

1st Grade -Take a Look

March

Mrs. Perrone 1-2 17 and Mrs. Schiano/Mrs. Vacirca 1-2 15

READING

- ✿ We are reading non-fiction books to gather information from photographs and text
- ✿ We are using non-fiction text features to help us understand our non-fiction books.
- ✿ We are using context clues to determine or clarify the meaning of words in non-fiction Texts.
- ✿ We are determining the main idea and details within the non-fiction texts we read.
- ✿ We are asking and answering questions about key details in non-fiction Texts.



WRITING



- ✿ We are working in groups to gather information about our non-fiction topics.
- ✿ We are learning how to paraphrase (putting the author's words into our own words).
- ✿ We are paraphrasing facts in the following ways:
 - using synonyms
 - combining sentences
 - flipping the order
 - adding voice
- ✿ We are organizing our facts by putting facts with the same key words together.
- ✿ We are writing topic sentences that tell the main idea of each section in our book.
- ✿ We are adding voice to our nonfiction books by including our opinion and telling why we feel that way.

MATH

- ✿ We are adding and subtracting to 20 using strategies like making a ten, doubles, doubles plus one, grouping into tens and ones and number bonds.
- ✿ We are adding 1 digit and 2 digit numbers.
- ✿ We are subtracting a 1 digit number from a 2 digit number.
- ✿ We are solving addition and subtraction word problems.

SOCIAL STUDIES

- ✿ I can tell about the people that are needed to help a community function.
- ✿ I can explain how maps are used to find different kinds of information.
- ✿ I can explain the responsibilities of a citizen within a community.

SCIENCE

- ✿ I can explain how different parts of a surface can be brighter or darker.
- ✿ I can explain why people need light to see.
- ✿ I can observe and record different sources of light.
- ✿ I can analyze how all light comes from a source.
- ✿ I can create a diagram and models to explain what causes a surface to look bright.