

**Name of District: Nyack  
District Assessment Review**

**Part I: Results of TiTC Assessment Review**

1. What assessments were reviewed during the TiTC Program Days?

\_\_\_\_\_ [#] Assessments were reviewed.

**Elementary ELA**

3<sup>rd</sup> Grade: SLO Assessment and Journeys Unit 4 Assessment

4<sup>th</sup> Grade: Journeys Units 4 & 5 Assessments

5<sup>th</sup> Grade: Journeys Unit 4 Assessment

**Elementary Math**

2<sup>nd</sup> Grade: Units 1 – 9 Investigations End of Unit Assessments

**Middle School Math**

7th grade: Stretching & Shrinking Unit Test

7th grade: Comparing & Scaling Unit Test

7th grade: Midterm Exam

2. What did the analysis reveal? (capture summarizing statements in a well crafted paragraph or two)

**Elementary ELA:** The analysis showed that the assessments were aligned to the Common Core Standards; however, they required revision to meet acceptable levels of validity, reliability and rigor. For example, many of the assessments focused on basic skills that were not emphasized in the classroom and lacked the necessary quantity of higher-level thinking questions to accurately assess student learning. The assessments are currently being revised to meet all standards.

\_\_\_\_\_ District Team members propose the following:

\_\_\_\_\_ Assessments be eliminated (pending),

Assessments be revised (pending), and/or

\_\_\_\_\_ Assessments be modified (pending).

All decisions are subject to administrative and Board of Education approval prior and 3012-c (APPR) negotiations where relevant.

**Elementary Math:** The analysis showed that the assessments were not all aligned to the Common Core Standards that were covered in the unit; they required revision to meet acceptable levels of validity, reliability and rigor. For example, many of the assessments focused on basic skills that were not emphasized in the classroom, assessed only some of

the standards covered in the unit, and lacked the necessary quantity of higher-level thinking questions to accurately assess student learning. The assessments are currently being revised to meet all standards.

District Team members propose the following:

- Assessments be eliminated (pending),
- Assessments be revised (pending), and/or
- Assessments be modified (pending).

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**Middle School Math**: Analysis of these exams showed that the assessments were not aligned to Common Core standards as closely as they could have been. Although each question addresses a CC standard, the assessments do not reflect PARCC guidelines regarding major, supporting and additional content areas. The exams were revised to address this issue, as well as varying the level of rigor necessary to complete each item..

District Team members propose the following:

- Assessments be eliminated (pending),
- Assessments be revised (pending), and/or
- Assessments be modified (pending).

All decisions are subject to administrative and Board of Education approval prior and 3012-c (APPR) negotiations where relevant.

Nyack Public Schools

Name of District \_\_\_\_\_

**District Action Plan**

3. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated from our repertoire:	3 <sup>rd</sup> Grade ELA SLO Assessment
The following assessments will be revised:	3 <sup>rd</sup> Grade ELA: Journeys Unit Assessments 4 <sup>th</sup> Grade: ELA Journeys Unit Assessments 5 <sup>th</sup> Grade: ELA Journeys Unit Assessments K-2 ELA PBAs 2 <sup>nd</sup> Grade Math: Units 1-9 Investigations EOU assessments 7th grade: Stretching & Shrinking Unit Test 7th grade: Comparing & Scaling Unit Test 7th grade: Midterm Exam
The following assessments will be kept:	Writing Rubrics State Assessments STAR
The following assessments will be added:	Kindergarten Math EOU Assessments 1 <sup>st</sup> Grade Math EOU Assessments 7th grade: Stretching & Shrinking formative assessment 7th grade: Comparing & Scaling formative assessment

The following assessments will be added and designed inside of the BOCES TiTC professional development:				
Assessment title/ description	Subject/Grade	Person/people responsible for design:	Expected completion date:	Month/year of implementation
List each assessment team members are piloting.				

3 <sup>rd</sup> Grade SLO Assessment	3 <sup>rd</sup> Grade ELA	Reading Specialists	Completed	September 2015
3 <sup>rd</sup> Grade Journeys Unit Assessments	3 <sup>rd</sup> Grade ELA	Reading Specialists and classroom teachers	2015-2016 school year	Implemented upon completion
4 <sup>th</sup> Grade Journeys Unit Assessments	4 <sup>th</sup> Grade ELA	Reading Specialists and classroom teachers	2015-2016 school year	Implemented upon completion
5 <sup>th</sup> Grade Journeys Unit Assessments	5 <sup>th</sup> Grade ELA	Reading Specialists and classroom teachers	2015-2016 school year	Implemented upon completion
2 <sup>nd</sup> Grade Investigations Units 1 – 9 EOU Assessments	2 <sup>nd</sup> Grade Math	Math specialists and classroom teachers	2015-16 school year	Implemented upon completion
Stretching & Shrinking Unit Test	7 <sup>th</sup> grade math	Reba Hekker	2015-16 school year	Implemented upon completion
Comparing & Scaling Unit Test	7 <sup>th</sup> grade math	Reba Hekker	2015-16 school year	Implemented upon completion
Midterm Exam	7 <sup>th</sup> grade math	Reba Hekker	2015-16 school year	Implemented upon completion
Stretching & Shrinking formative assessment	7 <sup>th</sup> grade math	Reba Hekker	2015-16 school year	Implemented upon completion
Comparing & Scaling formative assessment	7 <sup>th</sup> grade math	Reba Hekker	2015-16 school year	Implemented upon completion

4. What future work is the team recommending? (to continue review, to gather more data, to revise or design performance-based assessments, etc.)

a. What professional development will take place in the district as a result of the Teaching is the Core Grant? (who, what, when)

2014-2015	<p>List all trainings we have done with dates</p> <p>2014-2015 dates: TITC District training: Oct 28, Nov 14, Dec 16, Feb 4, Feb 24 PLD's with Eleanore Livesay Mar 11</p>
2015-2016	<p><b>Planned Activities:</b></p> <p>Continue the work begun by the team, including bringing all classroom teachers and building leaders into the process, creating discussion groups by grade-level to examine the rubrics, tests and PBAs that have been created or revised based on the TiTC review process, and continuing the review process with classroom teachers on assessments not yet examined.</p> <p>10 content area LCI webinars available for districts.</p> <p>Future training will occur under the co-ser for Data or other related co-ser to be determined by the administration. These are dependent upon the NYS legislature funding, as well as the outcome of the annual budget vote.</p>

b. How will you change your APPR plan (if at all) based on the Teaching is the Core Grant?

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c. What assessments and resources will you share? (list assessments; why you are sharing; when they will be complete)

Assessments and resources you will share	Rationale for sharing them	When they will be complete
10 LCI Content Area Webinars (through TiTC3)	Assessment Overview in 10 Content Areas.	March 2015
TiTC3 Training materials provided during 2014-2015 grant trainings.	Assessment overview and procedures for assessment review and planning.	Ongoing

d. How will you engage parents to further their understanding of quality assessment practice and the findings of your review and action plan?

<p>Understanding of quality assessment data and use</p> <p>School Night Parent Meetings</p> <p>List all parents nights -- were open to public</p>	<p>Planned activities</p> <p>TiTC3 Website has information about CCLS and assessments for parents in English and Spanish.</p> <p>Link is on our District website.</p>
<p>TiTC Goals (i.e., activities and results related to the assessment review and action plan)</p> <p>TiTC3 web site Parent Portal</p>	<p>TiTC3 website will continue to be updated 2015-2016 and available to parents in three county region</p> <p>TiTC3 website available to anyone who has access to Internet.</p>