

8-STEP PROCESS

PLAN-DO-CHECK-ACT

Using effective schools research, our teachers follow instructional timelines; disaggregate and analyze data to plan instruction; deliver purposeful lessons; use frequent assessments; provide tutorial and enrichment time during the school day; and provide maintenance lessons to reinforce previously taught skills. Our teachers deliver effective research-based lessons following the structure of the 8-Step process outlined below.

PLAN

1. Disaggregate ISTEP+ and district assessments data.
2. Develop instructional timeline calendars for teaching and assessing state standards.

Do

3. Deliver focused instruction through effective lesson planning, engaging activities and integration of higher order thinking.

CHECK

4. Give frequent, short formative assessments that will drive instructional decisions.
5. Provide maintenance activities that review and reinforce previously taught skills.

ACT

6. Provide daily tutorials within the school day in flexible, small groups to re-teach non-mastered skills.
7. Provide enrichment within the school day in flexible, larger groups that encourage higher-level thinking while spiraling teaching objectives.
8. Monitor the process through data review meetings, administrative walk-through observations and program evaluation.