

Monday April 1st 6th Grade Home Learning Packet

Language Arts/Social Studies:

Social Studies- Read the article "Feudalism & Medieval Life". Answer the eight questions that follow the article.

Language Arts- Read the article "The Knight's Sword" and answer the questions that follow the article. Any short answer questions must be done using the PQA (Part of the Question in the Answer) short response method.

Science/Mathematics:

Read the article "Erosion". Answer the five questions that follow the article. Then complete the definitions for weathering and erosion. Finally, read the graph "Rock Materials' Masses After Shaking With Water" and graph the data.

The Knight's Sword

1 Ben was fascinated with Medieval Times. He especially loved learning about heroic knights who once fought for the King of England. Ben would even dress up as a knight every year for Halloween and took jousting lessons. On the weekends, he would lead his friends on adventures through the forest behind his home. They would build forts out of branches, mud, and leaves to represent their castles. Then, they would defend their castles from invaders using makeshift swords that they fashioned out of sticks.

2 At night, Ben would read stories about knights. His favorite story was the legend of King Arthur. According to the legend, when the English King Uther died, he had no heir to inherit the throne. One day, a stone appeared near the castle with a sword sticking out of it. The sword was inscribed with a note. It said that whoever could pull the sword from the stone would become the new king. Men from all over England attempted to pull the sword from the stone with no luck. Then, one day a small boy named Arthur tried to pull the sword from the stone. The sword smoothly slid out of the stone, making Arthur the new King of England. Legend says Arthur was a heroic king who fought all kinds of monsters and foreign invaders to protect his kingdom.

3 Ben desperately wanted to have adventures like King Arthur. Little did he know, adventure was just around the corner. Ben's father was an archeologist. He dug up artifacts and relics from historical sights in order to learn more about England's past. On a sunny spring afternoon, Ben's father was called away on business to look for artifacts at the ruins of an old English castle. Since the castle once belonged to a medieval king, Ben's dad allowed him to tag along. While his father worked, Ben decided to explore the remains of the castle and the grounds surrounding the castle. As he walked up ancient stairwells and across stone bridges, Ben began to envision himself as a knight. He pretended the castle was under attack and he had to fight off the invaders.



4

Ben was running around the castle ruins, waving his pretend sword when he tripped over a rock. When Ben tripped over the rock, he did not just fall down. Rather, he fell into a hole that had been covered with long grass. Ben fell into the ground, eventually hitting dirt. "Ouch," he cried! His shoulder was throbbing, but the pain soon faded when he looked up. He had fallen into a hidden cave. Slowly he stood and began to look around. On a nearby stone wall, he discovered what appeared to be paintings. The paintings showed a crown, a sword in a stone, and a man wearing the crown while holding the sword. It was the story of King Arthur! Ben felt a wave of excitement as he considered the possibility that this hidden cave could hold untold secrets about the legend of King Arthur.

5

Ben began looking around to see what other discoveries the cave held. Suddenly, he noticed something gold and shiny out of the corner of his eye. He walked closer to it to find out what it could be. As he got closer, he realized it was the handle of what appeared to be a sword. The blade of the sword was trapped under a pile of rocks. This was his opportunity to be like King Arthur! Ben pulled, but the sword was stuck. He moved some of the heavy rocks and tried again. The sword started to move. Ben continued to pull harder until it was finally released. "All hail the rightful king," Ben shouted with glee!

6

As soon as Ben pulled the sword from the rocks, he heard a voice. "Ben! Is that you?" The head of Ben's father appeared where the hole was in the ground. "Ben, we were so worried. Where have you been?" Before Ben could answer, his father caught a glimpse of what he was holding. "What have you discovered?"

7

In no time, the archeological team was inside the cave. They brought in flashlights to illuminate the space. The sword was not the only artifact to be discovered. The cave was full of medieval artifacts including swords, armor, and art. Ben's father turned to him with his jaw dropped. "I think you just might be the most daring knight I know," he said. Ben may not have become king, like Arthur, but his adventure had led the archeological team to new discoveries.

The Knight's Sword Comprehension Questions

Circle the correct response.

1. Identify which of the following facts does NOT prove that Ben is interested in Medieval Times.
 - a. He dresses up as a knight every year for Halloween.
 - b. He enjoys going on archaeological digs with his father.
 - c. He has taken jousting lessons.
 - d. He reads stories about knights almost every night.
2. Determine the meaning of inherit as it appears in paragraph 2.
 - a. To take something from someone by force.
 - b. To give something to a person in need.
 - c. To claim something belongs to you.
 - d. To receive something from a relative after their death.
3. Identify which of the following statements proves Arthur was heroic.
 - a. He pulled the sword from the stone.
 - b. He was the King of England.
 - c. He fought monsters to protect his kingdom.
 - d. He was written about in stories and legends.
4. Based on the description of an archaeologist given in paragraph 3, which of the following statements describes something an archaeologist might do?
 - a. Study crops grown by a local Native American tribe.
 - b. Study arrowheads left by a Native American tribe that once lived in the region.
 - c. Ask a college professor to describe how Native Americans once lived.
 - d. Ask local Native Americans to describe how they plant their crops.
5. Identify which term is an antonym for ancient.
 - a. Antique
 - b. Old
 - c. Current
 - d. Aged

* Use the passage to help you answer each question. Write your answers using PQA (part of the question in your answer)

6. How did Arthur become the King of England?

7. How does Ben know the paintings he finds have to do with King Arthur?

8. Why does Ben not immediately call for help as soon as he falls into the hole?

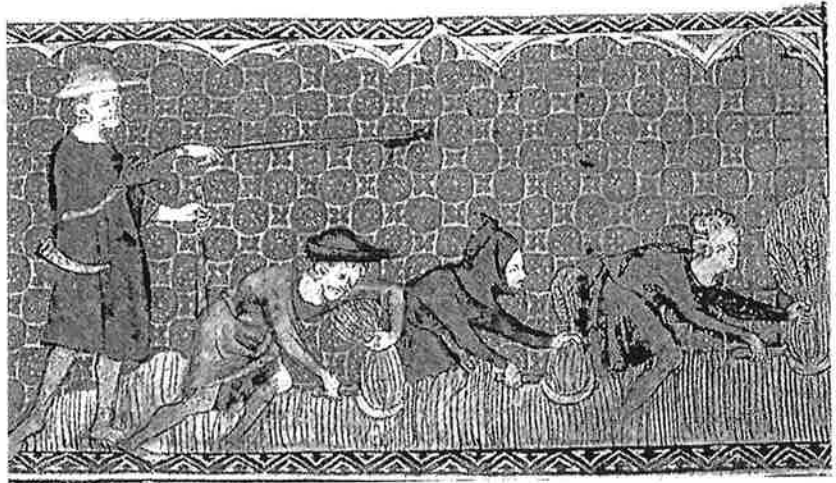
9. What is the main idea of paragraph 4?

10. What does Ben's father mean when he says, "I think you just might be the most daring knight I know."

FEUDALISM & MEDIEVAL LIFE

The Feudal System was introduced to England following the invasion and conquest of the island by William the Conqueror.

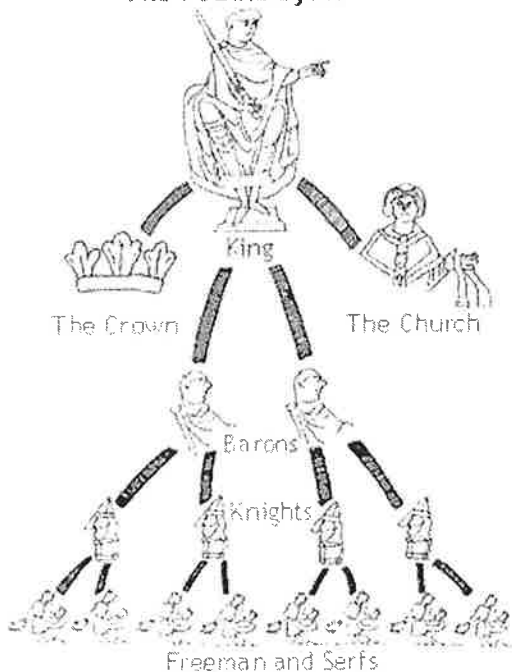
The Feudal System had been used in France by the Normans from the time they first settled there around 900 AD. It was a simple, but effective system for the control of society by the King. All land was owned by the King, and one quarter was kept by as his personal property. Some land was given to the Catholic Church and the rest was leased out to others under strict controls. This means that others paid the king to use the land since he owned it. Land given to others was known as a fief.



The King was in complete control under the Feudal System. He owned all the land in the country and decided who he would grant a fief to. He therefore only allowed those men he could trust to lease land from him. However, before they were given any land they had to swear an oath to remain faithful to the King. This was done at a formal and symbolic ceremony which was composed of the two-part act of loyalty and oath of fealty. The man receiving the fief then became a vassal of the king.

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The Feudal System



Vassals who leased land from the King were sometimes known as Barons and were generally wealthy and powerful. The fiefs that Barons were granted by the King were governed by the manor system. The vassal was known as the Lord of the Manor and established his own system of justice, minted money and set up taxes. In return for the land they had been given by the King, the Barons had to serve on the royal council, pay rent and provide the King with Knights for military service when he demanded it. They also had to provide lodging and food for the King and his court when they traveled around the country. The Barons kept as much of their land as they wished for their own use, then divided the rest among their Knights. Barons were very rich.

Knights were given land by a Baron in return for military service and also had to protect the Baron, his family, and the Manor from attack. The Knights kept land for their own personal use and distributed the rest to peasants or serfs. Although not as rich as the Barons, Knights were quite wealthy.

The serfs who were given land by Knights had to provide free labor, food and service when the knight demanded it and had no rights. The serfs were not allowed to leave the Manor and even had to ask their Lord's permission before they could marry.

Name _____

FEUDALISM & MEDIEVAL LIFE

Directions: *After reading the passage, answer each question in a complete sentence or select the best answer.*

1. What made the Feudal System an effective system for controlling society?

2. What was land called that as given out by the king?
 - a. A vassal
 - b. A fief
 - c. A serf
 - d. A Baron

3. What duties did Barons have to provide in return for the land they were granted?

4. What is another name for a vassal of the king?
 - a. Lord of the Manor
 - b. Serf
 - c. Fief
 - d. Knight

5. What role did knights play in the manor system?

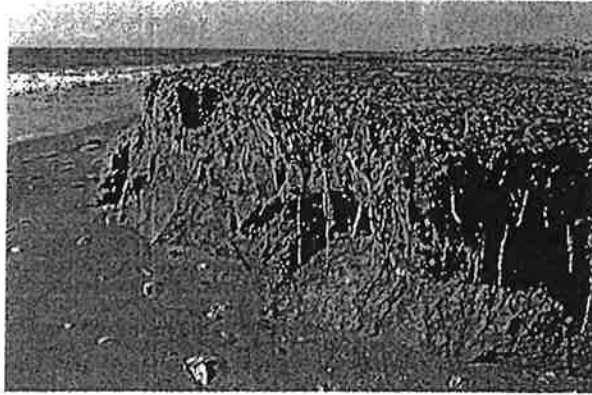
6. What did serfs get in return for their labor?

7. Why do you think vassals had to swear an oath to remain faithful to the King?

8. Which group do you think would most want to end the Feudal System and why?

Erosion

Rachelle Kreisman



Nature is always changing. Those changes are called natural **events**. Some natural events happen quickly. Think of a fire that starts when lightning strikes a tree. Other events occur slowly, such as when rocks are worn down over hundreds of years. Erosion (ih-ROH-jzun) is the name given to that very slow change.

Moving water can cause erosion. Have you ever seen waves crash against rocks on the shore? The water can chip off small pieces of rock. As more waves hit the rocks, the pieces become even smaller. Eventually, those pieces may turn into sand.

Ice can cause erosion. Some mountains have solid sheets of ice near the top. During warmer weather, a bit of ice melts. Then the sheet of ice may move slowly down the mountain. As the solid ice moves, it scrapes rocks, breaking off pieces.

Wind also causes erosion. Wind can blow sand and dirt. It can carry the dirt far away. In some places, strong wind will push sand against rocks. Over a long period of time, the wind wears down those rocks.

Name: _____ Date: _____

1. What is erosion?

- A) the melting of solid sheets of ice near the top of a mountain
- B) a natural event that happens quickly, such as lightning striking a tree
- C) the name given to the very slow change of rocks being worn down

2. Erosion is an effect. What can cause erosion?

- A) water, ice, and wind
- B) lightning, fire, and trees
- C) rocks and sand

3. Erosion happens very slowly.

What evidence in the article supports this statement?

- A) Wind can cause erosion by wearing down rocks over a long period of time.
- B) Lightning striking a tree is a natural event that can cause a fire to start.
- C) Changes in nature are called natural events.

4. Read this paragraph from the article.

"Wind also causes erosion. Wind can blow sand and dirt. It can carry the dirt far away. In some places, strong wind will push sand against rocks. Over a long period of time, the wind wears down those rocks."

What can you infer from this paragraph about the strength of wind and how fast it wears down rocks?

- A) A wind's strength has no effect on how fast it wears down rocks.
- B) The stronger the wind blows, the more slowly it wears down rocks.
- C) The stronger the wind blows, the faster it wears down rocks.

5. What is the main idea of this article?

- A) Solid sheets of ice can cause erosion as they move slowly down a mountain.
- B) Erosion is a natural event that slowly wears down rocks.
- C) Waves can chip off pieces of rock and turn them into sand.

MiSP Weathering and Erosion Worksheet #3 - Assessment L2

Name _____

Date _____

L1-3

1-2 Define the words listed below:

1. Weathering - _____

2. Erosion - _____

3a. Is it possible to have weathering without erosion? Explain you why you answered yes or no.

3b. Is it possible to have erosion without weathering? Explain you why you answered yes or no.

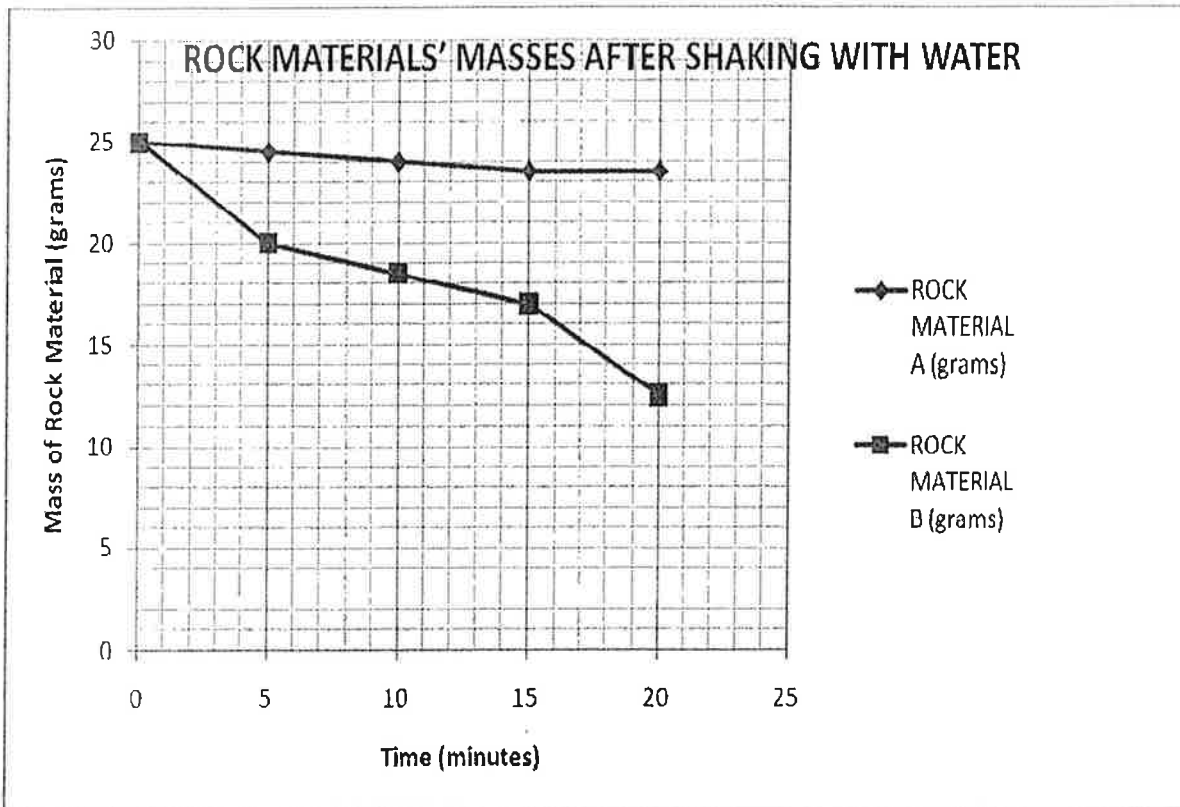
#4. Read data table below.
Complete the graph on
the next page.

5-9 Base your answers on the data table and graph below. Samples of three different rock materials, A, B, and C were placed in three containers of water and shaken vigorously for 20 minutes. Every five minutes, the rocks were strained through a screen. The mass of the rock materials trapped by the screen were dried and their mass was measured. This is the data table:

ROCK MATERIALS' MASSES AFTER SHAKING WITH WATER

SHAKING TIME (minutes)	ROCK MATERIAL A (grams)	ROCK MATERIAL B (grams)	ROCK MATERIAL C (grams)
0	25.0	25.0	25.0
5	24.5	20.0	17.5
10	24.0	18.5	12.5
15	23.5	17.0	7.5
20	23.5	12.5	5.0

The data for Rock Material A and Rock Material B is graphed on the next page:



5. Graph the data for Rock Material C on the graph above. Use points and surround each point with a small circle. Connect the points:



6. Refer to the graph. Which sample (A, B, or C) lost the **most** mass in the **first** five minutes? Which sample lost the **most** mass in the **last** five minutes?

-most in the first five minutes: _____

-most in the last five minutes: _____

Student Learning Day Activities for PE, Explorers, and other non-classroom functional areas to be completed by students as part of their learning packet.

<p>Students can choose any one of the activities from this Tic Tac Toe board to be completed on a Home Learning Day. Please place an x in the activity box after completing an activity.</p>		
<p>Technology</p> <p>Go to typing.com and type complete one intermediate level lesson.</p>	<p>Choir</p> <p>Go to website below and complete vocal warmup.</p>	<p>Band</p> <p>Practice for at least ½ with your instrument or a homemade instrument.</p>
<p>Stem</p> <p>Explain how you can use the engineering design process to solve the problem of needing to make lunch at home on a snow day.</p>	<p>Music</p> <p>Trace your hand and use the fingers as the musical staff to label the lines and spaces.</p>	<p>P.E.</p> <p>Completed 20 pushups and 25 sit-ups and do some physical play (outside if you can).</p>
<p>Art</p> <p>Draw a simple picture of how you spent your day.</p>	<p>Counselors</p> <p>List 5 activities you can do to feel better when stressed or angry or list 5 things that you like about yourself.</p>	<p>Speech</p> <p>Define one new word that you have not heard before.</p>

Choir warmup YouTube link: https://www.youtube.com/watch?v=ml_51kN72rY