

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

GOAL 1: [Language and Literacy]

Children will comprehend and use increasingly complex and varied language to communicate needs and express ideas with adults and peers.

<u>Indicator</u>	<u>Measurement</u>
Demonstrates alphabet knowledge	Recognizes at least 15 letters of the alphabet, including those in own name Recognizes own first and last name
Demonstrates phonological awareness	Associates appropriate sounds with letters in their name Recognizes and says simple rhymes
Demonstrates understanding of print concepts	Writes own name "Writes", scribbles notes letters or stories
Recalls key ideas and details of text	With prompting and support can retell key details of a text
Asks and answers relevant questions and participates in conversations related to the topic	Engages in a minimum of four exchanges about the topic
Uses language to express ideas and needs	Speaks in complete sentences
Names colors	Identifies black, blue, red, orange, pink, brown, purple, white, gray, yellow, green

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

Goal 2: [Cognition & General Knowledge]

Children will demonstrate increasing skill in their ability to apply logic and reason in their decision-making; increasing skill using math concepts; increasing curiosity of the natural and physical world; and increasing ability to use scientific skills and methods

<u>Indicator</u>	<u>Measurement</u>
Demonstrates reasoning and problem solving.	Solve problems Shows inventiveness and flexibility in thinking Recognizes opposites
Demonstrate understanding of symbolic representation.	Represents ideas and concepts symbolically
Demonstrates mathematics knowledge and skills and understanding of simple operations.	Rote counts to 20 Counts to 20 using one to one correspondence and backwards from 10 Identifies numbers 1 - 10 Identifies quantities (less, more, how many) Names basic shapes (square, circle, triangle, rectangle) and three dimensional shapes (cone, sphere, cylinder, cube) Sorts & classifies by different attributes (size, color, etc.)

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

Indicator

Measurement

Builds an increasing understanding of directionality, order and positions of objects and words.

Identifies objects as up, down, over, under, top, bottom, inside, behind another

Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, processes and relationships.

Explores a variety of materials using all senses.

Begins to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations.

Asks questions and seeks answers about her/his environment through active engagement with materials.

Notes and describes changes and results.

Begins to describe and discuss predictions, explanations and generalizations based on past experiences.

Creates a simple theory about change and manipulates materials to test & revise hypothesis.

Develops ability to identify personal characteristics including gender, and family composition.

Drawings and discussions include accurate information about their family

Begins to express and understand concepts and language of geography in the contexts of their classroom, home and community.

Articulates the name of the town he/she lives in, knows own address, and understands that their address is part of the town

Progresses in understanding similarities and respecting differences among people, families, communities and environments.

Identifies similarities and difference in people, communities and environments

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

Goal 3: [Physical Development & Health]

Children will demonstrate progress toward development of healthy practices, and sufficient motor skills that allow them to fully participate.

<u>Indicator</u>	<u>Measurement</u>
Shows growing independence in hygiene, nutrition and personal care.	Washes hands, brushes teeth, manages clothing (zipping, tying shoes), and does not require assistance toileting Expresses understanding of healthy practices in food choices, the need to exercise
Builds awareness and ability to follow basic health and safety rules	Follows the rules
Shows increasing levels of control of large muscles for movement and navigation.	Walks, climbs, hops, jumps, runs, with control Navigates building and playground safely
Demonstrates increasing strength, dexterity and control needed to use school tools.	Cuts, staples, tapes, draws, glues, colors, grips pencil appropriately
Shows increasing hand-eye coordination.	Stacks blocks, assembles puzzles, reproduces shapes and patterns, strings beads

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

Goal 4: [Social & Emotional Development]

Children will demonstrate increasing ability to self-regulate emotions, impulses and behavior, sustain interactions with peers, and sustain attention and engagement in activities.

Indicator

Measurement

Shows progress in expressing feelings, needs and opinions appropriately.

Identifies various emotions and articulates needs and opinions without harming themselves, others or property

Demonstrates increasing capacity to follow rules and routines and use materials appropriately.

Follows rules and understands routines and uses materials purposefully, safely, respectfully

Sustains attention and engagement in , activities alone and with peers.

Completes tasks and uses compromise and discussion in resolving conflicts with peers

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

Goal 5: [Approaches to Learning]

Children will demonstrate interest in varied topics and activities, a desire to learn and independence in learning.

<u>Indicator</u>	<u>Measurement</u>
Plays cooperatively with peers.	Child engages in play that requires cooperation and negotiation.
Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences.	Completes tasks, activities, etc. as directed/assigned
Shows growing capacity to maintain concentration over time on a task, despite distractions and interruptions.	Sustains attention & engagement in teacher-planned group activities and games; ignores distractions and recovers quickly from interruptions
Participates with increasing interest and enjoyment in music, art projects, expressive art, movement and dance.	Sings; engages in finger plays; uses art media and materials in a variety of ways, adding more detail over time; moves in time to different patterns of beat & rhythm in music.

**Sweetwater County School District #1 Head Start
School Readiness Goals
2015/2016**

GOAL 6: [Parents as lifelong educators]

Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities

Indicator

Measurement

Parents initiate program leadership

Parents nominate themselves or others for election to leadership positions on Policy Council, Parent Committee Leadership, and WHSA Representative.

Families feel comfortable observing and participating in their child's classroom

Families indicate that program environment is welcoming and conducive to their participation in the program.

Parent's participate in activities that enhance their child's learning

Parents participate in Home Visits, Parent/Teacher Conferences, and complete Home Assignments

Families guide the family partnership process

Family partnerships are developed based on goals defined entirely by the family, with staff support.

Families take pride in their progress toward their goals

Families self-document their progress and share updates with staff periodically.

Families who achieve their goals are recognized at family events, Head Start's page on the district website and on our Facebook page.

Staff and families collaborate with community partners to identify available services and share information with other families

Policy Council and Parent Committee Leaders attend community meetings with Head Start staff and share information at family events/parent meetings.