

We're Going Back To School



Second Grade Parent Orientation

Children:

- Children will work independently and be responsible for their work and learning.
- Children should always do their best to be strong readers, writers, mathematicians and learners!
- Children will follow the discipline code.

Parents:

- Children should read independently for 15 to 30 minutes a day. Talk to them about what they are reading.
- If possible, take them to the library.
- Check homework to make sure it is completed.
- Check homework folder for forms and important notices.
- Please pick up children on time. Children are picked up on time in the outdoor yard next to their class sign.
- If possible, volunteer for class trips.
- Birthday parties are fun for the class. Please notify your child's teacher at least a week before the party to schedule a time. If possible, please bring supplies needed for the party (forks, plates, napkins, cake cutter, candles, cups, etc.)

Literacy

- Independent Reading – Children read daily for a period of time (15 to 30 minutes) while the teacher meets with students one-on-one to assess their reading.
- Read Aloud – Children listen while the teacher reads aloud; strategies are modeled; children talk meaningfully about the book.
- Shared Reading – The teacher and students interactively read a text together. The teacher guides and supports the students as they read the text. The teacher models reading skills and strategies as they read the shared text.
- Guided Reading – The teacher works on a reading strategy with a small group of students who are reading at the same level.
- Reading strategies are very important. They allow children to read the words and acquire deeper meaning from the text.

Writing

- Children are exposed to different genres and will write their own pieces.
- Units will include: personal narratives, letter writing, opinion writing, nonfiction writing, and poetry.
- Children will learn writing mechanics.

Word Study

- Children will learn new words and spelling by learning sight words, spelling patterns, and sounds.
- Vocabulary will also come from our units of study.

Math

- The following are the math concepts we will focus on this year:
 - Addition and Subtraction
 - 2D and 3D Geometry
 - Place value
 - Measurement
 - Time and Money
 - Sorting and Understanding Data

Social Studies

- Two in-depth studies that integrate Social Studies, Literacy, Math, Science, and Art.
- We will attend field trips related to the Social Studies units.
- Students will be able to select a topic in each unit of study and departmentalize based on their interest.

First Study: NYC Subways

- Students will:
 - be able to use texts, interviews, trips, etc. to understand how the New York City subway system serves the citizens of New York City.
 - explain factors that are important for New York City to have a subway system.
 - read and understand a subway map and use it to plan a trip.
 - name, describe, and demonstrate the various written and unwritten rules and laws that citizens should follow when riding the subway.

Second Study: Bridges

- Students will understand:
 - how bridges are important elements in connecting people and places.
 - that different bridges are used to suit different geographical locations.
 - bridges are built in places that need to be connected.
 - bridges have political, social, and economical implications.
 - there are people whose job it is to design, construct, and maintain bridges.

Science

- Pebbles, Sand, and Silt
- Plants and Animals

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二年級開校簡介 期望

學生們

- 孩子們將會獨立做作業及負責他們的學習和作業
- 孩子們應時常做到最好的良好讀者，作家，數學家和學習生！
- 孩子們將遵守紀律準則。

家長們

- 孩子每天應獨立閱讀 15 至 30 分鐘，並和他們討論他們正在閱讀什麼。
- 如能夠應帶孩子去圖書館。·如果可能，請帶孩子到圖書館。
- 檢查功課，以確保它完成。
- 檢查功課的文件夾是否要填妥及重要通知信。
- 請準時接您孩子放學。孩子們準時在戶外場地指定班級標誌排隊放學。
- 如有可能，請參與班旅行。
- 班上生日派對。請早一週通知您孩子的教師，這樣可以安排時間。請提帶所有需要的（叉，盤子，餐巾紙，垃圾袋，蛋糕刀，蠟燭，杯子等等）。

文學：

- 獨立閱讀 - 當教師與學生一對一，以評估他們閱讀時。孩子每天自己獨立讀（15 到 30 分鐘）的時。
- 朗讀時 - 孩子們聽老師朗讀，模仿的策略，孩子們意味深長地談起這本書。
- 分享閱讀 - 這是通過使用大本的書籍，智能板，投影機，詩歌或歌曲。一個課程是令每個人都可以看到的文字。
- 閱讀策略 - 教師會指導一小群學生在閱讀同一水平下如何運用閱讀策略。
- 閱讀是非常重要的！讓孩子們讀的話，從文本中獲得更深一層的含義。

寫作

- 孩子接觸到不同的風格，並且將其寫入自己的作品內。
- 課程將包括：列表，日記，個人敘事，寫信，紀實文學，有說服力的寫作和詩歌。
- 孩子們將學習寫作力學。

詞彙學習

- 孩子們將學習新的單詞和拼寫，由常用的字，拼寫模式和發音。
- 詞彙也將來自研究單位。

數學

以下是我們今年關注的數學概念：

- 加法和減法
- 2D 和 3D 幾何
- 數位價值
- 測量
- 時間和金錢
- 排序和了解數據

社會常識

- 兩項深入的研究將社會研究，掃盲，數學，科學和藝術相結合。
- 我們將會去旅行遊覽紐約市將來自社會研究課程。
- 我們將實地考察參加與社會常識單位有關的課程。
- 學生將能夠根據自己的興趣在每個學習單位中選擇一個主題。

第一研究：紐約地鐵

- 學生將會：
 - 為能夠使用面談，參觀方式，等等，以了解紐約市的地鐵系統紐約市的公民提供服務。
 - 解釋紐約市地鐵系統重要的因素。
 - 讀和了解地鐵地圖，並使用一張地鐵路線圖計劃旅遊行程。
 - 名稱，描述和演示各種成文和不成文為公民在乘坐地鐵時，應遵循的規則和法律。

第二研究：橋樑

- 學生將會明白：
 - 橋樑如何是連接人與地方的重要元素。
 - 使用不同的橋樑，以適應不同的地理位置
 - 如何橋樑都建在需要連接的地方，
 - 橋樑有政治，社會及經濟的影響
 - 有一些人的工作是設計，建造和維護橋樑

科學

- 鵝卵石，沙粒和泥土
- 植物和動物