



## Important Reminders ☺

\* Log onto Ooka Island at least 20 minutes everyday.

\* April 5, 2019 is Pajama Day.

\* There is no after school April 18, 2019.

\* No school April 19-26 for Spring Break.

Parents and teachers who work together are unstoppable!



## SYNOPSIS

Within the months of March and April, students are working on writing poetry and chapter books. As they read, they are monitoring their fluency and comprehension along with studying the characters from their books. As

mathematicians, they are venturing out with bigger and larger numbers counting to 120. As scientists, they are exploring Earth along with plants and animals. As historians, they continue to learn about their community by identifying important information on a map and discovering how they can help their community.



# FIRST GRADE MATHEMATICS

In math, students are learning how to add and subtract mentally by using doubles facts and strategies to add the ones or add the tens. Children subtract mentally by recalling number bonds, and using the strategies to subtract the ones or subtract the tens. We also begin to integrate larger numbers into the lesson, 0-120. Students learn to count, read and write numbers beyond 40. They learn to represent the numbers to 100 on a place value chart, finding number patterns and strategies to compare which is greater or less. By the end of April, students will be able to add and subtract numbers to 100 with and without regrouping.

# Reading



During Foundations, students are exploring various vowel buddy teams and discovering the control “r” has within words. As they read, they are monitoring their fluency by predicting the word that would make sense within the sentence. They do this by looking at the pictures, zooming in on the letters within the words and breaking their words apart by looking for familiar blends.

Students are also paying extra close attention to their characters by identifying character traits. When determining a character trait, students think about what their characters look like, their actions and feelings.

In writing, students will let their imagination soar through the world of poetry. They will write various types of poems such as, narrative, acrostic, list, color, and shape. Students will use their life experiences, feelings, and objects within their lives to inspire their poetry.

They will also begin writing chapter books by writing several short stories and binding their books together to create a chapter book. Students will face the challenge of using the same characters throughout each book and creating a problem and solution.

**P**utting words  
**O**n paper to  
**E**xpress in part,  
**T**houghts from me  
**R**ight to  
**Y**our heart

# Writing





# Plants and Animals



## Science

Ms. Amin's class is currently learning about plants and animals. They are exploring the life cycle of plants and animals, investigating the various stages and changes they undergo. They also take a look into different types of habitats of plants and animals and how it's important to their survival.

Ms. Blessit and Mr. Holley's class is currently learning about the Earth, where they explore the sky. They will investigate times zone, observe the sky during different times of the day and discuss the shape of the Earth and how it rotates around the sun.

## Spinning Earth

In social studies, students are describing and explaining how maps help them travel in a community. They analyze different maps and explain what the map represents about communities or the country. They also, learn about the roles, responsibilities and actions of a citizen. They discuss the importance of local, state and national leaders and the impact they have on our communities. We end our unit by exploring our environment and the problems within it. We also create actions to solve environmental problems.



## Social Studies



If you have any questions or concerns, feel free to reach out to, Ms.Amin, Ms.Blessit, or Mr.Holley on Tuesday's during parent engagement from 2:30 – 3:30.