

# St. Agnes Academy Title I Program

## School-Parent/Guardian Compact

2018-2019

St. Agnes Academy and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards. This compact is in effect during school year 2018-2019

### School Responsibilities

St. Agnes Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent/guardian-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in November or at any other time mutually agreeable to the parent/guardian and teacher.
3. Provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows quarterly or more often as mutually agreed upon by parent/guardian and teacher
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as listed above or as mutually agreed upon by parent/guardian and teacher
5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by the diocesan code of conduct. This should be arranged through the office of the headmaster.

### Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Lori Adriance, Title I Reading

September 6,2018

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Signature of School Representative

Date

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Signature of Parent/Guardian

Date

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Signature of Student

Date