

PAR Administration Results

Student:		ID:	Date:
Grade:	Sex: M F	School:	
Examiner:		Test Location:	

Student's Oral Reading

Passage:	Grade Level:	WPM:
Number of items correct:	Likert Rating:	__Green (Upper quartile) __Yellow __Red (Lower quartile)

Adult Reader

Passage:	Grade Level:	
Number of items correct:	Likert Rating:	__Green (Upper quartile) __Yellow __Red (Lower quartile)

Text Reader

Passage:	Grade Level:	WPM:
		Font Size:
Number of items correct:	Likert Rating:	__Green (Upper quartile) __Yellow __Red (Lower quartile)

Additional Method: _____

Passage:	Grade Level:	WPM:
Number of items correct:	Likert Rating:	__Green (Upper quartile) __Yellow __Red (Lower quartile)

Protocol for Accommodations in Reading (PAR)

Fill in the chart using colors to represent comprehension proficiency. See PAR manual for more information.

Grade Level	Student's Oral Reading	Adult Reader	Text Reader	Other:	Other:
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					

Additional Observations:

<p>Student's preferred method of reading:</p> <p><input type="checkbox"/> Reading by yourself</p> <p><input type="checkbox"/> Adult reader</p> <p><input type="checkbox"/> Computer</p> <p><input type="checkbox"/> Other</p> <p>Overall attitude:</p> <p>Overall engagement:</p>	<p><input type="checkbox"/> Able to predict based on titles</p> <p><input type="checkbox"/> Demonstrated background knowledge</p> <p><input type="checkbox"/> Followed text as listened</p> <p><input type="checkbox"/> Asked for word definitions</p> <p><input type="checkbox"/> Used text reader dictionary</p> <p><input type="checkbox"/> Anxiety or frustration</p> <p><input type="checkbox"/> Refusals</p> <p><input type="checkbox"/> Persistence</p> <p><input type="checkbox"/> Self-monitoring, self correcting</p> <p><input type="checkbox"/> Distractibility</p> <p><input type="checkbox"/> Other:</p>
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Recommendations:

Recommendations for Student's IEP/504 Plan: