

**2017-18 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES K-2**

MEASURE/INSTRUMENT	K			1			2		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
<b>Reading Fluency &amp; Comprehension</b>									
<input type="checkbox"/> aimswebPlus Print Concepts	26%ile								
<input type="checkbox"/> aimswebPlus Letter Naming Fluency	26%ile	26%ile	26%ile						
<input type="checkbox"/> aimswebPlus Initial Sounds	26%ile	26%ile							
<input type="checkbox"/> aimswebPlus Auditory Vocabulary	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Letter Words Sounds Fluency		26%ile	26%ile	26%ile					
<input type="checkbox"/> aimswebPlus Phoneme Segmentation Fluency		26%ile	26%ile	26%ile					
<input type="checkbox"/> aimswebPlus Word Reading Fluency			26%ile	26%ile	26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Oral Reading Fluency*				26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Vocabulary							26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Reading Comprehension							26%ile	26%ile	26%ile
<input type="checkbox"/> DRA 2 or TC Running Record (Ind. Level)*			4	4	12	18	18	24	28
<b>Math Fluency &amp; Problem Solving</b>									
<input type="checkbox"/> aimswebPlus Number Naming Fluency	26%ile	26%ile	26%ile						
<input type="checkbox"/> aimswebPlus Quantity Total Fluency	26%ile	26%ile	26%ile						
<input type="checkbox"/> aimswebPlus Concepts and Applications	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Quantity Difference Fluency		26%ile	26%ile						
<input type="checkbox"/> aimswebPlus Number Comparison Fluency Pairs				26%ile	26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Math Facts Fluency – 1 Digit				26%ile	26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Math Facts Fluency – Tens					26%ile	26%ile			
<input type="checkbox"/> aimswebPlus Number Comparison Fluency Triads							26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Mental Computation Fluency							26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Concepts & Applications							26%ile	26%ile	26%ile

## 2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES K-2

MEASURE/INSTRUMENT	K	1	2	K	1	2	K	1	2
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
<b>Other Local Assessments</b>									
<input type="checkbox"/> Oral Reading Rate on Independent Level Text	See Benchmarks for Oral Reading Rate								
<input type="checkbox"/> Primary/ Intermediate Spelling Inventory		TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
<input type="checkbox"/> F & P Sight Word Inventory*	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
<input type="checkbox"/> Gates Mc Ginite*							25%ile	25%ile	25%ile

**Notes:**

- Sight word inventories and the Gates are administered to students under consideration for intervention services.
- Students with low fluency on aimswebPlus measures should be reassessed with appropriately leveled texts.
- aimswebPlus Oral Reading Fluency is only given for students who do not meet benchmark on the Silent Reading Fluency

**2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 3-5**

MEASURE/INSTRUMENT	3			4			5		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
<b>Reading Fluency &amp; Comprehension</b>									
<input type="checkbox"/> aimswebPlus Vocabulary	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Silent Reading Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Oral Reading Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> DRA 2/TC (Independent Level)*	28/N	34/O	38/P	38/P	40/R	40/S	40/S	44/U	44/V
<input type="checkbox"/> NYS ELA Assessment			305			303			304
<b>Math Fluency &amp; Problem Solving</b>									
<input type="checkbox"/> aimswebPlus Number Comparison Fluency Triads	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Mental Computation Fluency	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> aimswebPlus Concepts & Applications	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> NYS Math Assessment			299			298			306
<b>Other Local Assessments</b>									
<input type="checkbox"/> Oral Reading Rate on Independent Level Text	See Appendix for the Teachers College Benchmarks for Oral Reading Rate								
<input type="checkbox"/> Spelling Inventory	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> F & P Sight Word Inventory	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile	26%ile
<input type="checkbox"/> Gates Mc Ginite*	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile	25%ile

**Notes:**

- aimswebPlus Oral Reading Fluency is only given for students who do not meet benchmark on the Silent Reading Fluency
- The DRA or TC assessment is administered by the classroom teacher in the fall and spring. Winter scores are provided to inform the Rtl process only.
- Sight word inventories and the Gates are administered to students under consideration for intervention services.
- New York State provided AIS cut scores will be used if they are different from the Level 3 cut score.

**2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 6-8**

MEASURE/INSTRUMENT	6			7			8		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
<b>Reading Fluency &amp; Comprehension</b>									
<input type="checkbox"/> MAP (Reading)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
<input type="checkbox"/> MAP (Language Usage)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
<input type="checkbox"/> F&P or TC Assessment (Independent Level)*	V	W	X	W	X	Y	X	Z	n/a
<input type="checkbox"/> NYS ELA Assessment*			301			302			300
<b>Math Fluency &amp; Problem Solving</b>									
<input type="checkbox"/> MAP (Math*)	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg	Avg
<input type="checkbox"/> NYS Math Assessment									
<b>Other Local Assessments</b>			301			307			304
<input type="checkbox"/> Oral Reading Rate at Independent Level	See Benchmarks for Oral Reading Rate								
<input type="checkbox"/> Spelling Inventory	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
<input type="checkbox"/> F & P Sight Word Inventory	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD

**\*Notes:**

- TC Reading Assessment is given to all Grade 6 Students
- F&P Reading Assessment is given to all students considered to be at risk.
- New York State provided AIS cut score will be used if they are different from the Level 3 cut score.
- MAP quintile as shown in the Class Report

**2016-17 MOUNT PLEASANT CENTRAL SCHOOL DISTRICT RTI BENCHMARKS FOR GRADES 9-12**

<b>MEASURE/INSTRUMENT</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>Reading</b>				
<input type="checkbox"/> NYS Grade 8 ELA Assessment*	See Grade 8			
<input type="checkbox"/> Grade 8 F&P or TC Assessment	Z			
<input type="checkbox"/> NYS English Regents			65	65
<b>Math</b>				
<input type="checkbox"/> NYS Grade 8 Math Assessment*	See Grade 8			
<input type="checkbox"/> NYS Algebra Regents		65	65	65
<b>Other Regents</b>				
<input type="checkbox"/> Other Required Regents			65	65
<b>Other Local Assessments/Measures</b>				
<input type="checkbox"/> Quarterly Grades	TBD	TBD	TBD	TBD
<input type="checkbox"/> Local Assessments	TBD	TBD	TBD	TBD
<input type="checkbox"/> Credits towards graduation	Not on track for graduation as determined by Guidance Department			

**\*Notes:**

- New York State provided AIS cut score will be used if they are different from the Level 3 cut score.

## Assessing Oral Reading Rate and Fluency

An assessment for Oral Reading Rate is one that assesses the rate at which a reader reads with accuracy, intonation and meaningful phrasing. Therefore, the reader must be in an appropriate leveled text, which may be either above or below grade level. Students with low Oral Reading Fluency on aimswebPlus measures should be reassessed with appropriately leveled texts.

<b>Text Level</b>	<b>Level 1</b> Needs Support	<b>Level 2</b> Approaching Standards	<b>Level 3</b> Meets Standards	<b>Level 4</b> Exceeds Standard
J	44 wpm or less	45-54 wpm	55-85 wpm	86 wpm or more
K	54 wpm or less	55-64 wpm	65-95 wpm	96 wpm or more
L	59 wpm or less	60-60 wpm	70-100 wpm	101 wpm or more
M	64 wpm or less	65-74 wpm	75-105 wpm	106 wpm or more
N	64 wpm or less	65-79 wpm	80-110 wpm	111 wpm or more
O	64 wpm or less	65-79 wpm	80-115 wpm	116 wpm or more
P	69 wpm or less	70-89 wpm	90-125 wpm	126 wpm or more
Q	74 wpm or less	75-104 wpm	105-140 wpm	141 wpm or more
R	74 wpm or less	75-104 wpm	105-145 wpm	146 wpm or more
S	79 wpm or less	80-109 wpm	110-145 wpm	146 wpm or more
T	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
U	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
V	84 wpm or less	85-114 wpm	115-150 wpm	151 wpm or more
W	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
X	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
Y	89 wpm or less	90-124 wpm	125-160 wpm	161 wpm or more
Z	99 wpm or less	100-129 wpm	130-165 wpm	166 wpm or more

Words-per-minute is only one indicator of oral reading fluency. In addition to the guidelines for words per minute, an assessment of fluency should also consider the following:

- Length of phrases
- Appropriate word groupings
- Preservation of the author's syntax
- Expressive interpretation

Adapted from the Teachers College Reading and Writing Project and U.S Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Oral Reading Study.