

# Carmel Central School District

## 2020-2021 Return to Learn

Adjustments for Student Needs



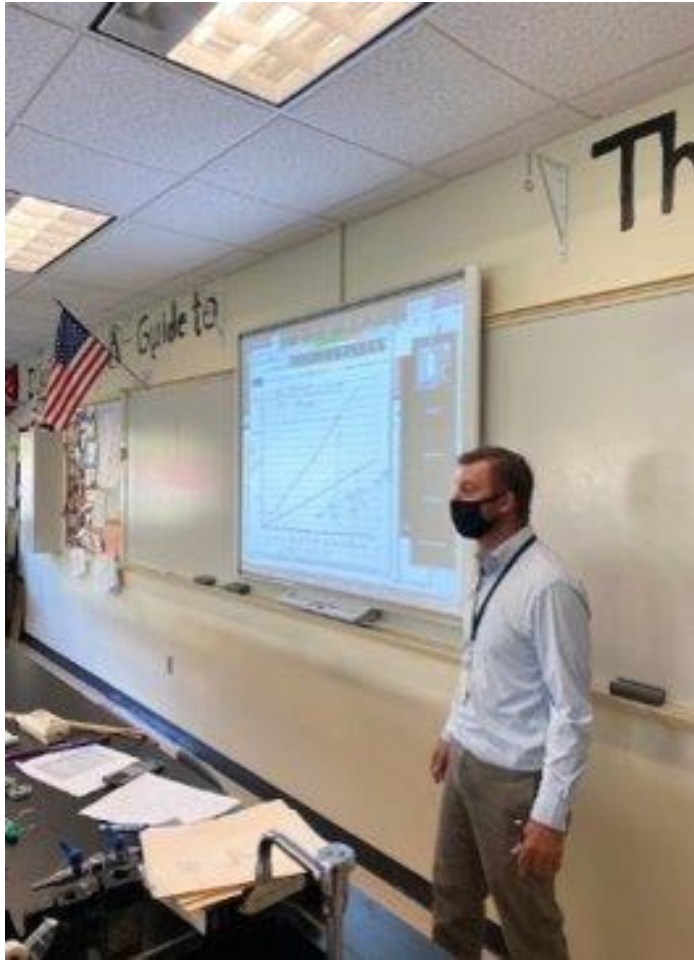
October 27, 2020

# Our Mission



The Carmel Central School District educates the whole student through partnerships to become lifelong learners in an ever-changing world.

## Remote Wednesday's Roll Out



*Thanks for getting back to me. Also we are new to the district and I would like to tell you we are so happy with the school.*



# Plan of Action Adjustment to Weekly Schedule

## \*Previous BOE Meeting

### Looking Ahead:

- Re-evaluating our Hybrid Model- parent feedback and teacher recommendations
- Look at our professional development and collaboration opportunities
- Specials during Hybrid
- Planning for next semester/trimester programs



## \* Where are we now

- Review of current model indicates a need for adjustments that benefit students
- November 18th Rollout Remote Wednesdays
- This will only apply to a 5-day week schedule
- Adjustments to the school calendar cohort days to follow
- Remote Only students/teacher will also follow our Remote only Plan



# Impact to Hybrid in-person Schedule *on Wednesday*

<b>Time Period</b>	<b>Days Impacted A</b>	<b>Days Impacted B</b>
<b>Nov. 18 - End Dec</b>	<b>2</b>	<b>2</b>
<b>Nov. 18 - End Jan</b>	<b>3</b>	<b>4</b>
<b>Nov. 18 - End Feb</b>	<b>5</b>	<b>5</b>
<b>Nov. 18 - End Mar</b>	<b>7</b>	<b>7</b>
<b>Nov. 18 - End Apr</b>	<b>9</b>	<b>9</b>
<b>Nov. 18 - End May</b>	<b>10</b>	<b>11</b>
<b>Nov. 18 - End June</b>	<b>12</b>	<b>12</b>

# Benefits to Elementary Students K-4 (5-6)

## AA/BB Students



students have virtual live meet with their teacher (as when they were remote)



**Builds Consistency** instead of rotating cohorts



**Allows for targeted small group instruction**



**Feedback from teachers** on student progress and challenges



**Additional learning session/support** for Math / ELA & English Language Learners



**Support parents/guardians with time for teachers to conference/email parents**



**Specials for All Students**



**Student Enrichment and Remediation – MTSS Discussions**



**Long Term Benefits Regarding Access to Technology Programs**

# Benefits to Secondary Students 7-12

- Reduction in screen time
- Support in rigorous courses
- Time for students to receive individual feedback on assignments, Homework, or exams from teachers
- Time for all students to work in small groups with teachers
- Additional Time/Support for our ENL students
- Students have more opportunity during the school day to work on assignments
- Time for students to work on Project Based Activities
- Opportunity for students to ask questions
- Students can continue to advance in curriculum
- Time for students to work independently and seek feedback in real time
- Students will have an advisory period

# Sample Wednesday Schedule ~ Elementary



9:00-10:00	Live Classroom Zoom (Virtual Zoom w/ Teacher)
10:00-10:30	Asynchronous Assignment Ex. Practice Reading (Raz Kids)
11:00-12:00	Student Break/Lunch
12:00-12:45	Complete Math or Writing Assignment
12:45-1:30	Small Group Instruction (targeted students)
1:30-2:00	Student Choice ex. Independent Reading, Exercise, Math fluency
2:20-3:00	Special



# George Fischer Middle School

7:55-11:15	11:15 – 12:00	12:00 – 2:35
<p>Live opportunity time where students will have the opportunity to speak with teachers individually or in a small group. This time could be a follow up or session for questions on an assignment or to review lesson/homework activities. This can also be an opportunity for teachers to provide feedback to students.</p>	<p>Lunch</p>	<p>Asynchronous learning time where students will work on the morning assignments, projects, assessments. Students may choose to work independently or virtually collaborate with classmates when necessary.</p>

**\*for 5-day weeks only. Initial Bell Schedule below:**

HR/Per 1	7:55 – 8:27 (*Extended for SEL Check-in)
Per 2	8:28 – 8:48
Per 3	8:49 – 9:09
Per 4	9:10 – 9:30
Per 5	9:31 – 9:51
Per 6	9:52 – 10:12
Per 7	10:13 – 10:33
Per 8	10:34 – 10:54
Per 9	10:55 – 11:15



# Carmel High School Student Schedule

Time	7:05-9:00	9:00-9:30	9:30-10:06	10:10-1:50		
Schedule	Asynchronous Instruction	Advisory Meetings	Lunch/Screen Break	Office Hours		
	Students work on projects and assignments provided by teachers for all of their classes. Students can also use this time to study for assessments, complete missed work as well as collaborate on group work.	All students attend advisory and participate in activities to support social and emotional health. This period fulfills their attendance for the day.	Students can take lunch, participate in aerobic exercise and utilize screen breaks.	Period 1 Period 2 Period 3 Period 4 Period 5 Period 6 Period 7 Period 8 Period 9 Period 10 Period 11	10:10 -10:30 10:34 -10:56 11:00 -11:21 11:25 -11:46 11:50 -12:11 12:15 -12:36 12:40 - 1:01 1:05 - 1:26 1:30 - 1:50 1:54 - 2:16 2:20 - 2:42	Students will follow the 3 - hour delay schedule to meet with teachers and ask about assignments, get extra help and gain clarification on any questions regarding the curriculum. Students can also meet with their counselors and additional support staff.

# Special Education Learners & English Language Learners

Monday	Tuesday	Wednesday	Thursday	Friday
<p>K-5 Integrated Co-Teaching Based on Cohort A/B</p> <p><b>Additional Specialized Instruction group for remote students (CSE determination)</b></p>	<p>K-5 Integrated Co-Teaching Based on Cohort A/B</p> <p><b>Additional Specialized Instruction group for remote students (CSE determination)</b></p>	<p>K-5 Integrated Co-Teaching Follow Wednesday schedule</p> <p><b>Additional Specialized Instruction group for remote students (CSE determination)</b></p>	<p>K-5 Integrated Co-Teaching Based on Cohort A/B</p> <p><b>Additional Specialized Instruction group for remote students (CSE determination)</b></p>	<p>K-5 Integrated Co-Teaching Based on Cohort A/B</p> <p><b>Additional Specialized Instruction group for remote students as needed (CSE determination)</b></p>
<p>6-12 Integrated Co-Teaching follow Hybrid/Remote schedule</p>	<p>6-12 Integrated Co-Teaching follow Hybrid/Remote schedule</p>	<p>6-12 Integrated Co-Teaching follow Hybrid/Remote schedule</p>	<p>6-12 Integrated Co-Teaching follow Hybrid/Remote schedule</p>	<p>6-12 Integrated Co-Teaching follow Hybrid/Remote schedule</p>
<p><b>K-12 Special Classes</b> including PACE and Bridge-</p> <p><b>All students attend in person every day.</b></p>	<p><b>K-12 Special Classes</b> including PACE and Bridge-</p> <p><b>All students attend in person every day.</b></p>	<p><b>K-12 Special Classes</b> including PACE and Bridge-</p> <p><b>All students attend in person every day.</b></p>	<p><b>K-12 Special Classes</b> including PACE and Bridge-</p> <p><b>All students attend in person every day.</b></p>	<p><b>K-12 Special Classes</b> Including PACE and Bridge-</p> <p><b>All students attend in person every day.</b></p>
<p>ENL students attend in person based on Hybrid schedule</p>	<p>ENL students attend in person based on Hybrid schedule</p>	<p>ENL students follow Wednesday schedule.</p> <p><b>*** Additional remote groups scheduled with ENL teacher</b></p>	<p>ENL students attend in person based on Hybrid schedule</p>	<p>ENL students attend in person based on Hybrid schedule</p>
<p>Related Services as scheduled</p>	<p>Related Services as scheduled</p>	<p>Related Services as scheduled * <b>virtually</b></p>	<p>Related Services as scheduled</p>	<p>Related Services as scheduled</p>



# Summary

- November 18th Rollout Remote Wednesdays
- Benefits to students K-12:
  - time with teachers for support
  - extra help with assignments
  - specials for all students
  - Teacher/parent communication
  - ENL & Special Education supports
  - SEL supports
  - long term effects of teacher collaboration and professional development
- Principal Coffees - will be communicated to the families by building

