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| County Code: 01 | LEA Code: 0110 |
| County Name: Atlantic | LEA Name: Atlantic City Public Schools |
| School Name: Atlantic City High School | |

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

- The assessment participation rate goal of 95%, and
- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate. **Districts/schools are required to:**

- 1) **complete this action plan;**
- 2) **submit Page 1, with the required signatures below, to the county office of education.**


Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/16>.


ESEA Accountability Action Plan Assurances-Participation Rate/Graduation Rate/Attendance Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2016 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/16> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase the assessment participation rate, graduation rate and/or attendance rate for all affected student subgroups.

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| Chief School Administrator's Name: Paul A. Spaventa |
| Chief School Administrator's Signature  |
| Date: January 31, 2017 |

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| Board President's Name: Walter Johnson |
| Board President's Signature  |
| Date: January 31, 2017 |

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|---|---|
| DISTRICT CODE: 0110 | DISTRICT NAME: Atlantic City Public Schools |
| Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85% | SCHOOL NAME: Atlantic City High School |
| Strategy(ies) to be implemented: | <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged 1. Teachers implement test taking strategies within the classroom 2. Teachers administer practice PARCC assessment to students 3. Improve communication with parents regarding PARCC importance |

| | Action Steps | Person(s) Responsible | Resources Needed* | Completion Date |
|---|--|---|---|-----------------|
| 1 | Teachers will receive professional development on test taking strategies during staff meetings and/or whole faculty study groups. Teachers will include these strategies in their lesson plans | School Administration, School Professional Development Team, Teachers | PD Plan | April 30th |
| 2 | Teachers will align and correlate District benchmark assessment and results with the standards being assessed on the PARCC in order to familiarize students with PARCC format and expectations | School Administration and Teachers | Ed-Connect, PARCC Data | April 30th |
| 3 | Improve communication (Blackboard Connect, website, and letters) and provide information on testing and the importance on students' futures | School Administration, Teachers, Guidance | Letters, Blackboard Connect, School website | April 30th |
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Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.

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| DISTRICT/SCHOOL CODE: 0110 | DISTRICT NAME: Atlantic City Public Schools |
| | SCHOOL NAME: Atlantic City Public High School |
| Subgroup(s) Not Meeting <input type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input checked="" type="checkbox"/> Five-Year Cohort Graduation Rate of 85% | <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged |
| Strategy(ies) to be implemented: | <ol style="list-style-type: none"> Guidance Department & Graduation Rate Improvement Team (GRIT) will identify at-risk students After school SES tutoring programs for at-risk students Academic interventions and PARCC Portfolio afterschool programs |

| | Action Steps | Person(s) Responsible | Resources Needed* | Completion Date |
|---|--|---|--------------------------------|-----------------|
| 1 | Guidance and GRIT will identify students in need of appropriate intervention/enrichment such as the academic intervention program. Student needs will be identified using classroom formative and summative assessments and academic record. | School Administration, Guidance, GRIT, Teachers | Student Records | June 30, 2017 |
| 2 | ACHS will offer the PARCC/NJDOE Appeal Portfolio Assessment Instructional Program which will begin in September. | School Administration, Guidance, Teachers | Edmentum, NJ Appeal Portfolios | June 30, 2017 |
| 3 | Develop SES tutoring for academically at-risk students across the school year as indicated in assessment data and other qualitative data included retro-analyzed data. | School Administration, Guidance, GRIT, Teachers | Academic Resources | June 30, 2017 |
| 4 | | | | |

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.