

SWEET SOUNDS OF SUMMER

SPEECH + LANGUAGE



Pearl River School District Speech & Language

Dear Parents,

As we approach a well-deserved break for the summer, we want to take the opportunity to thank you for your support in helping our students at home! Your communication, hard work, and dedication is what keeps our students learning and growing! We encourage you to incorporate speech-language activities into your relaxed, daily routine this summer. Most importantly, we want you to have fun! Rest, relax, play, and enjoy the sweet sounds of summer!

From,

The Pearl River Speech Department

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SPEECH/LANGUAGE PRACTICE AT HOME



Articulation: Take opportunities to practice language and articulation skills in a fun and easy way. Get in the habit of practicing every time you're in the car, sit down for a snack, or before you begin an afternoon show- to establish a routine of consistent speech and language practice.

SEQUENCING: Prompt your child to sequence the events for the day by using transition words. For instance: "First, we will clean the breakfast dishes. Then, we will play outside." Encourage your child to sequence the events of the day in the morning.

COMPARING AND CONTRASTING: Practice identifying similarities and differences between 2 vehicles or houses. For instance, "that house has a red door and this house has a brown door. Similarly, both houses have windows."

VOCABULARY: You can also discuss vocabulary words like: *freedom, celebration, construction, intersection, traffic, pedestrian, engine* and more!

FOLLOWING DIRECTIONS: Play a game with your child to carry out 2-step directions. For example, "clap your hands, then touch your nose." This can be done in the pool, while having a picnic, or simply before bedtime!

RECALLING EVENTS: Prompt your child to recall events from their day, even if it is as simple as, "Tell me about your favorite part of the day." If your child responds with one word, encourage them to elaborate.

DESCRIBING: Practice describing the items that you see outside by playing "I Spy." You can encourage your child to tell you the category, function, parts, etc. Also, you can describe an object and have your child guess the object.

CATEGORIZING: Encourage your child to list items in the category you name (i.e., transportation, plants, things you see at the park, things in the sky, etc.)

FIGURATIVE LANGUAGE: As you're listening to music on the radio, discuss the figurative language that you hear in the songs.

WH-QUESTIONS: Ask your child a variety of wh- questions (who, what, when, where, why) and encourage them to ask you questions about your day. For example, "Who do you plan to see today?" "What is the weather like today?" "When will you complete your summer reading today?" "Where did you place the sunscreen/towels?" "Why do you enjoy summer?"

Check out these articles from ASHA for examples of how to modify summer activities to target language goals:

[Summer Speech Activities](#) ** [Preventing Summer Brain Drain](#) ** [Summer Skill Review](#)
