



J. PAUL TAYLOR ACADEMY

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender



**J. Paul Taylor Academy Charter School
Governance Council Work Session Notes
Wednesday, October 5, 2016
402 W. Court Building 2, Las Cruces, NM 88005**

I. Opening Items:

A) The J. Paul Taylor Academy Governance Council met in open session on October 5th, 2016 at 7:55pm for a work session.

B) Attendance call: Ric Hernandez, Coree King, Arthur Berkson, Janet Acosta, Martin Lopez, Vikki Chavez and Eric Ahner. Absent: Sherri McDowell

II. Budget Planning: The goal of this work session is consider ways to close the gap between program costs and funding received. Our current years SEG allotment includes \$27,000 for fine arts and no additional funding for PE. The exact costs of providing these programs is significantly more than our allotment but needs to be determined precisely so we know what fundraising goals we need to work toward to ensure these programs continue into the future. We also need to look further into income and costs and ways to optimize the food service program.

Options and strategies presented for discussion included:

- A) Importance of ensuring accurate STARS data
- B) Breakfast and Lunch price increase and Collection policies - also need to figure in building reserves for future equipment replacement.
- C) T&E - policies to encourage teachers to get additional credit hours and to pursue National Board Certification.
- D) Implementation of Spanish Language Acquisition Program - consider roll-out to all middle school students next year.
- E) Pursuing Grants that are mission driven and cost effective
 - 1) E-rate
 - 2) Golden Apple
 - 3) Donors Choose
- F) Look into cost effectiveness of offering Pre-K
- G) After School Program - Possible for next year
- H) Summer Camps to benefit specials programs - Art, Music, PE, Spanish

IV. Closing Items:

A) Work session adjourned at 9:08pm.

Respectfully Submitted,
Janet Acosta
JPTA GC Secretary

Approved: 12/14/16

Ric Hernandez, GC President