



Dear almost 8th graders,

This spring has presented us with a variety of unanticipated challenges. You have shown that, as Chargers, you are Curious, Capable, Confident, and Caring. We are all very proud of you.

Our 8th grade team has created a menu of learning work for students to do over the summer. This summer, especially because we have had an unusual spring, it is important to review and practice math, read a lot, and engage in some independent projects that encourage you to pursue some passions.

We look forward to learning with you next fall. In the meantime, wear a mask, wash your hands often, and practice physical (but not social) distancing.

Warmly,

Your 8th grade teachers

Please write your name on this paper and hand it in on the first day of school.

Name: _____

8th Grade ELA Summer Reading Assignment

Hello 8th grade students and families!

Your ELA assignment for the summer is simple: select and read 5-10 books. The books you read on your own can be any genre at all, from plays to poetry to classics to memoirs. You can read horror, graphic novels, books of letters, or anything else that is officially published. These books can be varied, or all from one captivating series. Basia has posted a recommended list and ways you can access digital books on our school website.

Please follow these specific instructions.

- 1.) Read books that you want to read.
- 2.) Log the titles, authors, and date completed.

BOOK TITLE	AUTHOR	DATE COMPLETED

- 3.) Select at least one book and answer the following questions:

BOOK TITLE:

- a. What is the book about? (1-2 sentence summary in your own words)

- b. Did you like it? Why or why not?

c. What is one question you had while reading this book?

Book Access: Resources for finding books online

[eBook providers](#) organized by Basia!

[Battery Park City School Summer Reading List](#)



New York
Public Library

[Apply for a NYPL Library Card with SimplyE](#)

[NYPL eBooks](#)

[NYPL TumbleBooks](#)

[NYPL TumbleBookCloud for Teens](#)



www.teenbookcloud.com

Username: tumble2020 Password: A3b5c6

kindleunlimited

[Kindle Unlimited](#)

audible 

[Free Stories from Audible](#)

[Free audiobooks from Audible](#)

myON

www.myon.com

Middle School/High School

Click on "myON Login"

Type in "NYC Reads" under school name

Click on "NYC Reads Middle School/High School"

Username: GoNYC (not case sensitive) Password: read (case sensitive)

Graphic Novels for Middle School

Student URL: <https://nycdoems.comicsplus.app>

Login: nycdoems Password: books123



Name: _____

8th Grade Algebra Assignment

We'd also like to encourage you to do some Math summer work to get you into shape for September 2020: **Work on iReady for 60 minutes each week.**

When you login to iReady, you will choose math, then click on Teacher Assigned Lessons. (see screenshot below) Each lesson will include a video with an end of quiz. Once you pass the quiz, you can move onto any other lesson. Some topics that relate to algebra include: slope, linear equations and functions.

Have a great summer and let me know if you have any questions!

Regards,
Saeed Golpoor - Algebra Teacher

iReady support

Go to: <https://login.i-ready.com/>

Click on: **Login Now**

Username: *[your child has received this in an email from Danielle Valasiadis sent on June 15th]*

Password: *[your child has received this in an email from Danielle Valasiadis sent on June 15th]*

Choose your state: **NEW YORK**

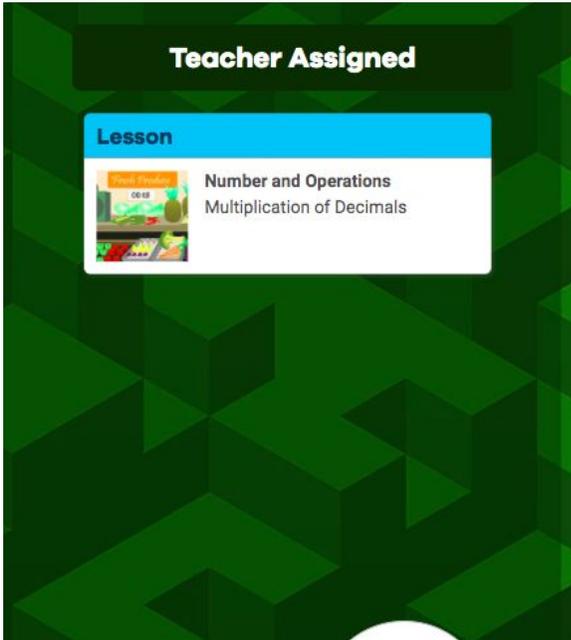
How do I help my child log in on a computer?

Log in to *i-Ready* from a computer following these steps:

Your child should log in using their district/school portal credentials and then click on the *i-Ready* icon.

If you are using an iPad, once you click on the iReady icon you will be prompted to launch the iReady app. (Tap OPEN) The “i-Ready for Students” app must be installed prior to logging in.

iReady - Teacher Assigned Lesson Screenshot Example



Resources for Math Support

Khan Academy - <https://www.khanacademy.org/>

Math Help - <https://www.mathhelp.com/>

Math Websites: Games & Activities

Math Game Time - <http://www.mathgametime.com/>

Identity: The Role it Plays to Shape Experience

Ongoing Summer "Project"

Identity is the distinguishing characteristics or personality traits of an individual. In 8th grade as we continue to study US history we will look closely at how identity impacts peoples' rights and how people came together to expand rights. Some aspects of an individual's identity are visible while other aspects are beneath the surface and only known if a person shares these aspects of themselves. For this assignment, you will explore your own identity. When thinking about our own identities consider the following categories:

Age Range	Race	Nation of Origin
Socio-Economic Status / Class	Sexuality	Gender and Sex
Hobbies	Physical Attributes*	Differently Abled
Neurodiversity / Mental Health	Personality Traits	Occupation
Heritage / Culture	Religion	Immigration Status
Family Composition	Birth Order	Health Status

*for example: skin color, hair color, eye color, height, body type, hair texture

Think of yourself in terms of these categories. **What is your identity?** You can use the chart below to organize your own identity. Write an "I am" statement to match the identity box above. We did the first box for you.

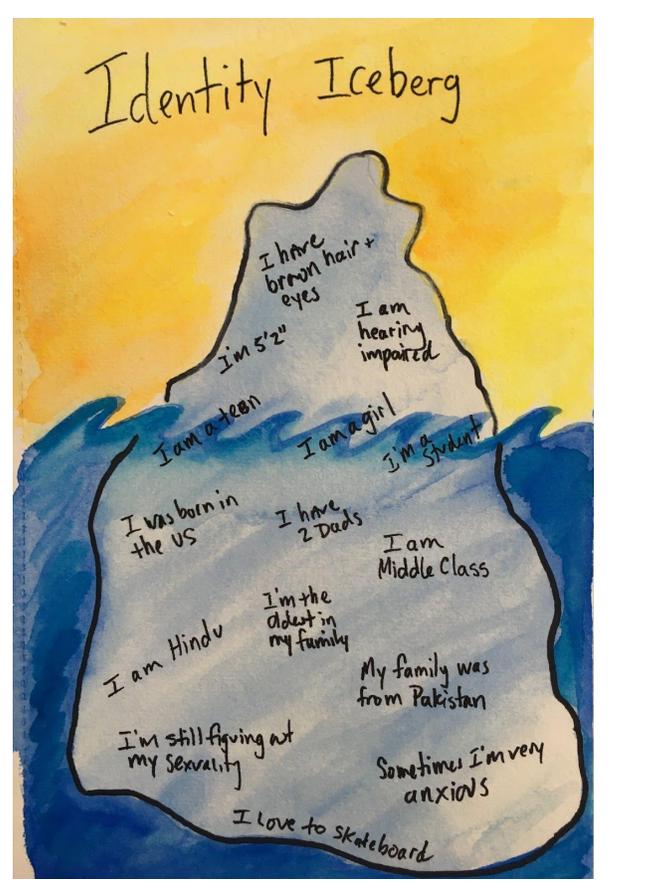
Your name:

I am a teenager		

Now that you have thought about what makes you who you are, begin to imagine what aspects of your identity are visible vs. which aspects of your identity are not immediately visible to those who only see you. In this way, think of your identity as an **iceberg**. Some aspects of your identity are above the waterline - visible to all who pass by. Other aspects are below the surface - hard to be seen, without going deeper - but part of the foundation of who you are. Finally, some aspects of your identity might be right on the waterline, sometimes visible and other times not.

Use the iceberg image below OR your own drawing of an iceberg to plot out your identity. There is a sample of a random person below. Once you have finished your iceberg, reflect on one aspect of yourself that is above, at and below the waterline.

Sample

	<p>Above the water line: I am hearing impaired. This is visible to many people because of my cochlear implants. My short hair makes these implants visible. I do not mind. Being hearing impaired has made my other senses stronger. For example, I often notice things visually that my brother does not.</p> <p>On the waterline: I am a girl but because of my short hair and interest in sports (and sporty clothes), sometimes people mistakenly call me a boy. Other times people pay closer attention and know that I am a girl. This is sometimes annoying but not enough to make me want to change my hair or the clothes I prefer. There are many ways to be a girl.</p> <p>Under the waterline: I am the oldest in my family. This is a part of who I am that no one would know unless I told them. My younger brother is about the same height as me so even if we are together with my family it is not clear who is older.</p>
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Below is a blank iceberg template you can use. Feel free to make one on your own!

