

Support Programs

Push-In to Core Classes
Small Group Instruction
1 to 1 Reading Instruction
Teacher Support



What can I do as a parent or guardian to help improve my child's reading?

Research shows that the more children read, the better readers they become. Read to them or with them 15 minutes per night to increase their vocabulary, fluency, and comprehension.

Penn-Trafford Title I Schools

Trafford Elementary School
Principal: Mr. DiNapoli
Title I Instructor: Mrs. Stephanie Giannikas
(412) 372-6600

Trafford Middle School
Principal: Mr. Roger Sullivan
Title I Instructor: Mrs. Somer Green
(412) 372-6600

Harrison Park Elementary
Principal: Mr. Jeffrey Swartz
Title I Instructor: Mrs. Stacie McDermott
(724) 744-2161

Penn Middle
Principal: Jim Simpson
Title I Instructor: Jennifer McClintock
(724) 744-4431

Title I District Supervisor
Mr. Greg Karazsia
Director of Student Learning & Supports
(724) 744-4496

Penn-Trafford School District

Title I Reading
Reinforcement Program
Penn Middle School



What is Title I?

Title I is a federally funded program designed to provide assistance to struggling readers. The goal is to have each student attain a proficient reading level based on Pennsylvania State Standards. Title I buildings are selected based on the percentage of students receiving free and reduced lunches.

How are the services provided?

The Penn-Trafford School District utilizes the support and instructional expertise of Reading Specialists to assist students who qualify for this program.

The Title I reading specialist supports Title I students within the regular classroom using the district-wide reading curriculum, students may also be pulled for small group or individual instruction.

Students will never miss core instruction, they will only be pulled to receive support during study hall times.

What determines student eligibility?

- Students scoring a Basic or Below Basic on the reading portion of the predictor tests (Gr. 3-8) for the PSSA state test
- Students scoring a Basic or Below Basic on the reading portion of the PSSA state test (Gr. 3-8)
- Below grade level score on a given Lexile Assessment
- Classroom reading grades 75% or below
- Received reading reinforcement or Title I services at previous school (new students).
- Students scoring basic or below basic on the reading series placement test (new students).

Can a student exit the program?

Progress is monitored throughout the year. Students are considered for the Title I reading program on a yearly basis.

Students who achieve at the proficiency level on the following reading requirements will be considered to exit the program.

*75% or above in Reading

*PSSA Proficient Score

*Proficient Classroom Diagnostic Test

*Proficient Read 180 Lexile Level



