

## **Special Education Department Meeting Agenda**

Anthony Area Complex Conference Room

August 25, 2017

### **Introduction of New Special Education Department Staff**

- Ana Arreola – Diagnostician
- Karin Garza – Diagnostician
- Conrado Bobadilla – SPED Social Worker

### **Building Communication Systems**

- Information presented at the Special Education Department Meetings must be shared with teachers at the campus level.
- Diagnostician will be required to disseminate said information (i.e., agenda and handouts from the Special Education Department Meetings) to the special education teachers at each assigned campuses.
- Diagnosticians will be responsible for turning in Sign-In Sheets from the required meetings within 10-days of the Special Education Department Meetings.

### **Extended School Year (ESY) Services**

- Dates for students: Monday, June 4, 2018, through Thursday, June 28, 2018
- ESY Schedule of Services (in the IEP) must be completed at Annual Review
- Do not use the ESY Addendum
- Transportation Form for ESY must also be completed at the Annual Review

### **K3+ Program**

- Academic services (i.e., language arts and math) for K3+ must be discussed at the Annual Review and if recommended, included in the Prior Written Notice or included through an amendment.
- Related Services, if recommended during K3+, must be concisely explained in the Prior Written Notice and include the recommended time for each related service.
- K-3 Plus is an optional program. If a student with a disability participates in the program, the IEP must include goals for the specific program, supplementary aides and services required to obtain a FAPE and any accommodations and modifications that are necessary for the student to participate.
- If the IEP team includes a service in an IEP, even though it is for an optional program – and that service is not provided as written, the school/district will be responsible for offering and providing those compensatory services. A student with a disability cannot be denied participation in the K-3 Plus program because of a shortage of ancillary providers.
- Students that meet requirements for ESY are to receive supports and services separate from the K-3 Plus program. The K-3 Plus program cannot substitute for ESY services. ESY services have certain criteria under the IDEA. A student with a disability who requires ESY services cannot be denied participation in the K-3 Plus program.

**FAPE and the U.S. Supreme Court decision *Endrew F. v. Douglas County School District***

(Handout Included)

- The U.S. Supreme Court held that to provide FAPE, a district must offer an IEP reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances.
- Rather than providing the bare minimum of educational benefits, the Court explained, a child's IEP must be "appropriately ambitious."
- Districts must develop sufficiently challenging programs for all IDEA-eligible students, regardless of the severity of their disabilities.

**Documentation of Restraint of Students**

- Documentation Forms for students with disabilities must be submitted to Susie Ramos-Lara at the Special Education Department in a timely manner.

**Guidelines for Calculating Level of Integration (Service Level)**

(Handout Included)

**Updated Program Overviews**

(Handouts Included)