

54-60 Months

- Tells what is going to happen next
- Prints first name
- Recognizes a few printed words
- Understands "tallest," "biggest," "same," and "more"
- Counts 20 objects
- Classifies objects (e.g., toys, food, animals)
- Draws stick figure
- Draws objects without models
- Names most letters

Cognitive

60-72 Months

- Matches letters
- Reads out loud numbers 1-10
- Understands "0" (zero) is the absence of quantity
- Names the weekdays in order
- Tells month and day of birth
- Tells own street and town
- Arranges numbered tiles or cards in proper sequence
- Draws person with 6 recognizable parts



- Uses irregular plurals consistently (e.g., child/children)
- Understands approximately 13,000 words
- Understands "yesterday/tomorrow," "more/less," "some/many," "several/few," "most/least," "before/after," and "now/later"
- Articulates /r/, /ng/, /r/, and /l/
- Mean Sentence Length=6.6 words
- Understands "the opposite of" (e.g., "The opposite of 'hot' is 'blank'.")
- States similarities and differences between objects
- Uses superlative "-est"
- Uses all pronouns consistently
- Tells simple jokes

Communicative

72-84 Months

- Points to coins when named (i.e., penny, nickel, dime, and quarter)
- Calculates single-digit addition and subtraction problems
- Writes first and last name from memory
- Writes numerals 1-19 without model
- Reads 10 printed words
- States preceding and following days and numbers

- Understands approximately 20,000-26,000 words
- Is aware of mistakes in other people's speech
- Understands roughly the difference in time intervals (e.g., minute, hour, day)
- Articulates voiceless /th/, /sh/, /ch/, and /j/
- Mean Sentence Length=7.3 words
- Uses mild slang and mild profanity
- Uses irregular comparatives correctly (e.g., good, better, best)
- Uses passive voice

Social or Emotional

- Shows concern and sympathy for others
- Explains rules of games to others
- Likes competitive games
- Gains attention from peers in appropriate ways



- Comforts friends in distress
- Confidently visits neighbors and their children
- Works alone at chore for 20 to 30 minutes
- Expresses anger with nonaggressive words rather than with physical actions
- States goal for him or herself and carries out activity

- Accepts valid criticism without crying, pouting, or refusing to continue
- Answers the phone, remembers a simple message, and delivers it to the correct person
- Realizes that other people have ideas and feelings that may be different from his or her own
- Accepts social rules but sees them as changeable (e.g., rules of a game can be changed if those playing agree)
- Often follows gender-specific stereotypes (e.g., boys shouldn't play with dolls)
- Chosen play groups are usually gender segregated (i.e., boys play with boys, girls play with girls)



- Makes simple breakfast and lunch
- Sets and clears the table without assistance
- Ties initial knot in shoelace but may not complete knot
- Selects clothing appropriate for temperature and occasion
- Plans ahead to meet toileting needs before beginning an activity
- Has complete independence in bathing

Adaptive

- Toilets, wipes self, flushes toilet, and redresses independently
- Combs or brushes hair
- Uses table knife for spreading soft butter, jelly, and peanut butter
- Crosses the street safely



- Skips on alternating feet, maintaining balance
- Skates
- Places paper clip on paper
- Hand dominance is well established
- Pastes and glues appropriately
- When given a simple maze on paper, can complete the maze by drawing a line with a pencil from the beginning to the end
- Jumps rope by self
- Bounces and catches tennis ball
- Drops ball and kicks it forward before it hits the ground

Physical Development

- Mature grasp on pencil; fine movements present in hand
- Copies drawing a square
- Completes eight-piece puzzle without trial and error
- Walks balance beam that is 4 inches wide
- Swings on swing, maintaining own momentum; uses legs to propel
- Skips on alternating feet, maintaining balance
- Cuts simple shapes
- Colors within the lines
- Hops in a straight line on one foot

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Early Childhood Development Chart

Second Edition

by Judith K. Voreess and Nils A. Pearson

0-3 Months

- Looks back and forth between two objects
- Watches an object moved slowly through line of sight



- Looks toward noise
- Mouths toys
- Bangs toys
- Repeats arm or leg movement to cause an action to recur
- Pulls cloth from face
- Reaches for and grasps toy

3-6 Months

- Started by loud noises
- Turns head toward speaker
- Makes noises other than crying
- Differentiated cry for fatigue, hunger, and pain

- Looks directly at speaker
- Vocalizes in response to speaker
- Vocalizes pleasure and pain
- Laughs out loud
- Self-initiated vocal play: coos, chuckles, gurgles, and laughs
- Pitch and intonation vary

Social or Emotional

- Looks at adult face
- Stops crying when talked to, picked up, or comforted
- Turns at will toward or away from person or situation



- Smiles at own reflection in mirror
- Expresses desire to be picked up
- Smiles in response to speaker

Adaptive

- Sucking reflex: sucks nipple when placed in mouth
- Rooting reflex: turns mouth toward hand rubbing cheek
- Opens mouth and sticks out tongue in anticipation of feeding when seeing breast or bottle
- Expresses displeasure when clothes are pulled over head
- Enjoys bath; keeps eyes open and indicates pleasure when placed in warm water
- Sleeps at 4- to 10-hour intervals

- Uses tongue to reject pureed foods
- Holds or supports bottle during feeding
- Sleeps through the night; takes 2-3 naps during the day

Physical Development

- Walking reflex: when held upright with feet resting on flat surface, lifts feet alternately in walking-like motion
- Closes fingers when light pressure is applied to open palm
- Lifts and rotates head
- Lifts head 45 degrees with support of elbows
- Kicks reciprocally when on back
- Extends both legs when on stomach



- Holds toy 10-15 seconds
- Holds small object
- Opens hand in anticipation of contact
- When pulled to sitting, holds head in line with body
- Brings hands together when lying on back
- Bounces when standing and supported by adult

- Drops toy without watching results
- Finds toy that is partially hidden
- Finds toy that is completely hidden (begins to understand that objects continue to exist even when they cannot be seen)
- Shakes toy
- Moves to get toy



- Imitates facial expressions, actions, and familiar sounds
- Comprehends parental gestures
- Looks at objects, family members, and pictures when named
- Babbles (m/, n/, l/, d/, b/, p/, and /z/)
- Vocalizes to another person
- Vocalizes differently for hunger, anger, and contentment



- Expresses physical states such as anger, tiredness, excitement, and hunger
- Extends arms to familiar persons
- Responds differently to caregiver and strangers
- Interacts by smiling and cooing
- Infant-to-infant interactions increase
- Responds differently to children and adults
- Recognizes self in mirror

- Closes lips when swallowing
- Sleeps through the night; 1-2 naps during the day
- Brings food to mouth with whole hand
- Shows definite likes and dislikes for various foods

- Rakes or scoops small objects with hand
- Transfers object from hand to hand
- Picks up objects easily
- Crawls forward on belly
- When sitting, extends arm if falling to the side
- Pulls self up to standing
- Holds small objects between thumb and index finger
- Sits alone briefly without support

