



The Margaret L. Lindemeyer School
May 2018

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PS 13's 1st Grade School Newsletter
Literacy Place



We will be starting our Kevin Henkes' Author Study Unit. Kevin Henkes is an author and illustrator of children's books. Each week students will hear a book written by Henkes and explore it in depth through close reading. The same story will be revisited throughout the week, looking at it each day through a different lens. We will focus on story elements, such as the characters, setting, and problem and solution within his stories. Students will be immersed in rich vocabulary to gain a deeper understanding of the text. Students will be able to summarize important events in sequence from the story and be able to retell the central message of the story.

In writing, students will write personal narratives building on events that happened in their own lives. They will focus on writing stories about themselves and their own personal experiences. The goal of the unit is to have students zoom in on one small moment and provide rich details about an important time in their lives. An everyday focus in first grade continues to be writing mechanics. Students should be able to start each sentence with a capital letter and use a capital for names and places, use finger spaces and correct punctuation.

Math Block



Reminders

May 28th – Memorial Day - No school

Homework is assigned each night. Please make sure all assignments are completed.

Homework assignments include:

- 1- Read 20 minutes/log
- 2- Word list words (put in notebook each week)
- 3- Math worksheet/task

Helpful Websites

- www.razkids.com
- www.starfall.com
- www.myon.com
- www.frontrow.com



Students will begin to study the attributes of shapes by distinguishing between defining attributes (e.g., triangles are closed and three sided) versus non-defining attributes (e.g., color, orientation, overall size) and build and draw shapes to possess defining attributes. Students will relate geometric figures to equal parts and name the parts as halves and fourths. Then students will apply their understanding of halves to tell time to the hour and half-hour. Students will begin to understand the hour hand, then the minute hand, and then both together. Throughout each lesson, students read both digital and analog clocks to tell time.