

Bozrah Public School District Strategic Plan Summary 2019-2020
The Goal of the Bozrah Board of Education is to Support Implementation of its Strategic Plan.

	School Climate and Communication*	Professional Development**	Academic Achievement****	Technology	School Facilities***
Goal	<ul style="list-style-type: none"> Improve the FMS learning environment by addressing climate needs and improving communication within and outside the school 	<ul style="list-style-type: none"> Identify and provide relevant professional development opportunities for staff and informational forums for parents 	<ul style="list-style-type: none"> Improve student academic achievement in ELA and Math 	<ul style="list-style-type: none"> Support integration of technology in curriculum instruction and operations Provide equal access to all students 	<ul style="list-style-type: none"> Improve the FMS environment by addressing facility and capital needs
Indicator of Success	<ul style="list-style-type: none"> Measurement of growth between 2018-2019 and 2019-2020 by administration of School Climate Survey; and other surveys as needed Copies of newsletters or calendar of events for faculty and families 	<ul style="list-style-type: none"> Minutes or program agenda for One or more professional development programs to staff and informational forums for parents 	<ul style="list-style-type: none"> 70% of students will score At/Above Goal on 2020 SBAC (ELA and Math) and NGSS (Science) 80% of students will make growth on internal assessments (ELA and Math) 	<ul style="list-style-type: none"> Technology reports to Board of Education Report number of students participating in technology related activities/clubs Evidence of technology resources in content area curriculums 	<ul style="list-style-type: none"> Annual Facility Assessment results
Who	<ul style="list-style-type: none"> Principal Staff School Climate Committee Parents and Families BOE 	<ul style="list-style-type: none"> Principal Staff Professional Development and Evaluation Committee (PDEC) BOE 	<ul style="list-style-type: none"> Superintendent Principal Staff Content and Curriculum Committees BOE Curriculum Sub Committee 	<ul style="list-style-type: none"> Superintendent Principal Director of Technology Systems and Programs Technology Committee Staff BOE 	<ul style="list-style-type: none"> Superintendent Principal Head Custodian BOE Facilities Sub Committee
How	<ul style="list-style-type: none"> Ensure Adequate Funding Staff training in Basic Climate and Restorative Practices School Climate Committee aligns Parent and Student Handbook Leadership Team training and Planning for implementation of SEL Curriculum in 2020-2021 	<ul style="list-style-type: none"> Ensure Adequate Funding Annual Needs Assessment Align TEVAL and PPLP Goals to New Programs, School Climate and Communication, and Technology Calendar of Professional Development activities 	<ul style="list-style-type: none"> Ensure Adequate Funding Implement Eureka Math Continue implementation of NGSS Use iReady and IABs as assessment strategies 	<ul style="list-style-type: none"> Ensure Adequate Funding Professional Development in Technology at least twice a year. Create or adopt Skill based PreK-8 Curriculum Technology Needs Assessment Audit of hardware 	<ul style="list-style-type: none"> Ensure Adequate Funding Plan for & implement update/repair priorities Alignment to Budget Process
Annual Reporting Timeline To BOE	<ul style="list-style-type: none"> September 2019 – Climate Survey BOE Review & Approval for revised Student/Parent Handbook August 2019 May 2020 – SEL Implementation Plan 	<ul style="list-style-type: none"> September 2019 Professional Development Calendar June 2020 Needs Assessment 	<ul style="list-style-type: none"> September 2019 – SBAC and NGSS (Results for 2019 administration) September 2020 – SBAC and NGSS (Results for 2020 administration) 	<ul style="list-style-type: none"> October 2019 – New programs and hardware/software June 2020 	<ul style="list-style-type: none"> October 2019 February 2020 May 2020

*Communication was a stand-alone goal in the original version of the Strategic Plan.

****New Programs is renamed Academic Achievement.

**Professional Development was subsumed under “Communication” in the original version of the Strategic Plan.

***School Facilities and School Climate were subsumed under “School environment” in the original version of the Strategic Plan.

“Setting goals is the first step into turning the invisible into the visible.” - Tony Robbins