

# SCEC GR 5 Reading Instructional Calendar

Critical Standards in Blue Bold Type

<span>◀ Jul 2018</span> <span style="float: right;">August 2018 <b>DRAFT 1</b></span> <span style="float: right;">Sep 2018 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
<b>5</b> <b>BOY Learning Log Meeting-</b> <i>*Conducted and Date set by Principal</i>	6	7	8	9	10	11
<b>12</b> <b>8 STEP:Cycle 1 Success Orientation</b> Penmanship -Write legibly Develop rules for class discussions (Speaking & Listening Standards)	<b>13</b> Introduce: <b>5.RL.2.1:</b> Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	14	15	16	17	18
19	<b>20</b> Introduce: <b>5.RN.2.1:</b> Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	21	22	23	24	25
<b>26</b> <b>iReady Reading BOY Diagnostic Aug 27- Sept 7 (proposed)</b>	<b>27</b> Introduce: <b>5.RV.2.1:</b> Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	28	29	<b>30</b> <b>Assess iSM 5.RL.2.1 Form A</b>	31	

SCEC GR 5 Reading Instructional Calendar

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September 2018 <b>DRAFT 1</b>						
◀ Aug 2018						Oct 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						<b>1</b>
<b>2</b> Integrate penmanship with RACE Strategy	<b>3</b> <b>LABOR DAY</b>	<b>4</b> Assess <b>iSM 5.RN.2.1</b> Form A	<b>5</b>	<b>6</b> <b>Cycle 1 Learning Log Meeting</b> <b>iSM 5.RL.2.1, 5.RN.2.1</b> Form A	<b>7</b>	<b>8</b>
<b>9</b> <b>8 STEP: Cycle 2</b> Success Focus: <b>5.RL.2.1, 5.RN.2.1</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b> *Common themes: It's best to be honest, love conquers hate, together we are stronger, etc.	<b>17</b> Introduce: <b>*5.RL.2.2:</b> Determine a <b>theme</b> of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text	<b>18</b>	<b>19</b> Assess <b>iSM 5.RV.2.1</b> Form A	<b>20</b>	<b>21</b>	<b>22</b>
<b>23</b> Informative writing that summarizes a text and explains how key details support the main idea	<b>24</b> Introduce: <b>5.RN.2.2:</b> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<b>25</b>	<b>26</b>	<b>27</b> <b>Cycle 2 Learning Log Meeting (BOY iREADY Diagnostic)</b> <b>iSM 5.RV.2.1</b>	<b>28</b>	<b>29</b>
<b>30</b> <b>8 STEP: Cycle 3</b> Success Focus: <b>5.RV.2.1</b>						

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<span>◀ Sep 2018</span> <span style="margin-left: 200px;"><b>October 2018 DRAFT 1</b></span> <span style="float: right;">Nov 2018 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
	1	2	3	4	5	6
7	8 Introduce <b>5.RV.2.2:</b> Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.	9	10 Assess <b>iSM 5.RL.2.2</b> Form A	11	12	13
14	15	16	17 Assess <b>i SM 5.RN.2.2</b> Form A	18 End of Quarter 1	19 FALL BREAK	20
21 Narrative Writing (Start with the problem/plot and develop story from there.)	22 Introduce: <b>5.RL.2.3:</b> Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.	23 <b>Cycle 3 Learning Log Meeting</b> <b>iSM 5.RL.2.2 &amp; 5. RN.2.2</b>	24	25 Parent/Teacher Conference	26	27
28 <b>8 STEP: Cycle 4</b> Success Focus: <b>5.RL.2.2 &amp; 5. RN.2.2</b>	29	30	31			

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◀ Oct 2018	<b>November 2018 DRAFT 1</b>					Dec 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
				<b>1</b> Introduce <b>5.RN.2.3</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<b>2</b> Assess 5.RV.2.2 with Lesson Quiz	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Assess <b>ISM 5.RL.2.3</b> Form A	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b> Veterans Day	<b>13</b>	<b>14</b>	<b>15</b> Cycle 4 Learning Log Meeting <b>ISM 5.RL.2.3</b>	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b> Thanksgiving	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b> <b>8 STEP: Cycle 5</b> Success Focus: <b>5.RL.2.3</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

# SCEC GR 5 Reading Instructional Calendar

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<span style="float: left;">◀ Nov 2018</span> <span style="margin-left: 200px;"><b>December 2018 DRAFT 1</b></span> <span style="float: right;">Jan 2019 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
<b>2</b> iReady Math MOY Diagnostic Dec 3-14 (proposed) Narrative writing that focuses on word choice and voice	<b>3</b> Introduce <b>5.RV.3.1</b> : Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes,	<b>4</b>	<b>5</b>	<b>6</b> Assess <b>iSM 5.RN.2.3</b> Form A	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b> Introduce <b>5.RN.3.1</b> Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b> Cycle 5 Learning Log Meeting iSM 5.RN.2.3	<b>19</b> Assess <b>iSM 5.RV.3.1</b> Form A	<b>20</b> End of Quarter 2	<b>21</b> Winter Break	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>30</b>	<b>31</b>					

# SCEC GR 5 Reading Instructional Calendar

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◀ December	January 2019 <b>DRAFT 1</b>					February ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
		1	2	3	4	5
<b>6</b> <b>8 STEP: Cycle 6</b> <b>Success Focus:</b> <b>5.RN.2.3</b> Informative writing to describe how point of view impacts how events are portrayed in narratives	<b>7</b> ½ Day	<b>8</b> Introduce: <b>5.RL.3.2:</b> Describe how a narrator's or speaker's point of view influences how events are portrayed.	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b> Assess iSM 5.RN.3.1	<b>16</b>	<b>17</b>	<b>18</b> Assess iSM <b>5.RL.3.2</b> Form A	<b>19</b>
<b>20</b> Informative writing to compare multiple accounts of the same event or topic	<b>21</b> MLK Day	<b>22</b> Introduce: <b>5.RN.3.3:</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent.	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b> Cycle 6 Learning Log Meeting iSM 5.RL.3.2 & 5.RV.3.1	Notes:	

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February 2019 <b>DRAFT 1</b>						
◀ Jan 2019						Mar 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					<b>1</b> Assess iSM 5.RN.3.3 Form A	<b>2</b>
<b>3</b> <b>8 STEP: Cycle 7</b> <b>Success Focus:</b> <b>5.RL.3.2 &amp; 5.RV.3.1</b> Narrative writing: (Short plays, poems, raps, etc.)	<b>4</b> Introduce: <b>5.RL.3.1:</b> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, play, or poem.	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> No School	<b>16</b>
<b>17</b> Writing that cites an author's claims and summarizes how she/he uses reasons and evidence to support the claims.	<b>18</b> No School	<b>19</b> Introduce: <b>5.RN.4.1:</b> Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims.	<b>20</b>	<b>21</b> Assess iSM 5.RL.3.1 Form A	<b>22</b>	<b>23</b>
<b>24</b> Cycle 8	<b>25</b> Introduce: <b>5.RV.3.2:</b> Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text	<b>26</b>	<b>27</b> Parent/Teacher Conferences	<b>28</b> <b>Cycle 7 Learning Log Meeting</b> iSM 5.RN.3.3		

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<span>◀ Feb 2019</span> <span style="margin-left: 200px;"><b>March 2019 DRAFT 1</b></span> <span style="float: right;">Apr 2019 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
					1	2
<b>3</b> <b>8 STEP: Cycle 8</b> <b>Success Focus:</b> <b>5.RN.3.3</b> Informative writing that uses multiple texts to demonstrate knowledge about a subject	<b>4</b> Introduce: <b>5.RN.4.2:</b> Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.	5	6	<b>7</b> Assess <b>iSM 5.RN.4.1</b> Form A	<b>8</b> Assess <b>iSM 5.RV.3.2</b> with Lesson Quiz	9
10	<b>11</b> Introduce <b>5.RL.4.2:</b> Compare and contrast stories in the same genre on their approaches to similar themes and topics	12	13	14	15	16
17	<b>18</b> Introduce: <b>5.RV.2.4:</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech).	19	20	<b>21</b> Assess <b>iSM 5.RN.4.2</b> Form A	<b>22</b> End of Quarter 3	23
24	<b>25</b> Spring Break	26	27	28	29	30
31						



# SCEC GR 5 Reading Instructional Calendar 2018

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<span>◀ Mar 2019</span> <span style="margin-left: 200px;"><b>April 2019 DRAFT 1</b></span> <span style="float: right;">May 2019 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
	<b>1</b> Introduce <b>5.RN.3.2:</b> Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.	<b>2</b>	<b>3</b>	<b>4</b> <b>Cycle 8 Learning Log Meeting</b> <b>iSM 5.RN.4.1 &amp; 5.RV.3.2</b>	<b>5</b>	<b>6</b>
<b>7</b> <b>8 STEP: Cycle 9</b> <b>Success Focus:</b> <b>5.RN.4.1 &amp; 5.RV.3.2</b>	<b>8</b> <b>Assess iSM 5.RL.4.2 Form A</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b> Introduce: <b>5.RN.4.2</b> Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.	<b>16</b>	<b>17</b> <b>Assess iSM 5.RN.3.2 Form A</b>	<b>18</b>	<b>19</b> <b>GOOD FRIDAY</b>	<b>20</b>
<b>21</b> <b>ILEARN WINDOW</b> <b>April 22 - May 17</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>				

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<span>◀ Apr 2019</span> <span style="margin-left: 200px;"><b>May 2019 DRAFT 1</b></span> <span style="float: right;">Jun 2019 ▶</span>						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
			1	2	3	4
5 Create a multimedia presentation	6 <b>Assess iSM 5.RN.4.2 Form A</b>	7 Introduce: <b>5.RL.4.1</b> Analyze how visual and multimedia presentations and representations can enhance the meaning of a text.	8	9	10	11
12	13	14 Introduce <b>5.RV.2.5</b> Consult reference materials, both print and digital (e.g., dictionary, thesaurus), to find the pronunciation and clarify the precise meanings of words and phrases.	15	16 <b>Assess iSM 5.RL.4.1 Form A</b>	17	18
19 Ready Math EOY Diagnostic May 20-31 (proposed)	20	21	22 Parent/Teacher Conference	23	24 <b>Assess iSM 5.RV.2.4 and 5.RV.2.5 (combined) Form A</b>	25
26	27 MEMORIAL DAY	28	29	30	31	

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June 2019 <b>DRAFT 1</b>							
◀ May 2019							Jul 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
						1	
2	3	4	5 LAST DAY OF SCHOOL	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							



