

Student Name: _____

Home Learning Activity

April 1st is a teacher institute day. The district is allowing us to use it as a Home Learning Day for our students so we do not have to make up the day in June.

Please complete the attached Home Learning Packet to be counted as present during our November snow day. The packet is due by April 9, 2019; but please feel free to send it in earlier. We encourage you to work on the packets during the day off rather than put it off until an in session school day. Teachers are available via email if you have any questions regarding the assignments.

Please read the directions, complete the activities, fill out this form, and return the completed activities along with this form back to school.

Directions:

1. *My Big World with Clifford*: Read the pamphlet together, label the pictures, and complete the worksheet on the back.
2. *Story Book*: Read the story with your child and ask questions throughout and after reading.

Ideas for reading:

- Label items in the story
- Ask who/what/where/why questions

More specifically:

- How does the character feel/why?
- What do you think will happen next?
- What was your favorite part? Why?

Teachers email: dgress@sd194.org kgregg@sd194.org

Please fill out the next page and return to school by April 9th, 2019.

Student Name: _____

Home Learning Activity

_____ Yes, my child and I worked on My Big World with Clifford activity.

_____ Yes, my child and I read the story together and answered questions.

Parent Signature:

Student Name: _____

Actividad de Aprendizaje en Casa

El 1ero. de abril es día de instituto para el maestro. El distrito nos está permitiendo usarlo como un Día de Aprendizaje en Casa para nuestros estudiantes, por lo que no tenemos que recuperar el día en junio.

Por favor complete el paquete de aprendizaje en el hogar adjunto para que se cuente como asistencia durante nuestro día de nieve en noviembre. El paquete vence el 9 de abril de 2019; Pero por favor siéntase libre de enviarlo antes. Lo alentamos a que trabaje en los paquetes durante el día libre en lugar de dejarlo hasta un día escolar de sesión. Los maestros están disponibles por correo electrónico si tiene alguna pregunta con respecto a las tareas.

Lea las instrucciones, complete las actividades, complete este formulario y devuelva las actividades completadas junto con este formulario a la escuela.

Instrucciones:

1. *Mi gran mundo con Clifford*: lea el folleto juntos, etiquete las imágenes y complete la hoja de trabajo en la parte posterior.
2. *Libro de cuentos*: lea el cuento con su hijo y haga preguntas durante y después de la lectura.

Ideas para leer:

- Etiquete los objetos en la historia
- Preguntar a quién / qué / dónde / por qué

Más específicamente:

- ¿Cómo se siente el personaje / por qué?
- ¿Que crees que pasará después?
- ¿Cuál fue tu parte favorita? ¿Por qué?

Correo electrónico de los maestros: dgress@sd194.org kgrell@sd194.org

Por favor llene la siguiente página y devolver a la escuela para el 9 de abril de 2019.

Student Name: _____

Actividad de aprendizaje en Casa

_____ Sí, mi hijo y Yo trabajamos en la actividad de *Mi Gran Mundo* con Clifford.

_____ Sí, mi hijo y Yo leímos la historia juntos y respondimos preguntas.

Firma de los padres:

 SCHOLASTIC

March 2019

Watch a video about
spring babies at:www.scholastic.com/mybigworld

My **BiG** World

with CLIFFORD™

Are You My Mother?

Baby animals do not
always look exactly like
their parents. Look at this
flamingo and its baby.

How do they
look different?



Baby Animals Grow Up

1



A baby bear is a piglet.

How is the baby boar different from its parent? It has stripes. Its stripes will fade as it grows.

2



A baby penguin is a chick.

How is the baby penguin different from its parent? It is brown and fluffy. Soon it will get new feathers.

3



A baby chameleon is a hatchling.

How is the baby chameleon different from its parent? It has no horns. If it is a boy, it will grow horns.

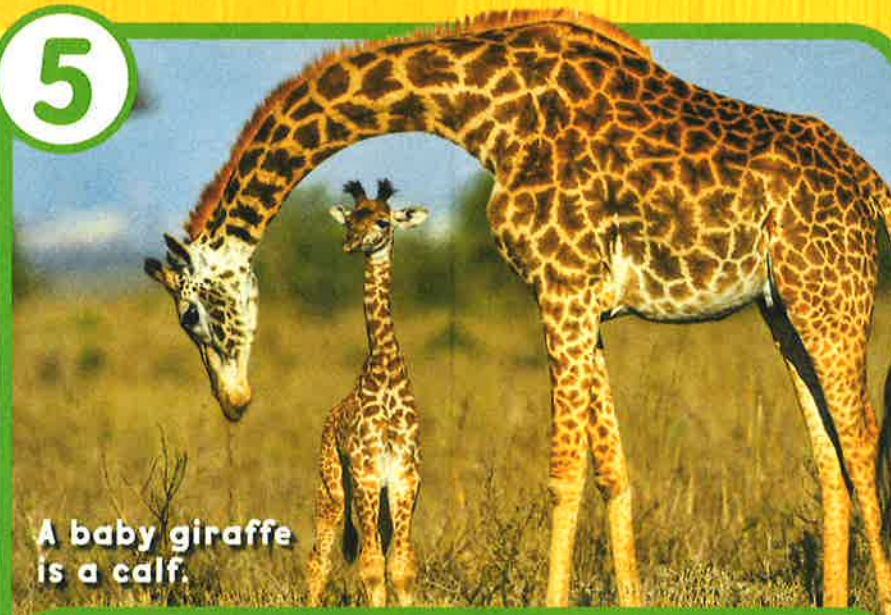
4



A baby monkey is an infant.

How is the baby monkey different from its parent? It has orange fur. Its fur will darken as it grows.

5



A baby giraffe is a calf.

How is the baby giraffe different from its parent? It looks the same. It is just smaller!



Clifford's BIG Idea: You are a big kid now!

You used to be a baby. Now you're a big kid! What are some things you can do now that you couldn't do when you were a baby?



Ideas to discuss: Ask children what they can do now that they couldn't do before (e.g., how they move, eat, get dressed, and communicate). Steer the discussion to highlight children's growing independence, a key social-emotional learning goal.

My name _____

observation/matching



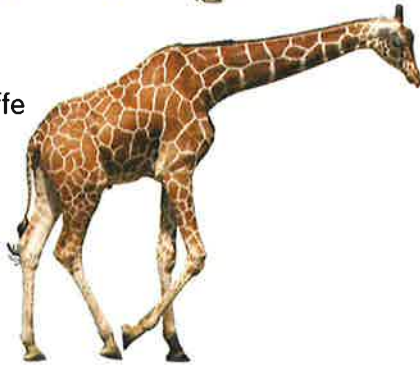
Think **BiG!** Match Baby Animals

Draw a line to match the parent animal with its baby.

wild boar



giraffe



king penguin



silvered leaf monkey



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