



THE PUBLIC SCHOOL 13

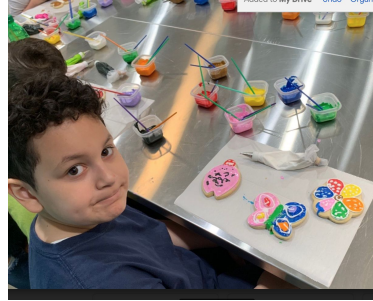
April's newsletter brought to you by the Third Grade

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Student Section

Where am I now? Where am I going? How am I going to get there?

Scan to watch Kevin from Class 3-113 determine the main idea of a text.



Reading

This month, we will explore an ancient civilization whose contributions can be seen in many areas of our lives today. Students will be introduced to the culture of ancient Rome, including religion, food, education, legends, social class structure, and entertainment. They will learn about Roman geography and history, government, major leaders, monumental battles, and the rise and decline of the Roman Empire. Students will also learn about ancient Rome's influence and contributions to our society today. The Reading Standard addressed this month will be to describe the relationship between a series of historical events in a text, using language that pertains to time, sequence, and cause/effect

Writing

This month we are continuing to write informative texts to examine a topic and to convey ideas and information clearly. Students will write to inform their audience about a country outside of the United States using real information and facts. They will create a travel brochure to present to their peers. They will gain research skills as they gather information about the country they have chosen. Students will include text features to help convey their main ideas and details about their country. Students will develop their organization skills as they sort details into categories.

Math

This month, we will complete module 5, which is, "Fractions as Numbers on the Number Line". We will identify and count equal parts as 1 half, 1 fourth, 1 third, 1 sixth, and 1 eighth in unit form. Students will practice comparing unit fractions with fraction strips, specifying the whole and labeling fractions in relation to the number of equal parts in that whole. After that, they will partition, place, count and compare fractions on the number line. Lastly, students will study equivalent fractions, such as 1/2, 2/4, 3/6, and 4/8. After that, we will focus on measurement and data. We will draw a scaled picture graph and scaled bar graph to represent a data set with several categories. Students will solve one- and two-step " word problems based on the data from their graphs.

Dates of Interest

Wednesday, April 3rd--Night of the Arts Friday, April 5th--Snack Sale Tuesday, April 9th --PTA Meeting at 9 am Friday, April 19th-Friday, April 26th--Spring Break	Upcoming NYS Tests: NYS ELA Test - Tues., April 2nd - Wed., April 3rd NYS Math Test - Wed., May 1st - Thurs., May 2nd
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Asaro/Odessa
3-311

Buerkle
2/3-226

D'Orazio/Plataroti
3-313

Schwarz
3-206

Wooley
3-308

Vaccaro
3-306