

2018-2021 Instructional Technology Plan - Annually - 2018

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I. District LEA Information

**Section I - District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Nasrin Rouzati

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

DRAFT

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II. Strategic Technology Planning

**Section II - Strategic Technology Planning**

1. **What is the overall district mission?**

To educate each student today for endless possibilities tomorrow.

2. **What is the vision statement that guides instructional technology use in the district?**

In our ever-changing society, the Mount Pleasant school community will continually update its technology and provide support to enable students and teaches to use technology tools fluently. Our vision is to prepare our students to use real world technology to become inventive thinkers and effective communicators. Students will be able to communicate, experiment, conduct research, critically evaluate information, and solve problems collaboratively and creatively.

In order to realize this vision, we must continually respond to changes in technology. This commitment includes maintaining strong technology infrastructure, providing ongoing technical support, and investing in a comprehensive technology staff development program.

3. **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	Ensure that all students district-wide think critically, behave safely, and participate responsibly in our digital world by June 30, 2021.
Goal 2	Develop a comprehensive Data Privacy and Security policy by June 30, 2020, to ensure Personally Identifiable Information for students and staff are protected.
Goal 3	Ensure district-wide compliance with ADA standards for all public and instructional digital content up by June 30, 2019 to ensure equitable access to content for district stakeholders.

4. **Do you want to list a fourth goal that will drive attainment of the vision?**

No

5. **Do you want to list a fifth goal that will drive attainment of the vision?**

No

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

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District-wide Technology Committee meets quarterly to discuss technology initiatives. The committee represents various stakeholders including director of technology, library media specialist, administrators, general and special education teachers, students, parent, and technology support staff. Below is the summary of committee meetings and agenda items:

Date	Purpose	Participants	Outcome
October 17, 2017	Review committee's work from 16-17; setting Goals & objectives for 2017-18	DOT, administrators, teachers, Library Media Specialist, Students, parent, Tech support	Set goals for the year; discussed PD needs based on last year's PD plan
December 12, 2017	MIT Support model; NYSED Guidelines for Tech Plan	Same as above	Decided on Service Now workflow under MIT; update on PD offerings; established common understanding around SMART goals for Tech Plan
February 13, 2018	Work on SMART goals for the new Tech Plan	Same as above	Discussed SMART goals for Tech Plan; drafted 2 goals
May 8, 2018	Work on SMART goals for the Same as above new Tech Plan	the Tech Plan	Drafted an Instructional Goal for

II. Strategic Technology Planning

**7. Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

- An Instructional Technology facilitator was hired through the LHRIC to work with the elementary schools on technology integration.
- PD opportunities were offered on Tuesdays (Tech Tuesdays) throughout the year at the secondary level
- Content based PD was offered on multiple educational platforms

**8. How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

- Surveys
- For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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III. Action Plan - Goal 1

**Section III - Action Plan**

**Overview:** This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #1**

Ensure that all students district-wide think critically, behave safely, and participate responsibly in our digital world by June 30, 2021.

2. **Select the NYSED goal that best aligns with this district goal.**

1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. **Target Student Population(s). Check all that apply.**

- All students
- Pre-K-2
- Grades 3-5/6
- Middle School
- High School
- Students with Disabilities
- ELL/MLLs
- Migrant students
- Homeless students
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Purchasing	Purchase Nearpod licenses to launch the interactive digital citizenship curriculum.	Director of Technology	N/A	July (07)	2018	\$5,000 annually
Action Step 2	Planning	Teach students to recognize the rights and responsibilities of living and learning in a digital world and act in ways that are safe, legal and ethical.	Classroom Teacher	N/A	June (06)	2021	N/A

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III. Action Plan - Goal 1

Action Step 3	Prof essi	Identify and train content area teachers who are going to implement the	Buil ding	N/A	Jun e	202 0	N/A
	Action Step Select one category.	Action Step - Description	Respon sible Stakehol der. Select one.	If you selected 'Other' R esponsibl e Stakehol der in the column to the left, please identify here. Otherwis e, please write "N/A."	Anticipat ed month of completio n	Anticipat ed year of completio n	Anticipat ed cost
	onal Dev elop men t	curriculum.	Prin cipal		(06)		
Action Step 4	N/A	N/A	N/A	N/A	Jun e (06)	201 8	N/A

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III. Action Plan - Goal 1

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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III. Action Plan - Goal 1

Action Step 7	(No)	(No Response)	(No)	(No)	(No)	(No)	(No)
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5. This question is optional.

If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response		Response	Response	Response	Response	Response
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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III. Action Plan - Goal 2

**Section III - Action Plan** Copy Goal #2, which you listed in Section II, Question

3, and respond to all questions below.

1. **Goal #2**

Develop a comprehensive Data Privacy and Security policy by June 30, 2020, to ensure Personally Identifiable Information for students and staff are protected.

2. **Select the NYSED goal that best aligns with this district goal.**

4. Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

3. **Target Student Population(s)**

<input checked="" type="checkbox"/> All students <input type="checkbox"/> Pre-K-2 <input type="checkbox"/> Grades 3-5/6 <input type="checkbox"/> Middle School <input type="checkbox"/> High School <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> ELL/MLLs	<input type="checkbox"/> Migrant students <input type="checkbox"/> Homeless students <input type="checkbox"/> Economically disadvantaged students <input type="checkbox"/> Students between the ages of 18-21 <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs <input type="checkbox"/> Other (please identify in Question 3a, below)
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4. List the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Purchasing	Participate in RIC ONE Data Privacy & Security Service.	Director of Technology	N/A	Sept (09)	2018	\$3750.00



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III. Action Plan - Goal 2

Action Step 2	Evaluation	Ensure all software applications, including free ones, are added to Data Privacy Inventory Tool (DPIT), and are evaluated and in compliance with NYSED Ed. Law 2d.	Director of Technology	N/A	June (06)	2019	N/A
Action Step 3	Policy	Develop a software registration process,	Director	N/A	June	201	N/A
	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	cy/Protocols	and communicate it clearly to the faculty.	Director of Technology		e (06)	9	
Action Step 4	Professional Development	Provide training around Data Privacy and Security issues, and best practices to all staff.	Director of Technology	N/A	June (06)	2019	N/A

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III. Action Plan - Goal 2

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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III. Action Plan - Goal 2

Action Step 6	(No	(No Response)	(No	(No	(No	(No	(No
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5. This question is optional.

If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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III. Action Plan - Goal 3

**Section III - Action Plan** Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

**Ensure district-wide compliance with ADA standards for all public and instructional digital content up by June 30, 2019 to ensure equitable access to content for district stakeholders.**

2. **Select the NYSED goal that best aligns with this district goal.**

3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3. **Target Student Population(s)**

<input checked="" type="checkbox"/> All students	<input type="checkbox"/> Migrant students
<input type="checkbox"/> Pre-K-2	<input type="checkbox"/> Homeless students
<input type="checkbox"/> Grades 3-5/6	<input type="checkbox"/> Economically disadvantaged students
<input type="checkbox"/> Middle School	<input type="checkbox"/> Students between the ages of 18-21
<input type="checkbox"/> High School	<input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs
<input type="checkbox"/> Students with Disabilities	
<input type="checkbox"/> ELL/MLLs	<input type="checkbox"/> Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #3 from your answer to Question 1, above.

Action Step	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Purchasing Software	Director of Technology	N/A	July (07)	2019	\$5,000 annually
Action Step 2	Conduct an ADA compliance check on all public facing websites with software	Director of Technology	N/A	July (07)	2019	N/A

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III. Action Plan - Goal 3

Action Step 3	Prof essi	Train necessary staff members in use of the software.	Dire ctor	N/A	Oct. (10)	201 9	N/A
	Action Step Select one category.	Action Step - Description	Respon sible Stakehol der. Select one.	If you selected 'Other' R esponsibl e Stakehol der in the column to the left, please identify here. Otherwis e, please write "N/A."	Anticipat ed month of completio n	Anticipat ed year of completio n	Anticipat ed Cost
	onal Dev elop men t		of Tec hno logy				
Action Step 4	Prof essi onal Dev elop men t	Include ADA compliance in all tech related PD	Dire ctor of Tec hno logy	N/A	Jun e (06)	201 9	N/A

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III. Action Plan - Goal 3

5. This question is optional.

If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	Response		Response	Response	Response	Response	Response
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

	Action Step Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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III. Action Plan - Goal 3

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## IV. NYSED Initiatives Alignment

**Section IV - NYSED Initiatives Alignment**

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

Instructional technology initiatives support the rigorous academic standards that promote student achievement. To ensure instructional technology continues to remain a priority, it has been included in district's 5 year strategic plan. The following are just a few examples of how technology supports curriculum and instruction:

- Chromebooks are available in the majority of classrooms so students can readily access a vast array of digital resources
- Google Apps for Education has been adopted throughout the district providing students access to many G Suite tools that enhance teaching and learning.
- Google Classroom facilitates student accountability as well as student-teacher communication and enables students to collaborate both locally and globally
- Technology Professional Development is offered throughout the year for all teachers to learn new technology tools which enhance student learning

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

Access to technology devices is the same for all students. However, teaching strategies for students with disabilities, are structured around the specific needs of the students, which includes selecting the best technology that address the needs of individual students. Students with disabilities are served through the use of technology in several ways:

- Google Classroom provides for differentiation and enables teachers to push content and assignments based on the needs of individual students
- Teachers use a variety of strategies including the use of interactive instructional material such as videos, podcasts, etc.
- Google Chrome apps and extensions are utilized extensively to support student with disabilities including Grammarly, Google Doc Voice Typing, Co-Writer and Snap & Read.
- Reading programs such as Compass Learning and MyPath provide students struggling in math and reading with a differentiated, online intervention program.
- Research databases are structured based on the individual needs of students with disabilities; allowing students to find articles at their reading level or to listen to articles

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).

Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

Assistive technology is utilized.

Technology is used to increase options for students to demonstrate knowledge and skill.

Learning games and other interactive software are used to supplement instruction.



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IV. NYSED Initiatives Alignment

Other (please identify in Question 3a, below)

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

<input checked="" type="checkbox"/> Technology to support writers in the elementary classroom	<input checked="" type="checkbox"/> Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
<input checked="" type="checkbox"/> Technology to support writers in the secondary classroom	<input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology
<input checked="" type="checkbox"/> Research, writing and technology in a digital world	<input checked="" type="checkbox"/> Electronic communication and collaboration
<input checked="" type="checkbox"/> Enhancing children's vocabulary development with technology	<input checked="" type="checkbox"/> Promotion of model digital citizenship and responsibility
<input checked="" type="checkbox"/> Reading strategies through technology for students with disabilities	<input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas
<input checked="" type="checkbox"/> Choosing assistive technology for instructional the special education classroom	<input checked="" type="checkbox"/> Helping students with disabilities to connect with the purposes in world
<input checked="" type="checkbox"/> Using technology to differentiate instruction in the education classroom	<input type="checkbox"/> Other (please identify in Question 4a, below) special

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

Home language dictionaries and translation programs are provided through technology.

Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

Learning games and other interactive software are used to supplement instruction.

Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes

6a. **If Yes, check one.**

In the 5 most spoken languages in the district

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IV. NYSED Initiatives Alignment

6b. If 'Other' was selected in 6a, above, please explain here.

(No Response)

7. Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.

<input checked="" type="checkbox"/> Technology to support writers in the elementary classroom	<input checked="" type="checkbox"/> Multiple ways of assessing student learning through technology
<input checked="" type="checkbox"/> Technology to support writers in the Secondary classroom	<input checked="" type="checkbox"/> Electronic communication and collaboration
<input checked="" type="checkbox"/> Research, writing and technology in a digital word	<input checked="" type="checkbox"/> Promotion and model digital citizenship and responsibility
<input checked="" type="checkbox"/> Writing and technology workshop for teachers	<input checked="" type="checkbox"/> Integrating technology and curriculum across core content areas
<input checked="" type="checkbox"/> Children's Vocabulary Development with technology	<input checked="" type="checkbox"/> Enhancing
<input type="checkbox"/> Writer's workshop in the Bilingual classroom	<input checked="" type="checkbox"/> Web authoring tools
<input checked="" type="checkbox"/> Reading strategies for English Language Learners	<input checked="" type="checkbox"/> Helping students connect with the world
<input checked="" type="checkbox"/> Moving from learning letters to learning to read	<input checked="" type="checkbox"/> The interactive whiteboard and language learning
<input checked="" type="checkbox"/> The power of technology to support language acquisition	<input checked="" type="checkbox"/> Use camera for documentation
<input checked="" type="checkbox"/> Using technology to differentiate instruction in the language classroom	<input type="checkbox"/> Other (please identify in Question 7a, below) acquisition

8. How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?

The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

The district uses instructional technology to facilitate classroom projects that involve the community.

The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

The district does not use instructional technology to facilitate culturally responsive instruction.

Other (please identify in Question 8a, below) For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

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IV. NYSED Initiatives Alignment

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V. Administrative Management Plan

Section V - Administrative Management Plan

1. Staff Plan

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	1.00
Technical Support	4.00
<b>Totals:</b>	<b>6.00</b>

2. Investment Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Internet Connectivity	N/A	75,000	Annual	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A

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V. Administrative Management Plan

06/14/2018 00:36 F	End User	N/A	250,000	Annu	BOCES Co-Ser	N/A
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V. Administrative Management Plan

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V. Administrative Management Plan







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					Bond Act Other (please identify in next column, to the right) N/A	
3	Instructional and Administrative Software	N/A	65,000	Annual	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A
4	Staffing	N/A	450,000	Annual	BOCES Co-Ser purchase District Operating Budget District Public Bond E-Rate Grants Instructional Materials Aid Instructional Resources Aid Smart Schools Bond Act Other (please identify in next column, to the right) N/A	N/A
<b>Totals:</b>			<b>840,000</b>			

3. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

No

4. Please indicate whether or not the district has a public website.

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The district has a public website.

**4a. Provide the URL of the district's public website.**

mtplcsd.org

**5. Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

No

**6. Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

No

**7. Has a district-wide information security and/or privacy audit ever been performed in the district?**

No

**8. Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

Yes

**9. Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

**10. Does the district have an Internet Safety Policy?**

Yes, and I will upload the policy.

**10a. Please upload the district's Internet Safety Policy.**

Policy 7317- Student Use of Personal Technology Devices.pdf  
Policy 8271-CIPA-Internet Content.pdf

Policy 7315 - Student Use of Computerized Information Resources.pdf

**11. Does the district have a Cyberbullying Policy?**

Yes, and I will upload the policy.

**11a. Please upload the district's Cyberbullying Policy.**

Policy 7552 - Bullying - Peer Abuse in the Schools.pdf

**12. Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

**12a. What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2017

**12b. Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

<https://echalk-slate-prod.s3.amazonaws.com/private/districts/404/site/fileLinks/626bf9c7-4d60-4bb7-a1bc-7324545f8aa1?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1844261231&response-cache-control=private%2C%20maxage%3D31536000&response-content-disposition=%3Bfilename%3D%22parents-bill-of-rights.pdf%22&response-content->

type=application%2Fpdf&Signature=2a2oDiUYBvksP1KBsS7nfSZJXE%3D

**13. Does the district have an information breach policy that addresses the district's planned response to an information breach?**

No. The district does not have such a policy.

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V. Administrative Management Plan

- 14. Provide a direct link to the district's technology plan as posted on the district's website.**

www.mtplecsd.org For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

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VI - Sharing Innovative Educational Technology Programs  
**Sharing Innovative Educational Technology Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Policy, Planning, and Leadership
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> Privacy and Security
<input type="checkbox"/> Device Planning and Implementation (1:1; BYOD)	<input type="checkbox"/> Professional Learning
<input type="checkbox"/> Digital Citizenship	<input type="checkbox"/> Project-based Learning
<input type="checkbox"/> Infrastructure	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> OER and Digital Curriculum	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Personalized Learning	<input type="checkbox"/> Other Topic C
<input type="checkbox"/> Pilots and Proof of Concept	

2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	(No Response)	(No Response)	(No Response)	<input type="checkbox"/> Active Learning Spaces/Makerspaces <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Device Planning and Implementation (1:1, BYOD) <input type="checkbox"/> Digital Citizenship <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Curriculum <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Pilots and Proof of Concept <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Privacy and Security <input type="checkbox"/> Professional Learning <input type="checkbox"/> Project-based Learning <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.

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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	<ul style="list-style-type: none"> <li>Active Learning</li> <li>Spaces/Makers</li> <li>paces</li> <li>Culturally</li> <li>Responsive</li> <li>Instruction with Technology</li> <li>Device Planning and Implementation (1:1, BYOD)</li> <li>Digital</li> <li>Citizenship</li> <li>Infrastructure</li> <li>OER and Digital Curriculum</li> <li>Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership</li> <li>Privacy and Security</li> <li>Professional Learning</li> <li>Project-based Learning</li> <li>Other Topic A</li> <li>Other Topic B</li> <li>Other Topic C</li> </ul>

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VI - Sharing Innovative Educational Technology Programs

Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning
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	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C



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VI - Sharing Innovative Educational Technology Programs

Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.

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				<p>Instruction with Technology                  Device Planning and Implementation (1:1, BYOD)                  Digital Citizenship Infrastructure                  OER and Digital Curriculum                  Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership                  Privacy and Security                  Professional Learning                  Project-based Learning                  Other Topic A                  Other Topic B                  Other Topic C</p>
<p>Please complete all columns</p>	<p>(No Response)</p>	<p>(No Response)</p>	<p>(No Response)</p>	<p>Active Learning Spaces/Makers paces                  Culturally Responsive Instruction with Technology                  Device Planning and Implementation (1:1, BYOD)                  Digital Citizenship Infrastructure                  OER and Digital Curriculum                  Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership                  Privacy and</p>

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VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).