



Establish measurable goals to monitor delivery of instruction	Increase staff and community attendance at Parent Action Committee meetings	Improve Leadership Teams to encompass District Goals and Vision
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Use student growth objectives and grade level data analysis to guide instruction and cross curricular programming		Consistent monthly meetings with publicized agendas to create more opportunities for families to get involved		High standards and grade level expectations are consistently implemented across all grade levels, schools, & district	
Use data analysis to guide & implement effective intervention strategies & supplemental services		Grade level showcases promoted at PAC functions to increase staff and parental involvement		Consistent Leadership Team meetings to turnkey information and collaborate with all stakeholders to improve school climate	
Continued Administration of ELA/ Math District Assessments (PPMCC)		Continue and cultivate partnerships with community stakeholders		Meaningful grade level & staff meeting with Administration to build shared responsibility, strengthen morale, & empower staff	

Mastered	Mastered	Mastered
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Not Attempted	Not Attempted	Not Attempted
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Assess the implementation of District Curriculum and instruction through accurate classroom observations and walkthroughs		Develop and strengthen Home-School partnerships		Differentiate instruction to increase student engagement in learning	
Informal & formal evaluations and walkthroughs promote high standards and expectations through active support & shared leadership		Celebrate & build community with multi-cultural school events, student recognition achievement assemblies, school showcases, and athletic & club events		Offer Professional Development, grade level collaboration, Professional Learning Communities to share ideas & inspire & empower team members to implement differentiation into all areas of teaching & learning	
Professional Development focuses on the observable needs of staff for curriculum implementation, progress monitoring through formative and summative assessment, and integration of technology		Continuous & regular communication with families through frequent use of Connect ED communication system, newsletters, eChalk, and school and district websites		Facilitate meetings to analyze data and school wide improvement, monitor instruction, and look for areas where differentiation could be implemented	
Grade level articulation & professional learning community meetings builds curriculum vertically and guides instruction to meet student needs		Continue to provide rich & targeted programming for the community by using surveys to target specific wants and needs		Increase the number of students meeting or exceeding grade level expectations by reaching all students by differentiating instruction to meet the specific needs of each students	
 Mastered		 Mastered		 Mastered	
 Not Attempted		 Not Attempted		 Not Attempted	
