

School-Parent-Student Compact 2019-2020

Penn Middle School

The Penn Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities:

The Penn Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state and district's student academic achievement standards as follows:
 - Reading Specialist will assist students and teachers in the classroom, using an inclusion model. Additional models will be used as needed, including small groups, in-class and individualized.
 - Professional development will assist staff with instructional methods that are researched-based and assist with meeting individual student needs.
 - After school Homework Club will be offered to students for four days during the school week, Monday through Thursday 3:00 to 4:00 pm.
2. Hold parent-teacher conferences as necessary during the school year. The conferences will include discussion of the school/home partnership and students' achievement levels.
3. Provide parents with frequent reports on their children's progress, specifically through assessments such as standardized test results, progress reports, report cards, phone calls and conferences, as needed.
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation, through email, phone calls or conferencing with parents, as needed.
5. Provide parents opportunities to volunteer and participate in their child's education and to observe classroom activities through opportunities such as: Open House, parent workshops and parent resources provided by Penn-Trafford School District.

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance
- Making sure homework is completed; all teacher lesson plans with assignments are posted weekly on the Penn Middle School website
- Participating actively in decisions relating to my child’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate
- Attending, to the extent possible, programs and workshops provided by the school district
- Checking student progress using Penn-Trafford’s online grade system “Power School” as well as teacher posted lesson plans
- Encouraging your student to attend Homework Club as needed
- Reinforcing appropriate school behavior
- Providing a home environment that will encourage and stimulate learning

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and prove to the state’s standards in the following ways:

- Taking responsibility for completing all classroom work and homework assignments
- Attending school daily and promptly
- Following the rules and regulations at school
- Demonstrating respect for myself, other students, and adults

Reading Specialist / Date

Student / Date

Parent / Date

