



The Margaret L. Lindemeyer School May 2018

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PS 13's 4th Grade Newsletter



Literacy Place

Writer's Corner

Happy Spring! The next two months we will be continuing our work with "Revitalizing Rosebank"! As a reminder, we will be engaging in authentic tasks, our writing and reading skills will be used to create projects that are meaningful to our lives! Through exploration in reading, we will be coming up with ways we can use these ideas and implement them in our own projects. Thus far, we have explored informational texts and learned how to format and construct different informative pieces. We will now continue to explore the world of opinion writing. We will be looking at articles, magazines, websites, reviews (yelp, amazon, google).

During our reading block we will be analyzing the following standards to help us generate ideas for our projects:

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

CCSS.ELA-LITERACY.RI.4.8

Explain how an author uses reasons and evidence to support particular points in a text.

Extra Extra Read all About It!
This unit, we will be thinking about our authentic tasks and deciding on how we want to present our projects. (Ex: Articles, newspapers, brochures, magazines and websites). We will be writing to persuade the community to live, shop and explore right here in Rosebank!

Though the students will be able to choose how they present their information, they are expected to use the strategies we will be teaching in order to address the following standards:

CCSS.ELA-LITERACY.W.4.1.A

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

CCSS.ELA-LITERACY.W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Math Block

We will begin working on Decimals and Fractions in Module 6. This unit gives students their first opportunity to explore decimal numbers via their relationship to decimal fractions, expressing a given quantity in both fraction and decimal forms.

Goals for this unit include:

- *Expressing a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 (4.NF.5)
- *Adding two fractions with denominators of 10 and 100 (4.NF.5)
- *Using decimal notation for fractions with denominators of 10 and 100 (4.NF.6)
- *Comparing two decimals to hundredths by reasoning about their size (4.NF.7)

****Please be mindful to monitor that these goals are being practiced each night.
*It is imperative that students have mastered basic multiplication facts.***

Reminders:

*Tuesday, May 1st - Wednesday, May 2nd:
NYS Math Test

*Tuesday, May 8th:
Student of the Month @ 5:30pm

*Friday, May 11th: Spring Fair

*Wednesday, May 23rd – Friday, June 1st:
NYS Science Performance Test

*Monday, May 28th:
Memorial Day, School Closed

*Upcoming Trips:
Ho'Brah Restaurant, Showplace Bowling,
Alice Austen House





Reminders to Parents