

Special Education: State Performance Plan Indicator #8

Parental Involvement during the 2014-15 school year

The New York State Education Department report of parental involvement survey results contains the following information:

- 1) The number and percent of responses for each answer type:
Very Strongly Agree - Very Strongly Disagree
- 2) A summary analysis of the survey response rate* and the positive parental response rate
- 3) The number and percent of responses for each category:
 - ▶ Schools' Efforts to Partner with Parents
 - ▶ Impact of Special Education Services on the Student's Family
 - ▶ Parent Participation

Parent Response Rate Summary

➤ **PRSD surpassed the targeted sample size set by NYSED:**

- Minimum Sample Size 78
- Number of PRSD Surveys Completed and Returned 191

➤ **PRSD received an overall Positive Parental Response Rate:**

- Number of Surveys with Majority of Responses of " Agree" (or better) or "Frequently" (or better) 187

➤ **PRSD surpassed the Positive Parental Response Rate target set by NYSED:**

- New York State Target for SPP Indicator #8 (2014-15) 90%
- PRSD Percent Positive Parental Response Rate 97.9%

PRSD Parent Response Rate by Student Age Group

Student Age Group	# Responses	% of Total Responses
3-5 years of age	23	12.0%
6-11 years of age	65	34.0%
12-13 years of age	37	19.4%
14-21 years of age	63	33.0%
Not Indicated	3	1.6%

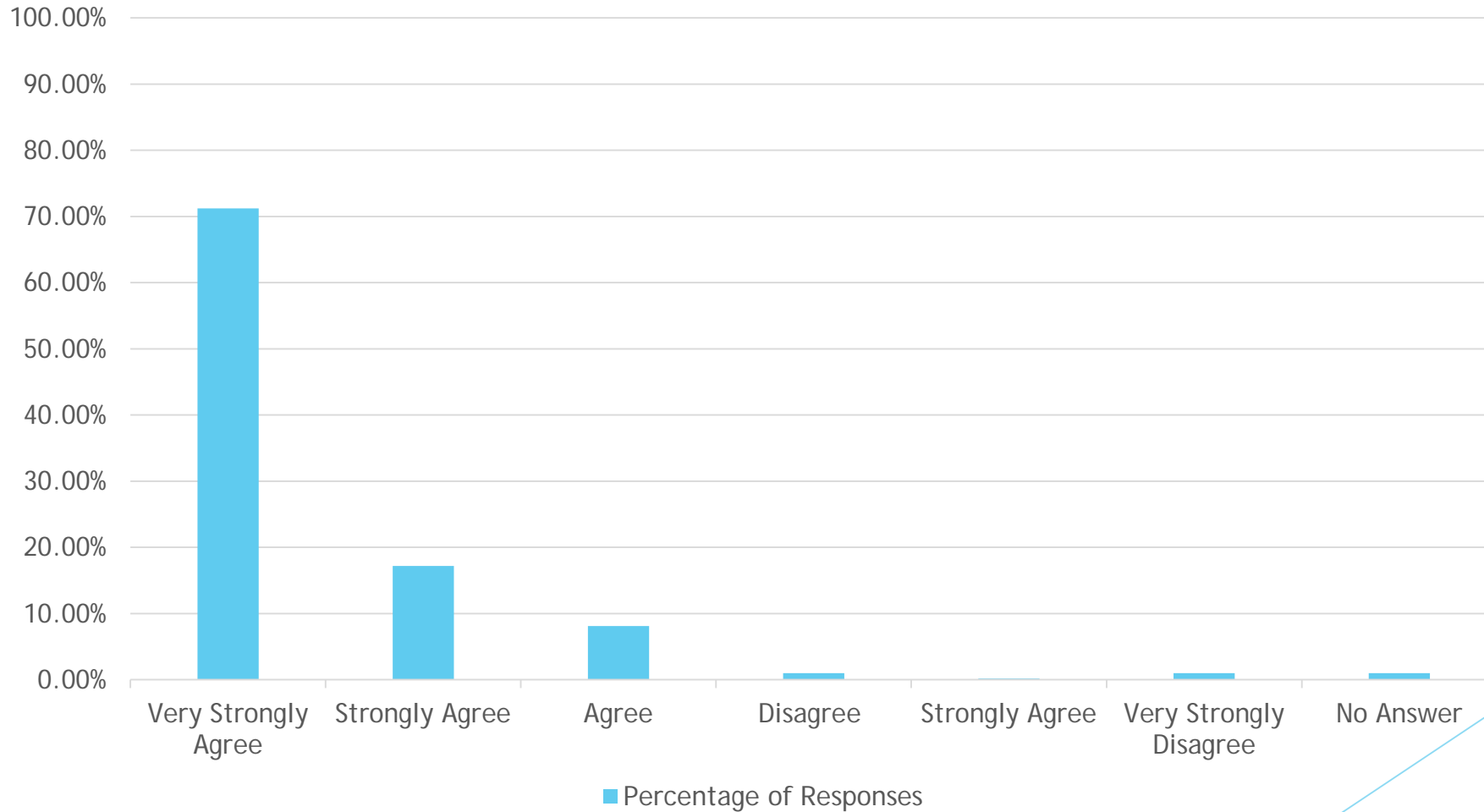
Question Category: Schools' Efforts to Partner with Parents

Parents were asked to respond to the following questions:

- ▶ At an Individualized Educational Program (IEP) meeting, potential student accommodations and modifications are discussed.
- ▶ Parent opinion is solicited about how well special education services are meeting the student's needs.
- ▶ Information provided to parents is written comprehensively.
- ▶ Teachers and school staff treat parents as team members.

Schools' Efforts to Partner with Parents

Overall number and percentage of PRSD parental responses to the category "Schools Efforts to Partner with Parents", by answer type:



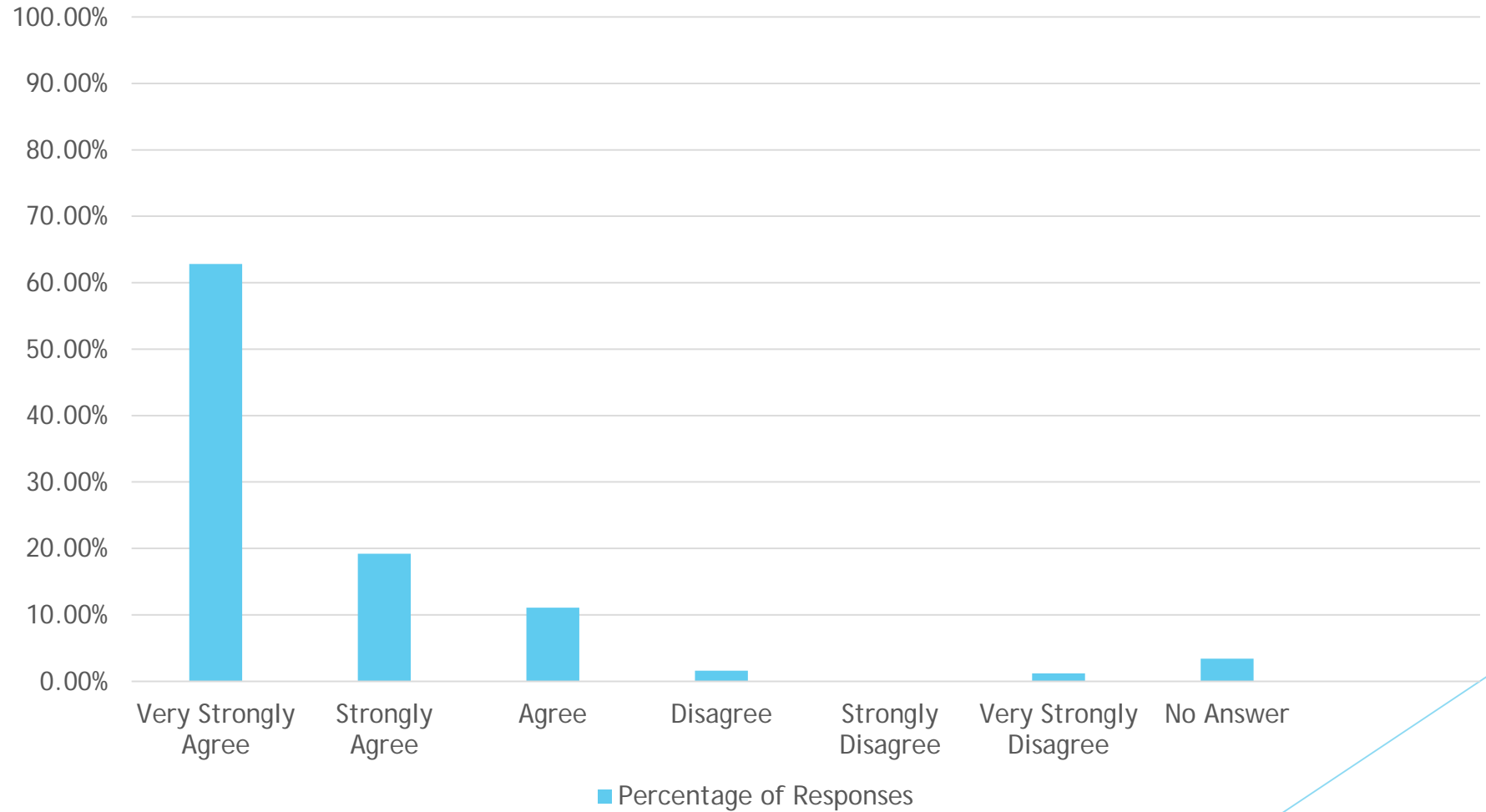
Question Category: Teacher and Administrator Interaction With Parents

Parents were asked to respond to the following questions:

- ▶ Teachers and Administrators seek out parent input.
- ▶ Teachers and Administrators show sensitivity to the needs of the student.
- ▶ Teachers and Administrators encourage parents to participate in the decision making process.
- ▶ Teachers and Administrators respect the family's cultural heritage.
- ▶ Teachers and Administrators help parents to understand the Procedural Safeguards.
- ▶ Teachers and Administrators show a willingness to learn more about the student's specialized needs.

Teachers and Administrators Interaction With Parents

Number and percentage of PRSD parental responses to the category "Teachers & Administrators", by answer type:



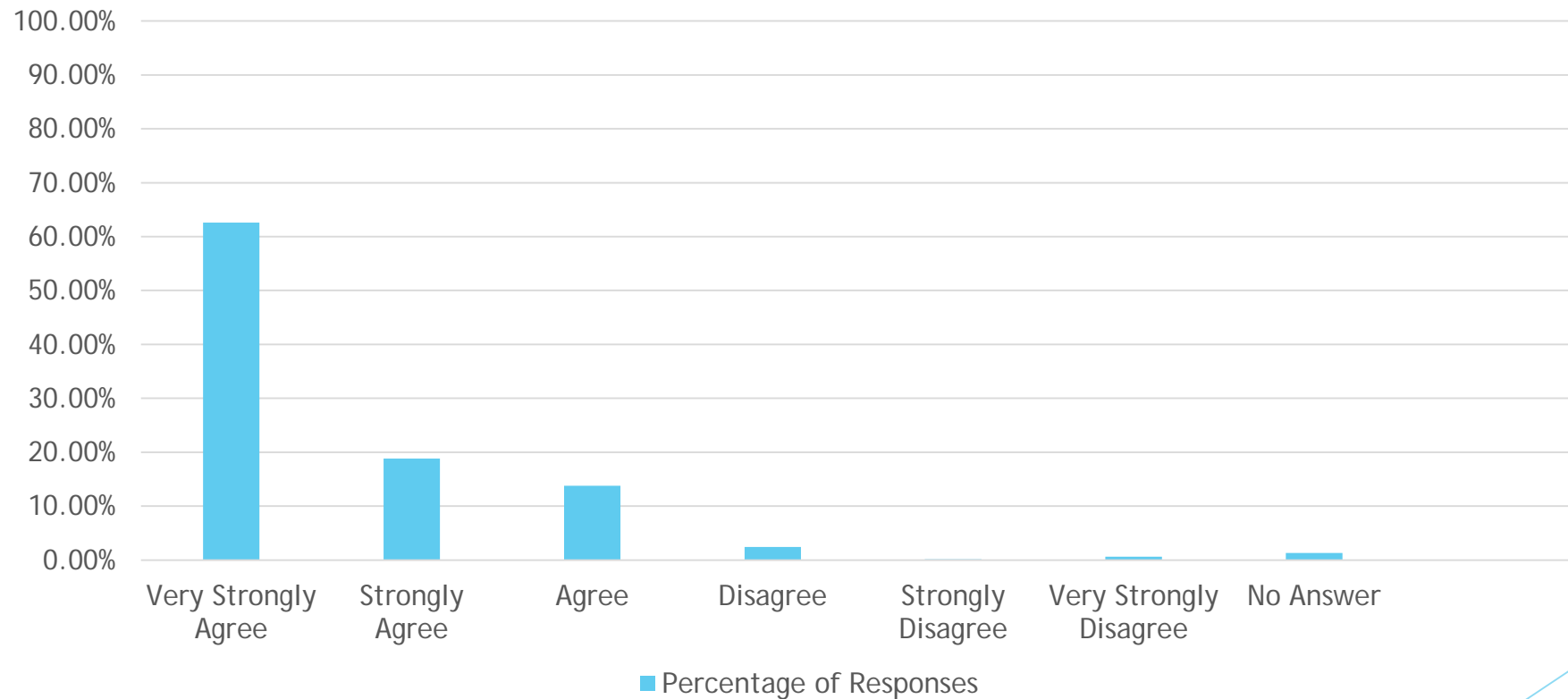
Question Category: School-Level Support

Parents were asked to respond to the following questions:

- ▶ The school provides progress reports related to IEP goals.
- ▶ The school provides choices with regard to services that address student needs.
- ▶ The school offers a variety of ways to communicate with teachers.
- ▶ The school provides assistance in getting parents the help they may need to play an active role in the student's education.
- ▶ The school explains alternative options for parents when they disagree with a school decision.
- ▶ The school encourages parents to attend and participate in the IEP meetings.

School-Level Support

Overall number and percentage of PRSD parental responses to the category "School-Level Support", by answer type:



Question Category: Impact of Special Education Services (SES) on the Student's Family

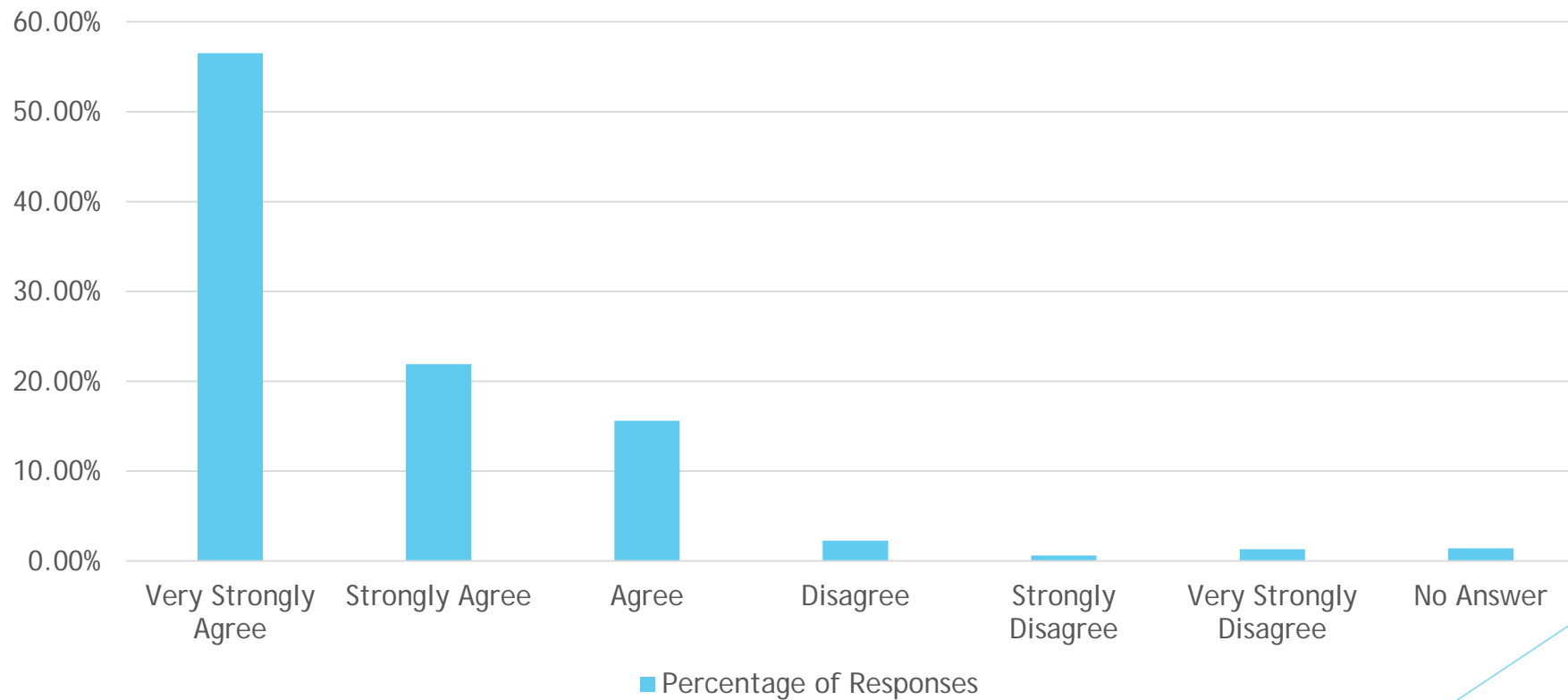
Parents were asked to respond to the following questions:

Special Education Services (SES) have helped me and my family....

- ▶ know where to go for support to meet their student's need.
- ▶ feel more confident in parental skills.
- ▶ understand how the special education system works.
- ▶ be able to evaluate how much progress the student is making.
- ▶ understand the roles of the people who work with the individual student and his/her family.
- ▶ do things with and for the students that benefit his/her development.

Impact of Special Education Services (SES) on the Student's Family:

Overall number and percentage of PRSD parental responses to the category "Impact of Special Education Services (SES) on the Student's Family", by answer type:



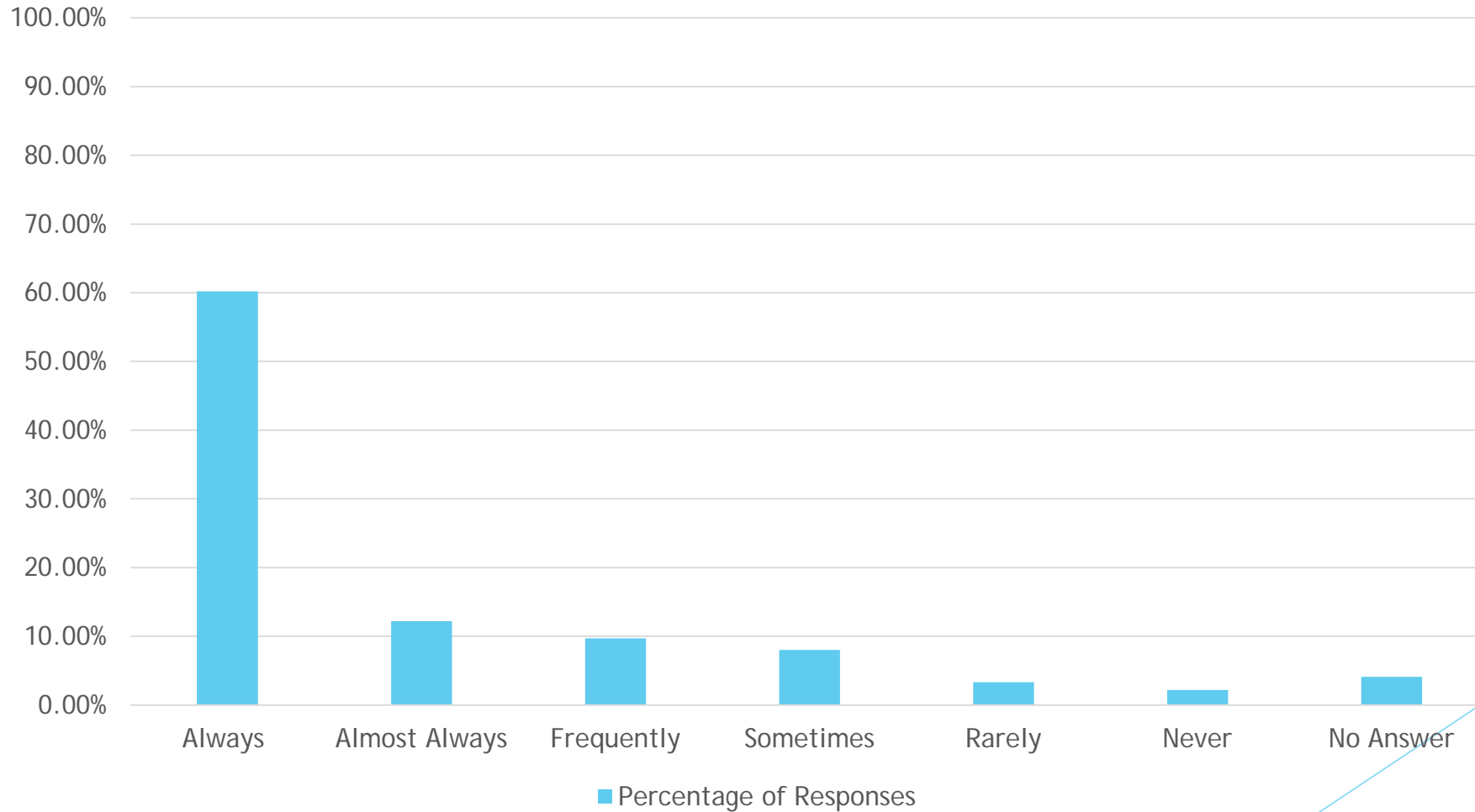
Question Category: Parent Participation

Parents were asked to respond to the following questions:

- ▶ The school's effort is valuable in meeting the student's needs.
- ▶ Parents can meet with the student's teacher(s) and/or other school staff to plan appropriate programs and services.
- ▶ Parents can suggest changes in school programs or services that they believe to be beneficial to the individual student as well as all students with disabilities.

Parent Participation

Overall number and percentage of PRSD parental responses to the category "Parent Participation", by answer type:



P-12/IRS Public Reporting Website

<http://eservices.nysed.gov/sepubrep/>