

The New York City Department of Education

THE MARGARET L. LINDEMAYER SCHOOL

Public School 13

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Be”



“Be The Best You Can

Paul Martuccio
Principal

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SLT Minutes January 10, 2019

Ms. Dimarco is starting the meeting
Reviewing slt notes from Dec 3th
CARP team has joined us today
Everyone approves the minutes
The purpose for the SLT is responsible for developing the school’s comprehensive education plan and ensuring that it is aligned with the school based budget
The next SLT event is taste of PS 13
Right now we have a balance on the team.
Mr. Custodio was elected to the Title one team
Our next meeting is on february 7th (Thursday)
Student of the month will be moved to Thursdays
January 24th is our cultural celebration
We have parents returning slips already to participate in the night
Mr. Van pelt is bringing mac and cheese
Parents for a waffle bar, chinese ginger chicken, Arroz con condules, Pastelitos
Mrs. Santarpia is bringing irish soda bread
Cultural hunt- Ms. Turner. Scavenger hunt with all different cultural events. This activity is ment to be a conversation starter. Building the ps 13 community
NTN is coming to give a workshop that night
Cooking matters- students will help Ms. Bianca with cooking a meal
one -two teachers help Ms. bianca with the cooking from 5th grade
Mr. Custodio has to help ps 13th determine how we will determine how we spend 1% of money from title one
Students can make their flag and to make sure everyone is represented
Can we hang up all the flags?
We want every student to make a flag that represent their heritage.

On Monday we will have visitors to the building.

As many as 9 principals two superintendents and a few others to see social emotional learning

Our last parent evidence walk was around social emotional learning

At a PTA meeting we had read marigolds and walnut tree.

It's a teacher article about how marigolds help others thrive and walnuts do not.

Some parents brought their teachers marigolds and Ms. Ferro gave out marigold stickers

Student liaisons are going to each class to read about marigolds

Ms. Kump and her team of students are going to make the article kid friendly

The Carp team- Collective action research project

Two schools on the island were accepted into the program

Carp- how does social emotional learning impact student growth in the classroom

Ms. Santarpia- doing a lot of work on vocabulary that goes with the mood meter. Writing journals.

Ms. Santarpia feels her students look at the mood meter during the class to help them.

Preparing the students for middle school. Students are very nervous and have anxiety

Ms. Diarzio- students are working on coping strategies. Some were using the strategy during the mock test.

Mr. Marticcio- mood meter tells us how pleasant we feel and how pleasant we don't feel.

Students are being asked about how they feel.

Mrs. Ferro- we use the meter daily and they put up their own words. Child put up the word

miserable another put up the word elated. When she does read alouds she asks them to about feelings and where they can go. Teaching coping strategies.

Ms. Burkle- vocabulary with service provider. Robust vocabulary. How does your body react to these feelings. Emotional response.

Ms. Turner- how are the students going to shift gears. Sometimes their actions don't show true to what they are really feeling.

Ms. Dimarco- Student drew himself in the red because he was bullied on the bus.

Everyone's reactions are different

75% of the kids that go to Yale seek help for mental help

The idea around the mood meter is if they can name it they can tame.

The goal is for our students to be socially and emotionally intelligent

The Carp team is a vision for the city.

Ms. Nola

Goal 1 was around our students reading levels

30% of targeted students be a 3 or 4 from grades 1-5

91 out of 140 were invited

38% of targeted students are attending

We had a capacity for 20 students for each grade.

We are adding 20 more seats for K 1 and 4

Mr. Martuccio got library's for the first grade.

We are opening a group for students to go on my on

Mr. Martuccio is adding money to the budget to make sure we hit this CEP goal.

Students who are not showing up there is lack of growth

For the students that have come 50% of the time we have had gains

Three teachers have been added

Goal 2- 40% of these students will increase their raw score on the nysselet

Goal 3- 5% increase in total percentage points

Grade 3 4 5 20 students

Goal 4

12% increase in h.e rating in 3c

36/41 observatons 3c rated 36 times only 2 were h.e.

Paul bloomberg- 1 visit each grade

Uft teacher center

Ntn

Sel

Tcis

Goal 5

Parent involvement

Move from 45 percent to 50%

Holiday dance, tuesday afternoon , workshops, pta, parent evidence walk, writers celebration, cooking matters

Wellness grant- plant in every room

MS. Toto was talking about getting a lap for the lights.

AB mat for the gym

Grant came through for the pond

Garden- seedling, gloves

Cooking matters

Universal temple of arts- "trash to treasure"

Enrichment programs

Basketball- grade 3,4,5

Disney- grades 3,4,5 w,th

Dance team- grades 3,4,5 f

Photography grades 3,4 w (grant)

robotics/ coding grades (3,4,5) w,th

Uau k-5 homework help myon, gym

Pal k-5 homework, help, myon, clubs, chess

A student over the course of a month helped create the dance program

The main purpose of slt is that the goals are aligned with the goals of the school

Ms. Lyons- where does the money come from for these new programs

Mr. martuccio- on october 30th balance of register

If you come in under you owe money

If you come in above they owe you money

The last day before we go break students with iep

Some of the money came from these registry

Enl learners registry

Title 3 moneys do not come right away

Put money aside before those date so we don't excess staff