

TUCKAHOE HIGH SCHOOL

2019 OPENING



- Grade 9 Orientation
- Grade Level Assemblies
- Introduction of SRO Officer, P.O. Michelle Castellano
- G.O. Elections – Assembly
- College Fair
- Activity Fair
- Homecoming Court
- Pep Rally
- Parade
- Bon Fire
- Building Safety Team
- Safety Drills
- Staff Roles for Safety

TUCKAHOE HIGH SCHOOL MOVING FORWARD



Professional Growth – Teacher Initiatives

- Jacob Burns Partnership
- Scholastic Reading Summit
- Writing Revolution
- Next Generation Standards
- Advanced Placement Resources
- Book Whisperer – Group Read

TUCKAHOE HIGH SCHOOL TEACHER – STUDENT IMPLEMENTATION

Hi Ms. Vincenzi,

I would like to share with you a piece of music that I recently finished writing. This year my goal is to write a four-movement symphony, and I just wrote the fourth movement. The symphony is called *Bradbury Symphony*, and each movement will be about a short story that we did in class. The fourth movement is "The Day it Rained Forever".

I attached a computer-generated mp3 file below. I hope you enjoy!

Thank you,
Yuri





BRADBURY SYMPHONY MOV. IV



TUCKAHOE HIGH SCHOOL

TEACHER – STUDENT IMPLEMENTATION

- Digital Essay Assessment: A video analysis of fiction/non-fiction works including literary elements. Incorporation of image, sound and story “for innovation literacy education.
- Student Choice Reading Program: District now has a distributed library system with seven satellite classroom libraries in THS/TMS. Students have a choice and are taking ownership of their reading while skills of literary analysis and critical thinking are taught. “No single literacy activity has a more positive effect on students’ comprehension, vocabulary knowledge, spelling, writing ability, and overall academic achievement ...”
- Writing Revolution: Five observations completed, five lessons incorporating the Writing Revolution strategies.



THS NEW COURSES

ARCHITECTURE



- Students will be learning the design of any built environment, from town planning, urban design, and landscape architecture, to commercial and residential structures. Students will learn architectural theory and use this knowledge to design structures relevant to today's architecture, gaining knowledge of both hand drawn and computer plotted drawings to create sets of working plans relevant to their structures.

DIGITAL ART & DESIGN

- The course content focuses on the artistic world through graphic design in preparation for post secondary studies, employable skills, and/or careers in the visual arts. Students will apply their enhanced skills, techniques, and ideas using software apps such as Adobe Illustrator. The necessary technology will be provided to students while enrolled in the course. Design shapes the world we see, it adds color, defining shapes and lines in combinations to attract an audience. It conveys messages and reaches different communities. Various colors and styles can have different interpretations depending on culture. This course will begin to study and use these attributes as ways to connect and convey meanings to others. Digital Art & Design is a blended learning course.

TUCKAHOE HIGH SCHOOL TEACHER – STUDENT IMPLEMENTATION



- New Clubs
 - AV Club
 - GSA Club
- Outreach
 - Guidance Grade 12 Parents
 - ELL Parent – ELL Teacher
 - Mr. DeBellis, Mrs. D'Arco, Mr. Colasuanno – Yale Ruler SEL Program
- Over the Summer
 - Twenty AP Scholars in 2019
 - Designated New York State Recognition School by SED. Thank you Cottle, TMS and THS teachers and staff.