

1st Grade - Take a Look

February

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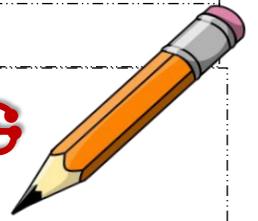
READING

Non-Fiction Unit

- ♥ We are reading non-fiction books to gather information from photographs and text
- ♥ We are using non-fiction text features to help us understand our non-fiction books.
- ♥ We are using context clues to determine or clarify the meaning of words in non-fiction Texts.
- ♥ We are determining the main idea and details within the non-fiction texts we read.
- ♥ We are asking and answering questions about key details in non-fiction Texts.



WRITING



Non-Fiction Unit

- ♥ We are working in groups to gather information about our non-fiction topics.
- ♥ We are learning how to paraphrase (putting the author's words into our own words).
- ♥ We are paraphrasing facts in the following ways:
 - using synonyms
 - combining sentences
 - flipping the order
 - adding voice
- ♥ We are organizing our facts by putting facts with the same key words together.
- ♥ We are writing topic sentences that tell the main idea of each section in our book.
- ♥ We are adding voice to our nonfiction books by including our opinion and telling why we feel that way.

MATH

- ♥ We are adding and subtracting to 20 using strategies like making a ten, doubles, doubles plus one, grouping into tens and ones and number bonds.
- ♥ We are adding 1 digit and 2 digit numbers.
- ♥ We are subtracting a 1 digit number from a 2 digit number.
- ♥ We are solving addition and subtraction word problems.

WE  MATH

SOCIAL STUDIES

- ♥ We will learn what a community is.
- ♥ We will learn that people are members of a community and that we all have roles as citizens of a community.
- ♥ We will learn about community helpers.

SCIENCE



- ♥ I can ask questions and gather information to understand that frogs use camouflage to keep from being eaten by snakes.
- ♥ I can develop models to show how animals use their defensive structures to defend themselves from predators.
- ♥ I can use models to explain how spines, shells, or camouflage are used to defend aquarium animals.
- ♥ I can use models to explain how an animal and its offspring use defenses to survive where there are predators.