

Easy to understand "Show me" videos for Go Math!

These videos will help parents help their children
A big thank you to PS 50 for sharing their videos!

"Show Me" Videos for Kindergarten

- Model and counting objects <http://www.showme.com/sh/?h=8DUrDkG>
- Number Representation <http://www.showme.com/sh/?h=jAZpOng>
- Count and Order to 5 - Number Talks <http://www.showme.com/sh/?h=pcZvjai>
- Model and Count 5 <http://www.showme.com/sh/?h=EcgEQqG>
- Strategies for Comparing Sets of Objects <http://www.showme.com/sh/?h=TlwZJHE>
- Greater Than <http://www.showme.com/sh/?h=PLTFZpY>
- Greater Than and Less Than Strategies <http://www.showme.com/sh/?h=SDsLWxU>
- Problem Solving by Making a Model <http://www.showme.com/sh/?h=D5Az1Zg>
- Model and Count 6 <http://www.showme.com/sh/?h=aczmqXQ>
- Comparing 2-Dimensional Shapes <http://www.showme.com/sh/?h=tNRqbUu>
- Identify and Describe 2-Dimensional Shapes <http://www.showme.com/sh/?h=NyAAgiW>

"Show Me" Videos for 1st Grade

- Using a Bar Model to Solve Addition and Subtraction Problems
<http://www.showme.com/sh/?h=JhNFseW>
- Exploring Ways to Make 5 <http://www.showme.com/sh/?h=DbVTkAq>
- The Commutative Property of Addition <http://www.showme.com/sh/?h=RQNjfea>
- Subtract by Making a Model ("Taking from, Taking apart")
<http://www.showme.com/sh/?h=8lJagTY>
- The Meaning of Subtraction <http://www.showme.com/sh/?h=8lJagTY>
- Taking Apart "5" <http://www.showme.com/sh/?h=ELvc4JM>

"Show Me" Videos for 2nd Grade

- Place Value in Two Digit Numbers <http://www.showme.com/sh/?h=P2T9Esi>
- Representing Two Digit Numbers in Various Forms
<http://www.showme.com/sh/?h=1MBx7Ee>
- Regrouping Using a Pattern <http://www.showme.com/sh/?h=1GF08Rc>

"Show Me" Videos for 3rd Grade

- Rounding and Estimating <http://www.showme.com/sh/?h=wzS5KHQ>
- Use and Make Line Plots <http://www.showme.com/sh/?h=BDHOZbE>
- Model Multiplication <http://www.showme.com/sh/?h=9tSHzpQ>
- Perimeter of a Rectangle <http://www.showme.com/sh/?h=milcTWG>
- Perimeter of an Irregular Shape <http://www.showme.com/sh/?h=xtWfFk8>

"Show Me" Videos for 4th Grade

- Rounding Numbers <http://www.showme.com/sh/?h=hBInY6C>

Multiplicative and Additive Comparisons <http://www.showme.com/sh/?h=q50xMXY>

Adding Whole Numbers and Checking for Reasonableness

<http://www.showme.com/sh/?h=1PMQgm8>

Properties of Multiplication <http://www.showme.com/sh/?h=eDfk81Y>

Multiply 3 and 4 Digit numbers with Regrouping

<http://www.showme.com/sh/?h=joHIW7s>

Renaming Numbers by Regrouping <http://www.showme.com/sh/?h=lxLT6fo>

Subtraction with Regrouping <http://www.showme.com/sh/?h=TMQXcUC>

Modeling Multiplication Comparisons <http://www.showme.com/sh/?h=0wvP3pl>

Naming Equivalent Fractions <http://www.showme.com/sh/?h=yR4855M>

Multiplying Fractions by Whole Numbers <http://www.showme.com/sh/?h=D4VjpvU>

Adding and Subtracting Fractions with Common Denominators

<http://www.showme.com/sh/?h=pOEXiJU>

Renaming a Fraction as a Sum of Unit Fractions

<http://www.showme.com/sh/?h=9clAqzQ>

Renaming a Fraction as a Sum of Fractions with a Common Denominator

<http://www.showme.com/sh/?h=Y78intg>

Long Division <http://www.showme.com/sh/?h=akmvxZY>

Using a Place Value Strategy for Multiplication <http://www.showme.com/sh/?h=sKTRHeK>

Area Models for Multiplication <http://www.showme.com/sh/?h=78QiIFM>

The Distributive Property and Division <http://www.showme.com/sh/?h=qKSeo9A>

"Show Me" Videos for 5th Grade

Multiplying 2-digit Numbers Using Partial Products

<http://www.showme.com/sh/?h=cbbmRSS>

Reading, Writing, and Representing Whole Numbers

<http://www.showme.com/sh/?h=l5yXNjc>

The Distributive Property of Multiplication <http://www.showme.com/sh/?h=wY5nfHs>

The Area Model of Multiplication <http://www.showme.com/sh/?h=BmQcPcu>

The Commulative Property <http://www.showme.com/sh/?h=YMYqn8Cy>

The 10 to 1 Relationship Among Place Value Position

<http://www.showme.com/sh/?h=NsWiRay>

TLOM / The Language of Math

"One Tenth of....." <http://www.showme.com/sh/?h=TIYronY>

"Ten Times as much as..." <http://www.showme.com/sh/?h=Z9ODSWO>