

Common Core State Standards ELA



**6 SHIFTS YOU WILL SEE IN YOUR CHILD'S
LEARNING**

Goals of the Common Core



- Create more national cohesion in expectations for student learning
- Respond to continued US low performance in international tests of student achievement to help us be more internationally competitive
- Develop national standards that set high expectations for student learning while also allowing for individuality among US regions, states, and schools

The more we read, the more we can read!



- By age 3, children from affluent families have heard 30 million more words than children from parents living in poverty. (Hart and Risley, 1995).
- Children who have larger vocabularies and greater understanding of spoken language do better in school (Whitehurst and Lonigan).
- If children aren't reading on grade level by third grade, are four times more likely to leave high school without a diploma (Hernandez, 2011).

6 Shifts in ELA/Literacy



- **Read as much non fiction as fiction**
- **Learn about the world by reading**
- **Read more challenging material closely**
- **Discuss reading using evidence**
- **Write non-fiction using evidence**
- **Increase academic vocabulary**

ELA/Literacy Shift 1: Read as much non-fiction as fiction



Students must...

- Read more **non-fiction**
- Know the ways non-fiction can be put together
- **Enjoy and discuss the details of non-fiction**
- Continue to read fiction

Parents can...

- Supply more non-fiction books and magazines
- Read non fiction texts **aloud or with your child**
- Have **fun with non-fiction in front of them**
- Continue to read fiction together

ELA/Literacy Shift 2: Learn about the world by reading



Students must...

- Learn about Science and Social Studies **through reading**
- Investigate topics of interest
- More focused non-fiction studies in school

Parents can...

- Supply series of texts on topics of interest
- **Find books that explain**
- Discuss non-fiction texts and the ideas within
- Go to museums and talk about what you see
- Try science experiments at home: cook, build a model, try to understand a science idea

ELA/Literacy Shift 3: Read more complex material carefully



Students must...

- Read books again and again
- Read literature at comfort level AND work with more challenging texts
- Build stamina

Parents can...

- **Read more challenging texts aloud AND provide texts students WANT to read and can read comfortably**
- Know what is grade and content level appropriate and appropriate for your child

ELA/Literacy Shift 4: Discuss reading using evidence



Students must...

- Find evidence to support their **opinions and ideas**
- Enjoy learning and curiosity

Parents can...

- Talk about texts
- Ask your child for evidence in every day discussions
- Read aloud to your child or read the same book as your child and discuss the book

ELA/Literacy Shift 5: Writing from Sources

Students must...

- Use **evidence to support thinking and ideas**
- Compare multiple texts in writing
- Write fiction and non-fiction that is organized, has appropriate mechanics, uses transitional phrases, engaging introductions and conclusions

Parents can...

- **Encourage writing at home**
- Write “books” together and use evidence/ details
- Appreciate well written texts together

ELA/Literacy Shift 6: Academic Vocabulary



Students must...

- Learn the words that will help them in academics: argument, consequence, compare/contrast and discipline specific vocabulary like amoeba and theory.
- Use this language fluently and purposefully to understand their world

Parents can...

- **Read often and constantly with your children**
- Read multiple books about the same topic
- Let your kids see you reading
- Talk with your children; Read to your children; Discover with your children; Practice using more complex vocabulary with your children