

# CCES Title I Reading Parent Booklet



**CHARLES CITY ELEMENTARY SCHOOL**  
**10049 COURTHOUSE ROAD**  
**CHARLES CITY VIRGINIA**



# What is Title I?

## **Title I Program Information**

Title I is a federal program that provides additional math and or reading instruction. This booklet will address reading services. The students who qualify are not learning disabled. They just need a little extra help in the areas of math and reading.

## **Goals of Title I**

The Title I program provides an environment that:

- Promotes a positive attitude toward reading
- Strives to improve student reading and writing
- Build self-esteem and self confidence
- Enables parents to be math and reading partners in the education of their children.

## **How Does My Child Qualify for Title I ?**

Different criteria are used to qualify a student. Criteria will vary by grade level. Teacher recommendations, parent recommendations, student screening information and other current student data are all used to determine eligibility for Title I services.

## **How Does Title I Benefit My Child?**

Title I personnel provide intensive additional instruction to students who need it. This gives the students more individualized instruction.

## **Will My Child Always Be In The Program?**

No. Title I teachers will work closely with the classroom teacher to monitor student progress. When a student is reading at their appropriate grade level, the student is taken off the program roster.

## **Title I Personnel Information Parents Right to Know**

Parents/guardians of each student attending a building that receives Title I funds are within their rights to inquire of the school division as to the professional qualifications of their child's classroom teachers. Contact the Department of Instruction for this information.

## Reading Ideas

- Have your children read every day and make it fun! Never use reading related activities as a punishment.
- Show interest in your child's reading. Help them select appropriate reading materials (but respect your child's reading choices within the bounds of reason).
- Make sure your child sees you enjoying a wide variety of reading materials such as newspapers, magazines, books, etc.
- Check your child's comprehension of the story by asking questions.
- Ask fact based questions: What are the character's names? Where did the story take place?
- Give your child opportunities to read many different types of print.
- Go to the library. Let your child participate in summer reading activities.
- Read aloud to your child every day.

