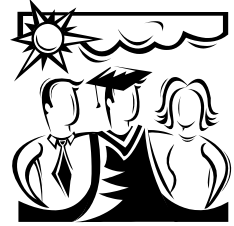




BAYOU BLUE ELEMENTARY SCHOOL



2016-2017 Parent Involvement Plan

“Parental Involvement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities

GOAL: To enhance the instructional program and academic achievement of students at Bayou Blue Elementary School by involving parents in all aspects of the school’s activities.

OBJECTIVE: The administration, faculty, and staff will provide a variety of programs to promote parental involvement and engagement to improve the academic performance of students. Documentation of these programs will include sign-in sheets, copies of the monthly school calendar, and school visitations.

Part I: NCLB Parental Involvement Assurances:

Bayou Blue Elementary School will adhere to the following NCLB Parental Involvement, Section 1118, Federal Program Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessional [Section (h)(6)(A)].

Part II: Six Types of Parental Involvement:

Bayou Blue Elementary School will utilize the Six Keys to Successful Partnerships to foster Parental Involvement.....

- The Parent Involvement Program at Bayou Blue Elementary School, developed by staff and parents, includes program practices that enhance parent involvement and reflects the specific needs of Bayou Blue Elementary School students and their families.
- The Parent Involvement Plan is comprehensive, coordinated and inclusive. Parent Involvement roles are varied.

Standard I:

Parent: Parenting Skills are promoted and supported. Bayou Blue Elementary School will:

- purchase parenting books, magazines, and other informative material regarding responsible parenting.
- develop a parent center for parents and families and include a lending library with a variety of materials of interest to parents. Periodicals, brochures, books, etc. that focus on parenting are available for loan through the parent enter.
- advertise current selections, and give parents the opportunity to borrow the materials for review.
- regularly offer reading selections from the parent center to parents/guardians through varies types of communication to increase their awareness of the available resources.
- include information regarding available community non-profit and private referral sources in the parent center. This information is disseminated to families as needed.
- provide each homeroom teacher with monthly parenting handouts to copy and send home with each student.
- provide a designated parent computer in the parent center.
- provide parents the opportunity to meet with a school psychologist and/or a school counselor regarding parenting issues.

Standard II:

Communication: Communication between home and school is regular, two-way, and meaningful.

The Parent Involvement Program at Bayou Blue Elementary School, developed by staff and parents, includes program practices that enhance parent involvement and reflects the specific needs of Bayou Blue Elementary School students and their families. The Parent Involvement Plan is comprehensive, coordinated and inclusive. Parent Involvement roles are varied. Communication between home and school is regular, two-way and meaningful. To encourage communication with parents, Bayou Blue Elementary School will:

prepare and distribute information packets to each Bayou Blue Elementary School family describing:

- Bayou Blue Elementary School Parent Involvement Plan/Program
- the various ways parents can volunteer at Bayou Blue Elementary School
- planned parent involvement opportunities
- parent volunteer and interest surveys
- parent communication methods
- The Home-School Compact which describes the role of parents, teachers, and students. This information is also available in student agenda planners and on the school web site: <http://www.lpsd.k12.la.us/>
- PTC membership form and invitation to join

provide meaningful, two-way communication methods such as:

- Weekly communication folders are sent home to parents containing student work for parent comment and review along with other school information.
- Lafourche Parish School District's Web site <http://www.lpsd.k12.la.us/> provides instant access for parents to view their child's lunch account information and access tutorial help on the district's web-site.
- The Student Progress Center web site, <https://jpams.mylpsd.com/progress/>, is available for parents to access their child's grades, standardized test scores, attendance, discipline and other messages.
- Staff member's e-mail addresses can be accessed through school web site: <http://bbles.mylpsd.com>
- Bayou Blue Elementary School publishes a monthly calendar to keep parents informed of upcoming events and other school issues. The calendars are sent home and are available on the school's web site: <http://bbles.mylpsd.com>
- Parents without internet access are encouraged to use a computer designated for their use in the Parent Center.
- An agenda is given to each student for daily, two-way communication between parents and teachers.
- Bayou Blue Elementary School conducts an annual parent meeting to review our school report card.
- Bayou Blue Elementary maintains a facebook page that parents can access to learn about school activities.
- Parents and students are invited to a meet and greet session before school starts.

- Bayou Blue Elementary has an open house at the start of each school year.
- Parent/teacher conferences, RTI meetings and SBLC meetings are held throughout the year as needed.
- PTC meetings are regularly held.
- Progress reports or reports cards are sent home every 4.5 weeks.
- Renata D's are sent home in report cards.
- A meeting explaining standardized testing is held annually.
- Bayou Blue Elementary regularly updates a sign near the highway with upcoming events.

Standard III:

Volunteering: Parents are welcome in the school and their support and assistance are encouraged.

Bayou Blue Elementary School promotes and encourages a welcoming atmosphere to foster parent involvement and volunteer participation.

- Bayou Blue Elementary School does not have policies that hinder parent involvement at school.
- The Parent Involvement Contact Person at the school encourages staff members to utilize the volunteer resource book published by PTC, which lists the interests and availability of volunteers.
- The information on the parent survey determines the frequency of each parent's desired participation, and includes the option of volunteering just one time per year, performing the work at home.
- The Parent Contact person ensures that parent participation is acknowledged.
- Volunteers are encouraged to attend a training session held at the beginning of each school year.
- Bayou Blue Elementary School holds various events such as book fair, fall fest, field trips and Santa Secrete Shop in which parents can volunteer.

Standard IV:

Student Learning: Parents play an integral role in assisting student learning.

In order to promote parents' efforts at Bayou Blue Elementary School, Parent Involvement meetings are regularly scheduled, and parents are provided up-dates/ reports on school business and an overview of:

- what student will be learning
- how students will be assessed
- what parents should expect for their child's education
- how parents can assist and make a difference in their children's education

At these meetings, parents receive a report of the state of the school, building test results, curriculum expectations and standards, how students are assessed, and information regarding how they can help children achieve academically.

Bayou Blue Elementary School schedules regular Parent Involvement meetings, such as:

- a meet and greet session before school starts.
- academic nights
- monthly PTC meetings
- annual meeting to explain our school's report card
- open house
- RTI and SBLC meetings
- student of the month recognition

Standard V:

School Decision Making and Advocacy: Parents are full partners in the decisions that affect children and families.

Bayou Blue Elementary School includes the process for resolving parental concerns, which is described in various newsletters during the school year. The process includes:

- How to define a problem
- Whom to approach first
- How to develop solutions

Standard VI:

Collaborating with Community: Community resources are used to strengthen schools, families and student learning.

Community resources strengthen school programs, family practices and student learning. To capitalize on community resources, Bayou Blue Elementary School:

- encourages and supports the Parent Teacher Club, which fosters parental and community involvement at Bayou Blue Elementary School.
- encourages and supports PTC leaders' input and utilizes it in appropriate decisions affecting students and families.
- solicits community support and assistance with academic programming, extra curricula activities, fund raisers, and etc.

Part III: School-Parent Compact

As a component of the school-level parental involvement plan, each school will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**A copy of Bayou Blue Elementary School's Compact is attached to this plan.

This school's **Parental Involvement Plan** has been developed jointly with, and in agreement with parents of students at Bayou Blue Elementary School, a Title I school, as evidenced by the list of parent participants below.

This plan was adopted by the school on September 8, 2016, and will be in effect for the 2016-2017 school year. A complete Summary of this plan will be distributed to ALL parents at Bayou Blue Elementary School, a Title I school, on or before October 1, 2016. The entire detail plan will be on *Bayou Blue Elementary School's website* (<http://bbles.mylpsd.com/>) and will be available in the school office no later than October 1, 2016.

Principal

Date

School Level PI Contact

Date

School Improvement Plan Parent Representative

Date

