



WILLIAM E. COTTLE SCHOOL

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John Morash, Principal

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Dear Cottle Families,

Here are a few more highlights from this week to update you on expanded e-learning at WEC. Again, obviously, each grade /class will be implementing different approaches at various times to best meet their students' needs. It's also important to note that each grade level may be using different programs (EPIC or Khan Academy, i-Ready or Freckle).

- ENL Classes:
 - Kindergarten will continue to use Epic!
 - Kindergarten Google Classroom Code: vsvxccjses
 - Grade 1 Google Classroom Code: dccu2lh
 - Grade 2 Google Classroom Code: avlt7dw

- Ms. Martin's Classes:
 - Grades 3-5 AIS Math Google Classroom Code: bmftqaz
 - Grade 3-5 AIS Reading Comp Google Classroom Code: v74d46k
 - ** Coming Soon ** Grades K-2 AIS Math Google Classroom Code: iyffxvc

- Ms. Quartararo's Classes:
 - Google Classroom Code: aobwpk3

- Ms. Cioffi's Classes:
 - Google Classroom Code: ma7ldfl

- Ms. Seiler's Class:
 - Individualized DI paper copy worksheets of previously acquired materials.
 - Morning Meeting powerpoint
 - Home Instruction on Verbal Behavior
 - Word Wall Activities
 - Link to Social Story about COVID19
 - Link to Free Scholastic Website
 - Links to favorite class videos and websites
 - Art projects
 - Parent Daily Schedule and Student Daily Visual Schedule
 - Sensory activities
 - Recorded videos of teacher
 - Scavenger Hunts
 - WH Question Flip Cards

- Ms. Fritz's Class:
 - Differentiated work (reading, math, language, natural environment) sent to each student.
 - Individualized home schedules
 - Set up scheduling to begin Zoom conference with parents and 1:1 lessons with students
 - Direct instruction resources are coming to enhance the 1:1 video lessons.
 - Intensive teaching sessions will be implemented through Zoom.
 - Natural Environment lessons will be suggested and modeled.

- Ms. Koski's Class:
 - Google Classroom Code: ag5qtr4
 - Assigning differentiated i-Ready lessons
 - Weekly video conferencing lessons differentiated to meet the level of each student
 - Weekly video conferencing to support SEL
 - Weekly writing activities
 - Teacher recorded read alouds with follow up activities
 - Teacher recorded morning meetings
 - Additional resources Brain Pop, Khan Academy, RAZ kids, and Epic
 - Movement breaks via Gonoodle and Jack Hartmen
 - Weekly parent check ins

- Ms. DeSimone's Class:
 - All students now have an i-Ready account and are working on teacher-assigned lessons in math and reading
 - Google classroom will be up and operational
 - Students have been using a writing choice board and picking an activity to write about
 - Students will be completing a Google Form about their activities in math and reading
 - All students have access to virtual e-books through Epic and Raz-Kids and are reading both teacher-assigned books and self-chosen books
 - Students have access to Reflex Math to continue practicing math facts
 - Working on opportunities for "live" learning - one on one conferences with Mrs. DeSimone and possible opportunities for virtual small groups via Zoom or Google Meet

- Ms. Jacobs' Class:
 - All students now have an i-Ready account and are working on teacher-assigned lessons in math and reading based on instructional levels and goals
 - Google classroom is up and operational
 - Students have been using Google classroom to watch links to BrainPop videos (topics: Coronavirus and how to stay healthy, Women's History Month), videos on "Amazing Animals" via Nat Geo Kids, and provide a written response to these links through Google Docs
 - Students have completed a Google Form about their activities in math and reading
 - All students have access to virtual e-books through Epic and are reading both teacher-assigned books and self-chosen books

- Students have access to a shared Google Doc for summary sentences based on their reading (an ongoing reading log that Mrs. Jacobs can view and comment on)
- Working on opportunities for "live" learning - one on one conferences with Mrs. Jacobs and possible opportunities for virtual small groups via Zoom or Google Meet

Also, please remember to check in with the valuable activities and assignments for the Special Area Google Classrooms (Music, STEAM, Arts, P.E.)!

We are so proud of our Cottle Cubs for engaging so willingly, and even enthusiastically, in this new learning process! Our teachers and staff have been phenomenal, and we know without the support at home from parents this would not be possible. So, thank you, all, and let's keep up the good work!

Again, we ask that everyone give their best effort without becoming overwhelmed or over anxious. Please continue to contact your child's teacher(s) or service provider(s) if you have any questions about assignments or if you need clarification on anything. We are ALL learning together, and if we stick together we will come through this trying time together. Please be kind to yourselves and to others, and, as always, feel free to contact WEC administration as well.

Stay safe and healthy, and enjoy the weekend!

Sincerely,

John Morash and *Peter Kilgallen*
Principal Assistant Principal