

# The Margaret L. Lindemeyer School

May 2018

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## PS 13's Fifth Grade Newsletter

### Literacy Place

**Unit Focus:** The Civil War/ Civil Rights

In Reading this month, students will focus on point of view by analyzing multiple accounts of the Civil War. Students will understand that the perspective from which a story is told affects the way a message is conveyed to a reader.

**Success Criteria:** (what students will be able to do by the end of the unit)

- ✓ I can identify who is telling the story and know that the way a person tells a story is influenced by their role and outcome of the story
- ✓ I can describe similarities and differences between two accounts of the same topic

### Writer's Corner

**Unit Focus:** In Writing, students will compare and contrast stories in the same genre and find similarities and differences. Through analyzing multiple accounts we will be able to draw our own conclusions and formulate opinions.

**Success Criteria:** (what students will be able to do by the end of the unit)

- ✓ I can introduce my topic clearly
- ✓ I can provide logically- ordered reasons supported by facts and details
- ✓ I can link my opinion and reasons using words, phrases and clauses
- ✓ I can provide a concluding statement



**Priority Standards for This Unit:**

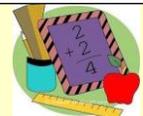
**Reading R.I. 5.6 & R.L. 5.6**

Describe how a narrator's or speaker's point of view influences how events are described/ analyze multiple accounts of the same topic

**Writing W.5.1**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information

**Math 5.MDA.1** Measurement and Data: To classify 2D figures in a hierarchy based on properties



### Math Block

**Unit Focus:** Volume and Geometry

For this unit students will focus on strategies used to find volume and identify properties of geometric figures. Each child will be given a goal based on a Pre-assessment. Please ask your child their goal and review strategies on how to achieve that goal. Students will be given an end of unit assessment as well as a performance task that will assess student understanding of the unit. Please review homework and notebooks daily to review skills and concepts taught in class.

**Success Criteria:** (what students will be able to do by the end of the unit)

- ✓ I can find volume of a rectangular prism
- ✓ I can identify a quadrilateral.
- ✓ I can finding volume with unit cubes

**Important Dates:**

- May 1<sup>st</sup> and 2nd: Math State Test
- May 8<sup>th</sup>- Student of the Month 5:30pm
- May 11<sup>th</sup> – Spring Fair
- May 28<sup>th</sup> – No school Memorial Day