

The Louis DeSario School



**A Good Place To
Learn & Grow**

SLT Meeting Agenda

March 1, 2017

FINAL

250 Kramer Avenue
Staten Island, New York 10309
Phone: (718) 605-1189
Fax: (718) 605-1195

Dean Scali
Principal

Dianna M. DeRose
Assistant Principal

Joseph Bonomi
Assistant Principal

Attendance: Dean Scali, Ellen Azzato, Barbara-Ann Ajami, Vanessa Greenberg, Kim Sperrazza, Deanna Robbins, Debbie Eisenberger

1. Approve Minutes from 2/1/17 meeting

Approved last month's meeting minutes.

2. CEP – Updates were entered.

- a. By June 2017, all teachers will participate in professional development for improving lesson planning including but not limited to: aligning Learning Intentions to CCLS, modify pacing, focusing activities to Learning Intentions, success criteria, formative assessment, and increasing effective feedback to students.

Collection and analysis of lesson plans has shown improvement from beginning of year. Lesson plans are starting to show more evidence of higher order thinking and better alignment to CCLS with activities to support those activities. On target to meet goal

- b. By June 2017, our schools attendance rate will increase by 1.0%, from 94% to 95% for the 2016-2017 school year.

Analysis of Monthly attendance shows that as of January 2017 we are approximately 1.0 percentage points behind our expected attendance rate of 95.8%. Average attendance rate is 94.87% as of January, 2017. Target is still within reach. Attendance rate as of February 2017 is 94.38%.

- c. By June 2017, all Teachers and Paras will participate in a PLC directly related to one or more of the above focus areas. Our learning will be periodically shared throughout the year, (January, March and May), discussing challenges and successes and analyzing the direct effect on student learning as evidenced by on-demand writing pieces, and math assessment performance. PLC summary information for each Teacher and Para will be collected to determine that all are participating.

To date staff have engaged in ongoing PLCs focused on improvement of math instruction and have participated in development of content maps and improvement in lesson plan development. We are on target to meet this goal.

- d. By June 2017, a pilot group of 5- 10 teachers and administrators will embark on a professional learning of effective feedback strategies to increase effectiveness and frequency of feedback to students. Teachers will complete a survey of their current feedback strategies and an analysis will be done to determine the types and amount of feedback currently utilized with students. Additional surveys will be conducted periodically throughout the year to determine if the type and frequency of effective feedback improves. We are not going to meet this goal. Goal was not started.
- e. By June 2017, to have at least 5% of students across the grades to participate in Student Led Conferences within their classes and with their teachers.

Throughout the year identification process of student groups(s) for SLCs. Students will be observed providing and receiving feedback to and from peers and teachers. Evidence will

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include students' ability to acknowledge success criteria for specific tasks or learning, where the student is in his/her learning, how he/she got to that point and what the student needs to do to improve upon his/her work. By Mid-winter recess, teachers will be canvassed for names of students who have attempted Student-led conferencing. Canvassing of students to be completed shortly. We will not have Student Led Conferences for the March Parent-teacher Conference, but perhaps will have a few students across the grades present to their parents in June.

3. Reso-A updates

One small snag. The 80 inch panels are no longer produced. There is an Ultra High Definition 74 inch panel that the integrator expects the price points will be honored

The possibility of that the installation of the new panels may be done during the summer. For this reason, Summer school will be housed at PS 55 this year. We expect summer camp to remain at PS56.

4. Misc.

Teacher's College is looking to expand a STEM pilot program and has reached out to PS 56. It is designed to build a schools' capacity to provide STEM through an interdisciplinary approach. PS 56 would need to commit to a 4 year program involving third grade students the first two years and then fourth grade students in years three and four. Third grade staff and technology teacher discussed with administration and are interested; however have a few questions they would like answered. Mr. Scali reached out to the project coordinator to have these questions answered, but hasn't been able to make contact as of yet.