

# 5<sup>th</sup> Grade - Take a Look

## March

Mrs. Regenbogen, Ms. Pasquale, Mrs. Gibbs and Ms. Amato

### WRITING

#### Opinion Unit

- ✿ In writing, the big idea is that essays are a style of writing in which the audience must always be considered.
- ✿ Students will learn why it is so important to keep the audience in mind when writing an essay and how the writing process shapes the final product.
- ✿ Being that all students have researched their topics for the prior Journalism unit, they will now have the opportunity to work in groups to gather details to support their stance.
- ✿ They will craft their thesis statements as well as their leads for their persuasive essays and will begin to draft the supporting body paragraphs of their essays.
- ✿ Students will also be working on crafting counterarguments and will be revising their writing to include emotional appeal, rhetorical questions, as well as a call to action.

### READING



#### Opinion Unit

- ✿ In reading, the big idea for the unit is that researchers develop theories by utilizing multiple forms of sources.
- ✿ Through research, students will be analyzing the relationships between individuals, events, ideas, and/or concepts.
- ✿ Students have been working to identify central ideas embedded across various texts, selecting relevant quotes to support their thinking, paraphrasing the text in order to respond to questions, identifying and explaining elements of persuasion, identifying the intended audience while explaining how the information presented reflects the intended audience, and interpreting text by explaining the underlying meaning.
- ✿ The 5th grade has also worked test prep into their schedule for ELA and will continue up until the state test on March 25<sup>th</sup> and 26<sup>th</sup>.

### SOCIAL STUDIES

#### Geography of the Western Hemisphere

- ✿ In Social Studies, will continue exploring the geography of the Western Hemisphere and the factors that make it unique.
- ✿ We are continuing to explore factors that impact Inuit life while identifying facts and information about the influence geography had on Inuit life as well.
- ✿ Additionally, students will be comparing how the Inuit and Pueblo cultures adapted and used their environment.
- ✿ We will identify the physical features and human characteristics of a Latin American country.

### MATH

#### Surface Area and Volume

- ✿ Students will recognize area and volume as an attribute of two and three- dimensional shapes respectively.
- ✿ There are two different contexts to understand volume; the capacity of containers and the amount of space taken up by objects.
- ✿ We will be working with the formula Length x Width x Height to determine the volume and capacity of either liquids or solids.
- ✿ Along with Surface Area and Volume, we will be utilizing test taking strategies within our daily practice in order to prepare for the upcoming state math exam.

### Science

#### Patterns of Earth: Analyzing Stars on Ancient Artifacts Unit

- ✿ We will be working on our third chapter which focuses on student investigation to figure out the question: Why do we see different stars at different times of year?
- ✿ In this chapter, students are introduced to the concept of orbit, they will generate ideas about the patterns of stars that are visible, while making and recording observations in support of their ideas.
- ✿ Students will gather data in the Patterns of Earth and Sky simulation and take notice of various patterns.
- ✿ We will be applying new ideas from books we read together in class and will discuss how Earth's orbit affects the constellations that can be seen at a given time during the day.
- ✿ At the end of the chapter, students should be able to understand the chapter's investigation focus question. During this chapter, it would be helpful if students observed the stars in the night sky, this way they can make more connections during class discussions.