

PAR Background Data

| | | | | | |
|---|---------------|-----------------|--------------|------------|--|
| Student: | Grade: | Sex: M/F | Date: | | |
| School: | Student ID: | ELL | Y | N | |
| Primary disability: | | | | | |
| Reading accommodations on IEP: | | | | | |
| Reading interventions currently in use: | | | | Frequency: | |

Current Levels and Assessments

| Date | Assessment | Score |
|------|---|-------|
| | Educational testing (Reading subtests) | |
| | Psychological Testing Verbal Performance Memory | |
| | Other | |

Experience with Accommodations

| Type | Frequency – per month/week/day | Comments |
|--|--------------------------------|----------|
| Verbatim Adult Reader | | |
| Text Reader e.g. (Read:OutLoud, Kurzweil, Read Write Gold) | | |
| Audio Books | | |