

Parent Town Hall Meeting

Reopening Plan Updates
2020-2021

Our Mission

The Carmel Central School District educates the whole student through partnerships to become lifelong learners in an ever-changing world.



Enriching Curriculum, Social Emotional
& Health and Safety
Guidelines, Flexibility & Consistency



Priorities in creating an Equitable
and Rigorous Educational Environment

- Safety
- Social Emotional and Mental
Wellness
- Flexible



Reopening K-6 Hybrid Schedule



Attend school in person



Virtual Learning (Synchronous and Asynchronous learning opportunities)

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
AA (Cohort A-L)					
BB (Cohort M-Z)					
Special Class Grades K-6 & PACE					

*Please note that students' cohort assignments will be by last name A-L and M-Z and every effort will be made to accommodate special circumstances within our constraints

**K-6 Hybrid Learning Model- 50% of Students
Combination of in-person and remote learning
AA/BB Schedule**

- Students come to school 2x per week

Schedule

- Virtual Learning-** Asynchronous (independent virtual learning) opportunities
- Specials will be offered to students when they are in person
- Vulnerable Students** (Special Education students in integrated settings, and ENL) will receive additional targeted supports, in person and/or remotely throughout the week
- Special Education Students in special classes grades K-6 will attend school every day
- Students in PACE will attend school every day
- Social and Emotional** needs will be met by building community in class and in partnership with Special Support Staff

**K-6 Remote Model – 100% Students
All Students
AA/BB Schedule**

- AA/BB Cohort Model
- Consistency of Instruction
- Small group ratio during live classes

Schedule

- Teachers will provide Synchronous, **live** virtual lessons on Monday, Tuesday, Thursday, Friday
- Cohort AA will meet in the morning, cohort BB in the afternoon. Times developmentally aligned with best practice K-2 (25-35 minutes) 3-4 (30-40 minutes) 5-6 (35-45 minutes)
- Teachers are available on Wednesday to follow up with students, parents, or small groups for instruction. Students are working independently
- Vulnerable Students** (Special Education students in integrated settings, and ENL) will receive additional targeted supports, in person and/or remotely throughout the week
- Social and Emotional** needs will be met by building community in class and in partnership with Special Support Staff

Reopening 7-12 Hybrid Schedule



Attend school in person



Virtual Learning (Synchronous and Asynchronous learning opportunities)

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
AA (Cohort A-L)					
BB (Cohort M-Z)					
Bridge & PACE					

*Please note that students' cohort assignments will be by last name A-L and M-Z and every effort will be made to accommodate special circumstances within our constraints

7-12 Hybrid Learning Model

- Students come to school 2x per week

Schedule

- Staggered Schedule**
- Virtual Learning**- when the cohort is not in school, they will be given Synchronous(live virtual learning) and Asynchronous (independent virtual learning) opportunities
- Vulnerable Students** (Special Education students in integrated settings, and ENL) will receive additional targeted supports, in person and /or remotely throughout the week
- Students in the PACE and Bridge Programs will attend school every day
- Social and Emotional** needs will be met by building community in class and in partnership with Special Support Staff.

7-12 Remote Model – 100% Students

All Students
No AA/BB Schedule

- Students and teachers will follow a period schedule

Schedule

- Teachers will provide Synchronous, **live** virtual lessons 3x a week as well as asynchronous learning opportunities
- Students will be required to attend and check in for all Synchronous and Asynchronous lessons
- Vulnerable Students** (Special Education students in integrated settings, and ENL) will receive additional targeted supports, in person and/or remotely throughout the week
- Breakfast & Lunch will be grab and go (bulk meal distribution)
- Social and Emotional** needs will be met by building community in class and in partnership with Special Support Staff

Enriching Curriculum, Social Emotional & Health and Safety Guidelines, Flexibility & Consistency

11 Period Schedule	Day 1	Day 2	Day 3	Day 4	Day 5
7:09 to 7:50	Period 1	Period 1	D	Period 1	Period 1
7:54 to 8:36	Period 2	Period 2	E	Period 2	Period 2
8:40 to 9:21	Period 3	Period 3	E	Period 3	Period 3
9:25 to 10:06	Period 4	Period 4	P	Period 4	Period 4
10:10 to 10:51	Period 5	Period 5	WEDNESDAY	Period 5	Period 5
10:55 to 11:36	Period 6	Period 6	C	Period 6	Period 6
11:40 to 12:21	Period 7	Period 7	L	Period 7	Period 7
12:25 to 1:06	Period 8	Period 8	E	Period 8	Period 8
1:10 to 1:50	Period 9	Period 9	A	Period 9	Period 9
1:54 to 2:34	Period 10	Period 10	N	Period 10	Period 10
2:38 to 3:18	Period 11	Period 11	WEDNESDAY	Period 11	Period 11
	A-L	A-L		M-Z	M-Z

- Consistency for Students/Teachers of 40 minute periods

- Staggering schedules, allows for greater social distancing for arrivals, dismissals, transitions and in cafeteria/frees

- Allows for greater social distancing in large classes, i.e., Physical Education

- 9th grade classes begin earlier vs. 12th grade classes end later. This will create less density in periods throughout day

- Minimal structural change to current Master Schedule

- Smooth Transition from 50% to 100% schedule or Distance Learning