

SCEC GR K Reading Instructional Calendar

◀ Jul 2018		August 2018 DRAFT 2					Sep 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
Note: Need to add phonics standards			1	2	3	4	
5 BOY Learning Log Meeting- <i>*Conducted and Date set by Principal</i>	6	7	8	9	10	11 Phonics Resource (link)	
12 8 STEP: Cycle 1 Success Focus: Success Orientation Penmanship (Manuscript) . Develop rules for class discussions	13	14	15	16	17	18	
19	20 Introduce K.RF.2.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom. Phonemic Awareness - Readiness Skills 1 & 2 (95%)	21	22	23	24	25	
26 iReady Reading BOY Diagnostic Aug 27- Sept 7	27 Introduce: K.RL.2.1 With support, ask and answer questions about main idea and key details in text heard or read. Phonemic Awareness - Readiness Skills 1 & 2 (95%)	28 K.RF.2.2 Recognize that written words are made up of sequences of letters.	29	30	31		

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September 2018 DRAFT 2						
Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2 End of Qtr. 1 Writing Goal: Cont. Penmanship (Manuscript)	3 LABOR DAY	4 Phonemic Awareness - Readiness Skills 1 & 2 (95%)	5 K.RF.4.1 Use letter- sound knowledge to decode the sound of each consonant	6 Cycle 1 Learning Log Meeting	7	8
9 8 STEP: Cycle 2 Success Focus: 95% Instruction Readiness Skills 1 & 2 NWEA BOY Sept. 10- Sept. 21	10 Introduce K.RN.2.1 With support, ask and answer questions about important elements of a text Phonemic Awareness - Readiness Skills 1 & 2 (95%)	11 K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	12	13	14	15 Phonemic Awareness Screener for Intervention (PASI) Readiness Skills 1 & 2 (95 Percent Group)
16 Phonemic Awareness Screener for Intervention (PASI) Readiness Skills 1 & 2 (95 Percent Group)	17 Reinforce/extend K.RN.2.1 K.RF.3.2 Syllables (Skill 3 95%) K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	18 Introduce: K.RV.2.2 Identify and sort pictures of objects into categories..	19	20	21	22
23	24 Introduce K.RL.2.2 With support, retell stories, poems, and nursery rhymes, including key details..	25 K.RF.3.2 Syllables (Skill 3 95%) K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	26	27 Cycle 2 Learning Log Meeting (BOY iREADY Diagnostic & 95% Data)	28 %	29
30 8 STEP: Cycle 3 Success Focus: 95% Instruction Readiness Skills 1 & 2						

SCEC GR K Reading Instructional Calendar

◀ Sep 2018		October 2018 DRAFT 2					Nov 2018 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
	1 Reinforce/extend K.RL.2.2 Reinforce/extend K.RV.2.2 K.RF.3.2 Syllables (Skill 3 95%)	2 K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	3	4	5	6	
7	8 Introduce K.RN.2.2 With support, retell the main idea and key details of a text. K.RF.3.2 Syllables (Skill 3 95%)	9 K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	10	11	12	13	
14 PASI Skill 3	15 Reinforce/extend K.RN.2.2 K.RF.3.2 Syllables (Skill 3 95%) K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	16	17	18 End of Quarter 1	19 FALL BREAK	20	
21 Cont. Penmanship (Manuscript)	22 Reinforce/extend K.RV.2.2 K.RF.3.3 Onset-Rime (skill 4 95%)	23 Cycle 3 Learning Log Meeting (95% Data) K.RF.4.1 Use letter-sound knowledge to decode the sound of each consonant	24	25 Parent/Teacher Conference	26	27	
28 8 STEP: Cycle 4 Success Focus: 95% Instruction Cont. Penmanship (Manuscript)	29 Introduce K.RL.2.3 Identify important elements of the text K.RF.3.3 Onset-Rime (skill 4 95%) K.RF.4.1 Assess letter sound knowledge	30	31				

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Sun	Mon	Tue	Wed	Thu	Fri	Resources
				1	2	3
4	5 Introduce K.RV.2.4 Recognize frequently occurring inflections Reinforce/extend K.RL.2.3	6 K.RF.3.3 Onset-Rime (skill 4 95%)	7	8	9	10
11	Veterans Day	13 Introduce K.RN.2.3 With support, describe the connection between two individuals, events, ideas, or pieces of information in a text. K.RF.3.3 Onset-Rime (skill 4 95%)	14	15 Cycle 4 Learning Log Meeting (95% Data)	16	17
18	Thanksgiving	20	21	22	23	24
25 8 STEP: Cycle 5 Success Focus: 95% Instruction Cont. Penmanship (Manuscript)	26 Reinforce/extend K.RN.2.3 K.RF.3.3 Onset-Rime (skill 4 95%)	27	28	29	30	

SCEC GR K Reading Instructional Calendar

◀ Nov 2018		December 2018 DRAFT 2				Jan 2019 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Resources	

						1
2 iReady Reading MOY Diagnostic Dec 3-14 PASI Skill 4	3 Introduce K.RL.2.4 Make predictions about what will happen in a story K.RF.3.4 Single Phonemes (Skill 5 95%)	4	5	6	7	8
9	10 Reinforce/extend K.RL.2.4 K.RF.3.4 Single Phonemes (Skill 5 95%)	11	12	13	14	15
16	17 Reinforce/extend K.RL.2.4 K.RF.3.4 Single Phonemes (Skill 5 95%)	18 Cycle 5 Learning Log Meeting (95% Data)	19	20 End of Quarter 2	21 Winter Break	22
23	24	25	26	27	28	29
30	31					

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Sun	Mon	Tue	Wed	Thu	Fri	Resources
		1	2	3	4	5
6 8 STEP: Cycle 6 Success Focus: 95% Instruction End of Qtr. 3 writing goal:	7 ½ Day	8 Introduce K.RN.3.1 Identify text features of a nonfiction text and describe the relationship between those features and the text in which they appear. K.RF.3.4 Single Phonemes (Skill 5 95%)	9	10	11	12
13 NWEA MOY Jan. 14 - Jan. 25	14 Introduce K.RV.3.1 With support, ask and answer questions about unknown words in stories, poems, or songs. Reinforce/extend K.RN.3.1	15 K.RF.3.4 Single Phonemes (Skill 5 95%)	16	17	18	19
20	21 MLK Day	22 Introduce K.RL.3.1 Recognize familiar narrative text genres e.g. fairy tales, nursery rhymes, storybooks K.RF.3.4 Single Phonemes (Skill 5 95%)	23	24	25	26
27	28 Reinforce/extend K.RL.3.1 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	29	30	31 Cycle 6 Learning Log Meeting (95% Data)	Notes:	

SCEC GR K Reading Instructional Calendar

◀ Jan 2019		February 2019 DRAFT 2					Mar 2019 ▶	
Sun	Mon	Tue	Wed	Thu	Fri	Resources		

Need to set a date for PA to be assessed after skill 5.4 is taught					1	2
3 8 STEP: Cycle 7 Success Focus: 95% Instruction Cont. Penmanship	4 Introduce K.RN.3.2 Recognize that a nonfiction text can be structured to describe a topic. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	5	6	7	8	9
10	11 Reinforce/extend K.RN.3.2 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	12	13	14	15 No School	16
17	18 No School	19 Introduce K.RL.3.2 With support, define the role of the author and illustrator of a story in telling the story. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	20	21	22	23
24 Cycle 8 Cont. Penmanship &	25 Reinforce/extend K.RL.3.2 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	26	27 Parent/Teacher Conferences	28 Cycle 7 Learning Log Meeting (95% Data)		

March 2019 DRAFT 2						
◀ Feb 2019						Apr 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources
Need to set a date for PA to be assessed after skill 5.7 is taught.		i			1	2
3 8 STEP: Cycle 8 Success Focus: 95% Instruction	4 Introduce K.RN.4.1 With support, identify the reasons an author gives to support points in a text. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	5	6	7	8	9
10	11 Reinforce/extend K.RN.4.1 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	12	13	14	15	16
17	18 Introduce K.RL.4.1 With support, describe the relationship between illustrations and the story in which they appear. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)	19	20	21	22 End of Quarter 3	23
24	25 Spring Break	26	27	28	29	30
31						

SCEC GR K Reading Instructional Calendar

April 2019 DRAFT 2						
◀ Mar 2019						May 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources

<p>8 STEP: Cycle 9 Success Focus: 95% Instruction</p> <p>Cont. Penmanship (Manuscript) End of Qtr. 4 writing goal: Write a minimum of 3 sentences that develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a BME format (Narrative)</p>	<p>1 Reinforce/extend K.RL.4.1 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)</p>	<p>2</p>	<p>3</p>	<p>4 Cycle 8 Learning Log Meeting (95% Data)</p>	<p>5</p>	<p>6</p>
<p>7</p>	<p>8 Introduce K.RN.4.2 With support, identify basic similarities and differences between two texts on the same topic. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)</p>	<p>9</p>	<p>10</p>	<p>11</p>	<p>12</p>	<p>13</p>
	<p>15 Reinforce/extend K.RN.4.2 K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)</p>	<p>16</p>	<p>17</p>	<p>18</p>	<p>19 GOOD FRIDAY</p>	<p>20</p>
	<p>22 Introduce K.RL.4.2 With support, compare and contrast the adventures and experiences of characters in familiar stories. K.RF.3.4 & K.RF.3.5 All Phonemes (Skill 5 95%)</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26</p>	<p>27</p>
<p>28</p>	<p>29 Reinforce/extend K.RL.4.2</p>	<p>30</p>				

◀ Apr 2019		May 2019 DRAFT 2					Jun 2019 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Resources	
			1	2 Assess PA Skill 5.11	3	4	
5	6 Spiral review	7	8	9	10	11	
12 NWEA EOY May 13-31	13 Spiral review	14	15	16	17	18	
19 Ready Reading EOY Diagnostic May 20-31	20	21	22 Parent/Teacher Conference	23	24	25	
26	27 MEMORIAL DAY	28	29	30	31		

SCEC GR K Reading Instructional Calendar

◀ May 2019

June 2019 **DRAFT 2**

Jul 2019 ▶

Sun	Mon	Tue	Wed	Thu	Fri	Resources
						1
2	3	4	5 LAST DAY OF SCHOOL	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						