

SCEC GR 1 Reading Instructional Calendar

August 2016 revised 10/6						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
Note: Need to add phonics to calendars for March - June			1	2	3	4
5 BOY Learning Log Meeting- <i>*Conducted and Date set by Principal</i>	6	7	8	9	10	11 Phonics Resource (link)
12 8 STEP: Cycle 1 Success Focus: Success Orientation Penmanship (Manuscript) Develop rules for class discussions	13 1.RF.3.3; 1.RF.3.4 Phonological Awareness Skills Add, delete, or substitute sounds to change single-syllable words	14 Dr. Seuss -The Cat in the Hat Reading Rockets Phonological & Phonemic Awareness - In Practice	15 TPT free download - CVC Word Ladders	16 TPT free download -Delete a Sound Mini Book	17	18 Focus the review in PA on Skills 5.6 - 5.11 from 95%
19	20 Introduce: 1.RL.2.1 Ask and answer questions about main idea and key details in text. 1.RF.3.3; 1.RF.3.4 Add, delete, or substitute sounds to change single-syllable words	21 Dr. Seuss - There's a Wocket in My Pocket	22 TPT free download - Change It Up: Changing Sounds in CVC words	23 The Giving Tree	24	25
26 iReady Reading BOY Diagnostic Aug 27- Sept 7	27 Reinforce/extend 1.RL.2.1 1.RF.4.2 cvc short a (skill 2 - 95%)	28 Reading Street 1.R "Sam" WVA Reading skill 2 - short a, week 1	29 Decodable Practice Reader "I Sat" TPT free download - Letter Sound Revision Worksheet - short vowel sounds	30 "Have You Filled a Bucket Today?" Complete main idea and details worksheet. Reading Street Fresh Read (pdf strategic intervention)	31 Reading Street 1.R "Snap!" Reading Street Fresh Read (pdf on-level)	

SCEC GR 1 Reading Instructional Calendar

September 2018 revised 10/6							Oct 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
						1	
2 End of Qtr. 1 Writing Goal: Write 2-3 sentences independently that stay on topic. Use correct syntax. Cont. Penmanship (Manuscript)	3 LABOR DAY	4 Reinforce/extend 1.RL.2.1 1.RF.4.2 cvc short i (skill 2 - 95%) Reading Street 1.R "Tip and Tam" TPT - free download - Reading Comprehension The Bundle by Kaitlynn Albani (has main idea in packet)	5 WVA Skill 2 - short i, week 1 TPT - free download - Short i vowel workbook TPT -free download- Alligator Baby by Robert Munsch Main Idea	6 Cycle 1 Learning Log Meeting (BOY i-READY Diagnostic) Reading Street Fresh Read (pdf strategic intervention) Read "A Bad Case of Stripes" - main idea worksheet.	7 TPT - free download - Short i Word Family Complete Packet A Pig in a Wig - Reading Street 1.1	8 Phonemic Awareness Screener Short Form (95 Percent Group)	
9 .8 STEP: Cycle 2 Success Focus: 95% Instruction NWEA BOY Sept. 10-Sept. 21	10 Introduce 1.RN.2.1 Ask and answer questions about key details to clarify and confirm understanding of a text 1.RF.4.2 cvc short o (skill 2 - 95%) Reading Street 1.R "The Big Top"	11 Reading Street 1.R "The Big Top" Read "Apples" TPT - free download - Reading Comprehension The Bundle by Kaitlynn Albani - Complete main idea worksheet	12 WVA Skill 2 - short o, week 1 Decodable Practice Reader "On Top" Reading Street Fresh Read (pdf strategic intervention)	13 Read "Kindness is Cooler, Mrs. Ruler" - main idea worksheet	14 Read "Johnny Appleseed" - TPT - free download - Johnny Appleseed Main Idea and details Reading Street Fresh Read (pdf on-level)	15 PASI Phonemic Awareness Screener Form (95 Percent Group)	
16	17 Reinforce/extend 1.RN.2.1 1.RF.4.2 cvc short e (skill 2 - 95%) Reading Street 1.R "School Day"	18 Introduce: 1.RV.2.1 Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.	19 WVA Skill 2 - short e, week 1	20 Decodable Practice Reader "We Met Meg" Reading Street Fresh Read (pdf strategic intervention)	21 TPT - free down load-FreeShortVowelCutandPastePictureSortShortEvsShortI.pdf	22 PASI Phonemic Awareness Screener Form (95 Percent Group)	
23 https://www.doe.in.gov/literacy/framework/1r122	24 Introduce 1.RL.2.2 Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson. 1.RF.4.2 cvc short u (skill 2 - 95%) Read "If You Give a Mouse a Cookie" - sequencing"	25 Reading Street 1.R "Farmers Market" The Gingerbread Man https://www.youtube.com/watch?v=pckuS--UIV4&t=8s The "Gingerbread Boy" Sequencing - TPT- free download "If You Give a Mouse a Cookie" - sequencing"	26 WVA Skill 2 - short u, week 1 The Three Little Pigs https://www.youtube.com/watch?v=R9GChN8bdzI "The Three Little Pigs" Sequencing - TPT - free download	27 Cycle 2 Learning Log Meeting (95% Data PASI Skill 5) Reading Street Fresh Read (pdf strategic intervention)	28 "The Cow that Went OINK" - sequencing Reading Street Fresh Read (pdf on-level)	29	
30 .8 STEP: Cycle 3 Success Focus: 95% Instruction							

SCEC GR 1 Reading Instructional Calendar

◀ Sep 2018		October 2018 revised 10/6					Nov 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
<p>NOTE: We need to add comprehension to learning logs.</p>	<p>1 Reinforce/extend 1.RL.2.2 Introduce 1..RV.2.2 Define and sort words into categories (e.g., antonyms, living things, synonyms). 1.RF.4.2 cvc short vowel review (skill 2 - 95%)</p>	<p>2 TPT - free download - Short vowels cut and paste picture sorts Reading Street 1.1 "Sam, Come Back!"</p>	<p>3 WVA Skill 2 - CVC review, week 1 "The Little Red Hen" https://www.youtube.com/watch?v=2E72TZy0LNo Little Red Hen Sequencing - TPT - free download</p>	<p>4 TPT - free download - Spider Spin - A Word CVC and Blends: Vowel Sounds</p>	<p>5 1.RF.4.2 Skill 2 Assess cvc short vowels PSI Skill 2 95%</p>	<p>6</p>	
<p>7</p>	<p>8 Introduce 1 RN.2.2 Retell main ideas and key details of a text. 1.RF.4.2 S blends (skill 3 - 95%) https://www.youtube.com/watch?v=NZtoQb_MXHI</p>	<p>9 Read Works -"From Calf to Camel"</p>	<p>10 WVA Skill 3 - S blends, Week 1 Read Works "Chicks Grow Up."</p>	<p>11 Reading Street 1.1, "A Fox and a Kit"</p>	<p>12 Youtube read aloud - Puppies" https://www.youtube.com/watch?v=cIH-2wxbiXE</p>	<p>13</p>	
<p>14</p>	<p>15 Reinforce/extend 1.RN.2.2 Reading Street 1.2, "Animal Park" 1.RF.4.2 L blends (skill 3 - 95%) https://www.youtube.com/watch?v=N7hxCiSrc</p>	<p>16 L blends - https://www.youtube.com/watch?v=QZ1Uu2MRXTY "Whales Take a Trip." (Readworks)</p>	<p>17 WVA Skill 3 - L Blends, week 1 L blends - https://www.youtube.com/watch?v=9m0-ETM33o "Two Kinds of Whales." (Readworks)</p>	<p>18 End of Quarter 1</p>	<p>19 FALL BREAK</p>	<p>20</p>	
<p>21 End of Qtr. 2 writing goal: Write 3-4 logically connected sentences that develop a main idea with supporting details and a concluding sentence. (Informative).</p>	<p>22 Introduce 1.RL.2.3 Using key details, identify and describe the elements of plot, character, and setting. 1.RF.4.2 R blends (skill 3 - 95%) Introduce 1.RL.2.3</p>	<p>23 Cycle 3 Learning Log Meeting (95% Data PSI Skill 2 cvc)</p>	<p>24</p>	<p>25 Parent/Teacher Conference</p>	<p>26</p>	<p>27</p>	
<p>28 8 STEP: Cycle 4 Success Focus: 95% Instruction Cont. Penmanship (Manuscript)</p>	<p>29 1.RL.2.3 Using key details, identify and describe the elements of plot, character, and setting. 1.RF.4.2 3-letter blends (skill 3 - 95%)</p>	<p>30</p>	<p>31</p>				

SCEC GR 1 Reading Instructional Calendar

◀ Oct 2018 November 2018 revised 10/6 Dec 2018 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
				1	2	3
4	5 Introduce 1.RV.3.1 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell) Reinforce/extend 1.RL.2.3	6	7	8 1.RF.4.2 Skill 3 Assess Blends w/ cvc short vowels PSI Skill 3 95%	9	10
11	12 Veterans Day	13 Introduce 1.RN.2.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. 1.RF.4.2 ch/sh digraphs (skill 4 - 95%)	14	15 Cycle 4 Learning Log Meeting (95% Data PSI Skill 3)	16	17
18	19 Thanksgiving	20	21	22	23	24
25 8 STEP: Cycle 5 Success Focus: 95% Instruction Cont. Penmanship (Manuscript)	26 Reinforce/extend 1.RN.2.3 1.RF.4.2 th/wh digraphs (skill 4 - 95%)	27	28	29	30	

SCEC GR 1 Reading Instructional Calendar

◀ Nov 2018 December 2018 revised 10/6 Jan 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2 iReady Reading MOY Diagnostic Dec 3-14	3 Introduce 1.RL.2.4 Make and confirm predictions about what will happen next in a story 1.RF.4.2 ck final digraph (skill 4 - 95%)	4	5	6	7	8
9	10 Reinforce/extend 1.RL.2.4	11	12	13	14 1.RF.4.2 Skill 4 Assess Digraphs w/ cvc short vowels PSI Skill 4 95%	15
16	17 Reinforce/extend 1.RL.2.4	18 Cycle 5 Learning Log Meeting (95% Data PSI Skill 4)	19	20 End of Quarter 2	21 Winter Break	22
23	24	25	26	27	28	29
30	31					

SCEC GR 1 Reading Instructional Calendar

~ January 2019 ~ revised 10/6							
◀ December							February ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
		1	2	3	4	5	
6 8 STEP: Cycle 6 Success Focus: 95% Instruction End of Qtr. 3 writing goal: Write a minimum of 4 logically connected sentences using BME format to make a proposal to a particular audience (e.g., a parent, classmate, etc.) and give reasons why the proposal should be considered. (Persuasive)	7 ½ Day	8 Introduce 1.RN.3.1 Identify the basic characteristics of familiar narrative text genres (e.g. fairy tales, nursery rhymes, storybooks.) 1.RF.4.2 & 1.RF.4.3 CVCe Long A (skill 5 - 95%)	9	10	11	12	
13 NWEA MOY Jan. 14 - Jan. 25	14 Reinforce/extend 1.RN.3.1 1.RF.4.2 & 1.RF.4.3 CVCe Long I (skill 5 - 95%)	15 1.RV.3.2 Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.	16	17	18	19	
20	21 MLK Day	22 Introduce 1.RL.3.1 Identify the basic characteristics of familiar narrative text genres (e.g. fairy tales, nursery rhymes, storybooks). 1.RF.4.2 & 1.RF.4.3 CVCe Long E (skill 5 - 95%)	23	24	25	26	
27	28 1.RF.4.2 & 1.RF.4.3 CVCe Long O (skill 5 - 95%) Introduce	29	30	31 Cycle 6 Learning Log Meeting (95% Data PM)	Notes:		

SCEC GR 1 Reading Instructional Calendar

February 2019 revised 10/6						
◀ Jan 2019						Mar 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					1	2
3 8 STEP: Cycle 7 Success Focus: 95% Instruction	4 Introduce 1.RL.4.1 Use illustrations and details in a story to describe its characters, setting, or events. 1.RF.4.2 & 1.RF.4.3 CVCe Long U (skill 5 - 95%)	5	6	7	8	9
10	11 Introduce 1 RV.2.4 Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word. 1.RF.4.2 & 1.RF.4.3 CVCe Review (skill 5 - 95%)	12	13	14 1.RF.4.2 Skill 5 Assess CVCe long vowels PSI Skill 5 95%	15 No School	16
17	18 No School	19 Introduce 1.RN.4.1 Identify the reasons the author gives to support points in a text.	20	21	22	23
24 Cycle 8 Cont. Penmanship &	25	26	27 Parent/Teacher Conferences	28 Cycle 7 Learning Log Meeting (95% Data PSI Skill 5)		

SCEC GR 1 Reading Instructional Calendar

◀ Feb 2019		March 2019 revised 10/6					Apr 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
		i			1	2	
3 8 STEP: Cycle 8 Success Focus: 95% Instruction	4 Introduce 1.RN.4.2 Identify basic similarities in and differences between two texts on the same topic.	5	6	7	8	9	
10	11 Introduce 1.RV.3.2 Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.	12	13	14	15	16	
17	18 Introduce 1.RL.4.2 Compare and contrast the adventures and experiences of characters in stories.	19	20	21	22 End of Quarter 3	23	
24	25 Spring Break	26	27	28	29	30	
31							

SCEC GR 1 Reading Instructional Calendar

◀ Mar 2019		April 2019 revised 10/6					May 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
<p>8 STEP: Cycle 9 Success Focus: 95% Instruction</p> <p>Cont. Penmanship (Manuscript) End of Qtr. 4 writing goal: Write a minimum of 5 sentences that develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a BME format (Narrative)</p>	<p>1 Introduce 1.RN.3.2 Identify how a nonfiction text can be structured to indicate order (e.g., sequential or to explain a simple cause and effect relationship)</p>	2	3	<p>4 Cycle 8 Learning Log Meeting (95% Data)</p>	5	6	
<p>7 Writing Features: varied sentence starters, varied sentence types (exclamations, questions, etc), inclusion of compound/complex sentences, sentences that read like a story, not like a list</p>	8	9	10	11	12	13	
	<p>15 Introduce 1.RN.2.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	16	17	18	<p>19 GOOD FRIDAY</p>	20	
	22	23	24	25	26	27	
28	<p>29 Introduce 1.RL.3.2 Identify who is telling the story at various points in a text</p>	30					

SCEC GR 1 Reading Instructional Calendar

◀ Apr 2019		May 2019 revised 10/6					Jun 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
			1	2	3	4	
5	6 Introduce 1.RN.4.1 Identify the reasons the author gives to support points in a text.	7	8	9	10	11	
12 NWEA EOY May 13 - May 31	13 Introduce 1.RN.4.2 Identify basic similarities in and differences between two texts on the same topic..	14	15	16	17	18	
19 Ready Reading EOY Diagnostic May 20-31	20	21	22 Parent/Teacher Conference	23	24	25	
26	27 MEMORIAL DAY	28	29	30	31		

SCEC GR 1 Reading Instructional Calendar

◀ May 2019 June 2019 revised 10/6 Jul 2019 ▶						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2	3	4	5 LAST DAY OF SCHOOL	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						