

# Testing Data & Action Plan

2015-2016

*Adam Brown & Mia Wrobel*

September 8, 2015

## **Administration**

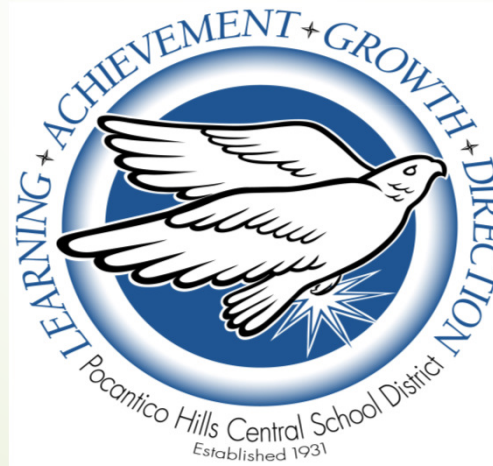
Valencia F. Douglas, Superintendent

Jay Scotto-Friedman, Assistant  
Superintendent

Adam Brown, Interim Principal,  
Supervisor of Curriculum and  
Technology

Stanley T. Steele, Pre-K Principal,  
Principal on Special Assignment

Mia Wrobel, Director of Student  
Services



## **Board of Education**

Emily Segal, President

Frederic Rickles, Vice President

Joan Cusanelli, Trustee

Peter Basha, Trustee

Charles Minton, Trustee

# Math County Comparison

## Comparison of State Test Results from 2014 to 2015

**M  
A  
T  
H**

*Percentage of Students with 3s and 4s*

2014		2015	
Grade	Building %3/4	Grade	Building %3/4
		3	75%
3	78%	4	75%
4	68%	5	81%
5	59%	6	60%
6	64%	7	59%
7	40%	8*	
8*			

*Cohort Rankings in Westchester (~40 Dist)*

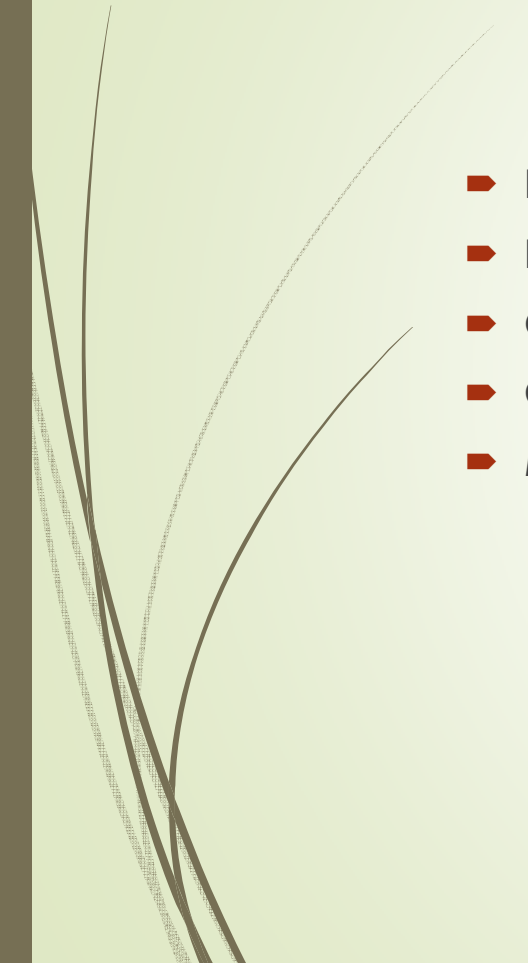
2014		2015	
Grade	District Ranking	Grade	District Ranking
		3	7
3	6	4	14
4	14	5	2
5	23	6	24
6	14	7	27
7	26	8	
8			

\* Students in advanced Algebra did NOT take this exam (approximately 50% of all 8th graders)



# Work Around Math

## What We Have Done

- ▶ Focused Professional Development with Consultants
  - ▶ District Site Visits
  - ▶ Out of District Conferences
  - ▶ Collaborations with Teachers from Other Districts
  - ▶ Math Night
- 



# What We Will Continue To Do

- ▶ Return of Consultants
  - ▶ Smaller Groups of Teachers
  - ▶ Observing Teachers and Offering Feedback
- ▶ Continued Support of Conference Attendance
- ▶ Continued Focused Lesson Planning
- ▶ Math Night

# ELA County Comparison

## Comparison of State Test Results from 2014 to 2015

**E  
L  
A**

Percentage of Students with 3s and 4s			
2014		2015	
Grade	Building %3/4	Grade	Building %3/4
		3	37%
3	64%	4	59%
4	55%	5	42%
5	59%	6	14%
6	72%	7	61%
7	45%	8	50%
8	53%		

Cohort Rankings in Westchester (~40 Dist)			
2014		2015	
Grade	District Ranking	Grade	District Ranking
		3	27
3	8	4	17
4	14	5	27
5	16	6	39
6	4	7	17
7	22	8	25
8	24		



ELA

Action Plan

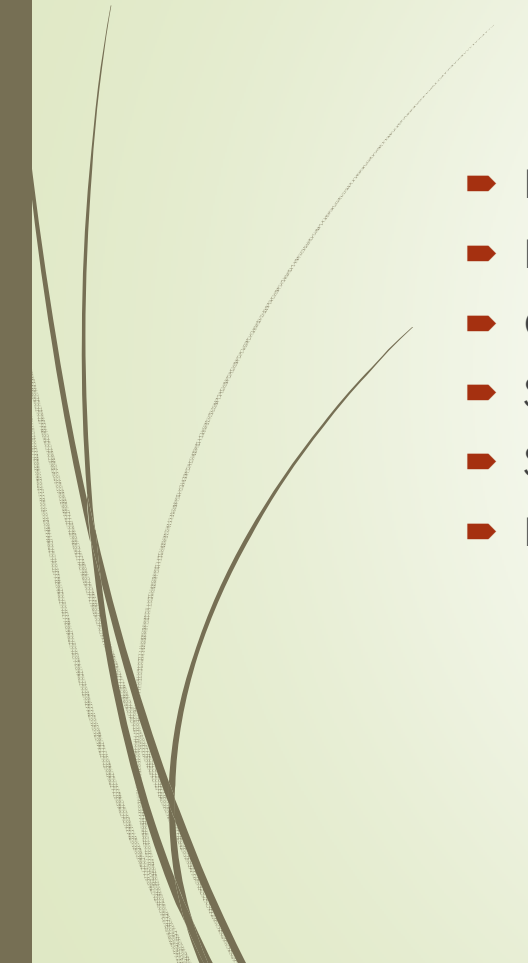


# How Will We Accomplish This?

- Restructured RTI to Include Designated Periods in Elementary
- Restructuring of Faculty Meetings
- Weekly Team Meetings to Discuss Literacy and Data
- All Teachers Focusing on ELA - We Are All Literacy Teachers
- Bi-Monthly Afterschool Meetings to;
  - Review Data
  - Align Common Core to Lesson Plans
  - Use Data to Differentiate Lessons



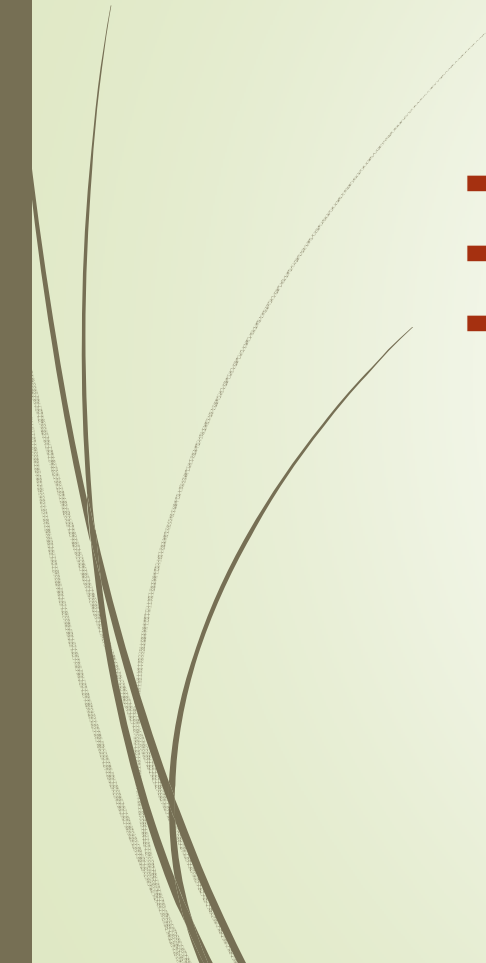
# Literacy Audit

- 
- ▶ Pedagogy/ Methodologies & Strategies/ Protocols & Frameworks
  - ▶ Elements of Literacy
  - ▶ Classroom Resources/Tools
  - ▶ Support Services Resources (RTI/SE/Advanced)
  - ▶ Screeners/Benchmark Assessments
  - ▶ Evaluation Processes for New and Current Resources






# RTI Plan

- ▶ Revise and Update Response to Intervention Plan
  - ▶ Revise Data Forms
  - ▶ Revise Timelines For Meetings to Shorten Time Between Interventions
- 



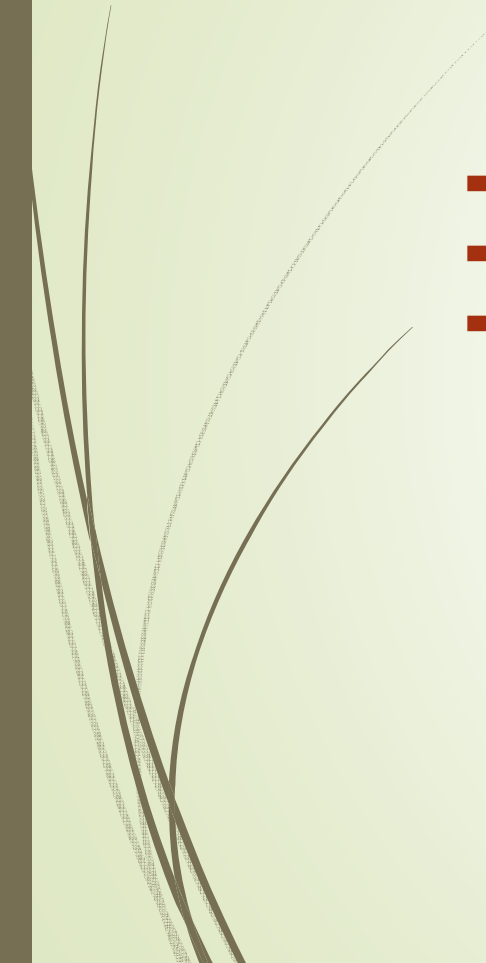
# Data-Informed Instruction

- ▶ Teachers Have Begun to Analyze Data
  - ▶ Student/Cohort Strengths and Challenges
  - ▶ Patterns/Themes
  - ▶ Skills Expectations and Opportunities for Enhancing Instruction
  - ▶ Weekly Meetings Will Focus on the Student-Instruction Connection
    - ▶ Team Meetings
    - ▶ Vertical Content-Specific Meetings
  - ▶ Multiple Data Sources
    - ▶ State Assessments, MAP, AIMSweb, Classroom Observations



# Professional Development

## What We Are Looking At...

- ▶ Teacher's College Reader's/ Writer's Workshop
  - ▶ Hudson Valley Writing Project
  - ▶ Data Focused Instruction
- 



# Next Steps...

Collectively Identify Our Vision and Beliefs Around Teaching Literacy

Identify Consultants Who Support Curriculum, Content and Pedagogy

Identify Our Strengths and Challenges

Use Our Strengths to Build Upon Challenges