

Mount Pleasant Central School District  
Curriculum & Coffee

# The IB Middle Years Program: The Curriculum Framework

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# Guiding Questions:

- What is IB Middle Years Program and why is WMS interested in becoming an IB school?
  - What will my child learn?
  - What does an IB MYP classroom look like?
  - How will my child be assessed?
  - What is the timeline for implementing the MYP?
- 

# What is the International Baccalaureate (IB)?

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programs that develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world.



# The Four IB Programs

Primary Years  
Program  
Ages 3-12



Middle Years  
Program  
Ages 11-16



Diploma  
Program  
Ages 16-19




Career-Related  
Certificate  
Ages 16-19



# Why are we interested in becoming an IB school?

- *District Goal - Learner-Centered Classrooms*


Ensure that all learners are provided with an atmosphere and the opportunity to think deeply, confront new challenges, consider diverse perspectives, evaluate information, explore solutions, use imagination freely, create and apply knowledge and skills, and develop original works as a means of personal or group expression.

- Interdisciplinary Learning
  - Real-World Connections
  - Common Language
- 

# Why are we interested in becoming an IB school?

- *District Goal - Social & Emotional Learning*

All learners will develop the social and emotional competencies that will enable them to be self and socially aware, caring and connected to others, and responsible decision-makers.

- Whole Child
  - Learner Profile Attributes
  - Local & Global Citizenship
  - Service Learning
- 

What will my child learn?



The aim of **MYP Individuals and Societies** is to encourage and enable students to understand the interactions and interdependence between individuals, societies and the environment

## **NYS SS Framework Theme 4: Geography, Humans, and the Environment**

- Relationship between human populations and the physical world (people, places, and environments)
- Effect of human activities on the environment
- Interactions between regions, locations, places, people, and environments





The aim of **MYP Sciences** is to develop skills to design and perform investigations, evaluate evidence and reach conclusions.

### **NYS Next Generation Science Standards for Earth Science:**

Plan and conduct an investigation of the properties of water and its effects on Earth materials and surface processes.



# What does an IB MYP classroom look like?

An MYP Classroom is:

- conceptual
  - connected
    - broad and balanced



# MYP Curriculum Framework:

- IB is inclusive for all learners
- Focus on inquiry and local and global contexts
- Informed by assessment and conceptual understandings.



# Approaches to Learning (ATL)

Encourage the development of:

- Self-management
- Independent thinking
- Research skills
- Social skills
- Communication skills



# The IB Learner Profile Has Ten Attributes

Inquirers

Reflective

Knowledgeable

Risk-taker

Principled

Open-Minded

Thinker

Caring

Balanced



# How will my child be graded?

- Specific assessment criteria for each subject area
- Continuum
- Continuous
- Rubric-based
- Varied and valid assessment tasks-allows students to demonstrate achievement of objectives



# Assessment Criteria Overview:

## Language and Literature

Criterion A: Analyzing

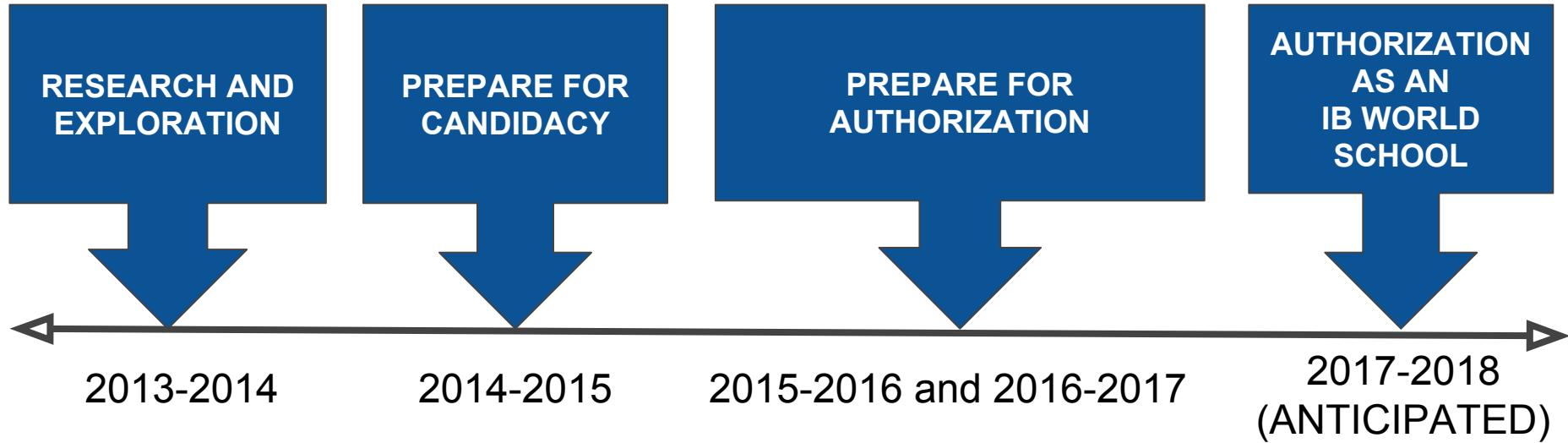
Criterion B: Organizing

Criterion C: Producing text

Criterion D: Using Language



# What is the timeline for implementing the MYP?






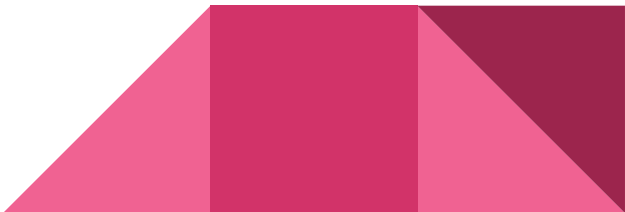


**RESEARCH AND  
EXPLORATION**

- Reviewed IB literature
- Discussions with other Westchester schools considering MYP
- Site visit to Commack Middle School
- Presented to the Curriculum, Instruction and Assessment Committee for consideration




2013-2014



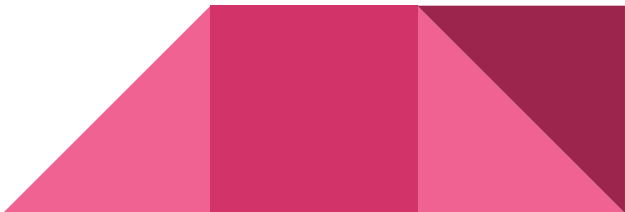


**PREPARE FOR  
CANDIDACY**

- Completed feasibility study
- Established an IB Steering Committee
- Interviewed and appointed an IB MYP Coordinator
- Initial training of administrators and teachers
- Exposed all faculty and staff to the IB MYP principles
- Submitted application for candidacy in March 2015

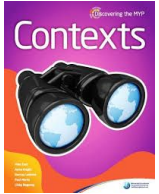


2014-2015



**PREPARE FOR  
AUTHORIZATION  
YEAR 1**

- Collaborate with IB consultant to complete application
- Continue training for administrators and teachers
- Begin to develop and implement IB units
- Immerse students and staff in the IB Learner Profile
- Expose Grade 6 student to the Global Contexts
- Small-scale introduction of the Community Project



2015-2016

**PREPARE FOR  
AUTHORIZATION  
YEAR 2**

- Submit application with sample units (September 2016)
- Continue training for administrators and teachers
- Continue to develop and implement IB units
- Expand pilot of the Community Project in Grade 8
- Expose Grade 6 student to the Global Contexts
- Expose Grade 7 students to Key Concepts
- Host a visit and receive authorization from the IB




2016-2017

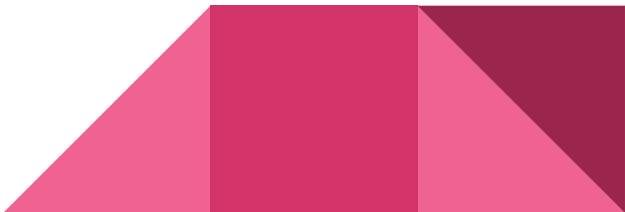


**AUTHORIZATION  
AS AN  
IB WORLD  
SCHOOL**

- Announce that WMS is an authorized IB World School
- Implement at least one IB unit at each grade level
- Fully implement the Community Project in Grade 8
- Continue to develop and implement additional units
- Continue training for administrators and teachers



2017-2018





Thank you for joining us!