

	0	1	2	3	4	5
<p>Academic Performance and Potential</p> <p>(Grades, Curiosity and Contributions)</p>	<p>- Student <u>consistently performs poorly</u> on tests, quizzes and projects.</p> <p>- Student <u>overtly rejects</u> all academic material.</p> <p>- Student <u>never participates nor contributes</u> to class discussion.</p>	<p>- Student <u>usually performs poorly</u> on tests, quizzes and projects.</p> <p>- Student <u>has little desire</u> to explore academic material.</p> <p>- Student <u>rarely</u> participates and contributes to class discussion</p>	<p>- Student <u>occasionally performs well</u> on tests, quizzes and projects.</p> <p>- Student has <u>some</u> desire to explore academic material</p> <p>- Student <u>dislikes participating</u> and contributing to class discussion</p>	<p>- Student <u>sometimes performs well</u> on tests, quizzes and projects.</p> <p>- Student <u>occasionally</u> explores academic material</p> <p>- Student <u>sometimes</u> participates and contributes to class discussion</p>	<p>- Student <u>usually</u> performs well on tests, quizzes and projects.</p> <p>- Student <u>enjoys</u> exploring academic material</p> <p>- Student <u>usually</u> participates and contributes to class discussion</p>	<p>- Student <u>consistently</u> performs exceptionally well on tests, quizzes and projects.</p> <p>- Student has <u>exceptional</u> desire to explore academic material</p> <p>- Student <u>always</u> participates and contributes to class discussion</p>
<p>Work Ethic</p> <p>(Preparedness, Timeliness and Respect)</p>	<p>- Student is <u>never</u> on time and prepared for class</p> <p>- Student assignments are <u>never</u> completely finished, neat and on time</p> <p>- Student <u>never</u> demonstrates respect for the classroom environment and peers</p>	<p>- Student is <u>rarely</u> on time and prepared for class</p> <p>- Student assignments are <u>rarely</u> finished, neat and on time</p> <p>- Student <u>rarely</u> demonstrates respect for the classroom environment and peers</p>	<p>- Student is <u>occasionally</u> on time and prepared for class</p> <p>- Student assignments are <u>occasionally</u> finished, neat and on time</p> <p>- Student <u>occasionally</u> demonstrates respect for the classroom environment and peers</p>	<p>- Student is <u>generally</u> on time and prepared for class</p> <p>- Student assignments are <u>generally</u> finished, neat and on time</p> <p>- Student <u>generally</u> respects the classroom environment and peers</p>	<p>- Student is <u>usually</u> on time and prepared for class</p> <p>- Student assignments are <u>usually</u> finished, neat and on time</p> <p>- Student <u>usually</u> respects the classroom environment and peers</p>	<p>- Student is <u>always</u> on time and prepared for class</p> <p>- Student assignments are <u>always</u> completely finished, neat and on time</p> <p>- Student <u>consistently</u> demonstrates a respect for the classroom environment and peers</p>
<p>Quantifying of underlined terms</p>	<p><u>Underlined</u> descriptors refer to a 0-29% success rate.</p>	<p><u>Underlined</u> descriptors refer to a 30-49% success rate.</p>	<p><u>Underlined</u> descriptors refer to a 50-69% success rate.</p>	<p><u>Underlined</u> descriptors refer to a 70-84% success rate.</p>	<p><u>Underlined</u> descriptors refer to an 85-94% success rate.</p>	<p><u>Underlined</u> descriptors refer to a 95-100% success rate.</p>