

# Kindergarten - Take a Look

## January

Mrs. Fiore/Ms. Madrazo K-220 and Mrs. Whalen K-216

### READING

- \* We will be learning about a type of nonfiction text (Narrative Procedure—How To).
- \* We will be identifying the components of a narrative procedure, such as, the use of pictures, the steps are in order, the use of sequence and action words and understanding the importance of each component.
- \* We will read many How To books about cooking, arts and crafts, making a bed, how to play baseball etc.
- \* We will also be retelling the steps of a How To in order.

### WRITING

- \* We will be writing a narrative procedure (How To). We will write about topics and activities that we know a lot about.
- \* We will write and draw the materials that are needed for the How To.
- \* We will be writing each step in sequential order to complete the How To.
- \* We will include sequence words, action words, describing words and draw pictures will match each step.

### Word Work

- \* We are working on writing all of the sounds we hear in words.
- \* When writing at home, encourage your child to stretch out their words, tell them to Say it, Hear it, Write it.
- \* Focus on listening carefully for the middle sounds they hear in words. For example: Turtle: t, tl, trtl, turtl...progression moves from single consonant to multiple consonant to near accurate spelling).
- \* Continue reading and spelling sight words nightly.
- \* We will also review short vowel sounds and word families.
- \* Your child will learn to use phonemic awareness skills to identify the beginning and ending sounds in words and to blend three sounds into words.
- \* Encourage your child to sound out their words when reading an unknown word.
- \* Model how to blend the sounds together to decode.

### MATH

- \* In Chapter 6, Numbers 0 to 20, we will count to 20 objects by using one to one correspondence.
- \* We will use counting and drawing strategies for number accuracy.
- \* We will be able to read and write numbers 10 to 20. They also build on their concept of one more and counting number up to 20 by using ten-frames. Students will compare and order groups of up to 20 objects.

Look for our Reading, Writing and Math Goal Letters at the start of each new unit, they will provide you with detailed goals which will help you support your child's learning.

### Social Studies

- \* We will continue working in Unit 2 called *Self and Others*.
- \* In this unit, your child will learn what makes people unique.
- \* We will learn about how people grow and change over time.
- \* We will learn how our cultures are similar and different.
- \* We will also learn that families come from countries around the world and participate in a class discussion about our family origin.

### Science

- \* In Chapter 4, students learn about the life cycle of monarchs and their migration to new habitats.
- \* Students are introduced to the idea that humans, like plants and other animals, need certain things from the natural world.
- \* Students learn that an unintended consequence of humans cultivating wild areas for their own needs is that the habitats of other living things are changed.
- \* Students help construct a new plan for the Garden that provides a place for vegetables for humans to eat and a place for milkweed plants for monarch caterpillars to eat.
- \* The purpose of this chapter is for students to learn that humans can make choices so that all living things can get what they need to live and grow.