

2nd Grade Take a Look

March

Ms. Dalessio/Ms. Gafania 2-3 | 7 & Mrs. Roland 2-3 | 8

READING

Opinion Unit

- ✿ We will begin to identify the author's stance on a topic.
- ✿ We will be able to determine which facts support the author's stance.
- ✿ We will be able to identify the main idea of a text and the main idea of each section of the text.
- ✿ We will be able to use accountable talk while discussing persuasive and non-fiction texts.
- ✿ We will be able to ask and answer questions such as who, what, when, where, why and how.
- ✿ We will be able to distinguish the difference between facts and opinions.

WRITING



Opinion Unit

- ✿ We will begin to produce a clear thesis statement to inform the reader about our topic.
- ✿ We will be able to use persuasive words and word phrases in our writing.
- ✿ We will be able to use transitional words in our writing.
- ✿ We will be able to write well organized friendly letters that include salutations and closings.
- ✿ We will be able to end our letters with an opinion about our thesis statements.
- ✿ We will be able to include at least 3 reasons that support our stance in a topic.

MATH

- ✿ Using Bar Models: Multiplication and Division
- ✿ In March our math lessons will focus on using bar models to solve multiplication and division.
- ✿ We can use bar models to solve multiplication word problems.
- ✿ We can use bar models to solve division word problems.
- ✿ We will be able to read, understand, and solve real-world word multiplication problems involving measurement and money.

S.O.L.V.E.

- ✿ Students will continue to identify the components of the S.O.L.V.E. strategy.
 - Study the Problem
 - Organize the Facts
 - Line up a Plan
 - Verify your Plan with Action
 - Examine your Answer

SOCIAL STUDIES

- ✿ We can compare and contrast population density in urban, rural, and suburban communities.
- ✿ We can identify the common activities in an urban, suburban, and rural communities and determine the advantages and disadvantages of each community.
- ✿ We can evaluate reasons families move, or migrate, from one community to another community.
- ✿ We can identify the purpose and structure of our government.



SCIENCE

- ✿ I can then use this evidence to explain why chalta seeds are not getting to places in the Bengal Tiger Reserve where they can grow.
- ✿ I can plan and conduct an investigation to determine how the fluffy and winged structures of other seeds in the Bengal Tiger Reserve enable those seeds to get to new places in the habitat.

