

3rd Grade -Take a Look March

Mrs. Petraglia/Mrs. McGoff 3-319, Mrs. Loffredo 3-315

READING

Opinion/Persuasive Genre

- ✿ I can ask and answer questions in order to understand a text.
- ✿ I can refer to specific details in a text when answering questions.
- ✿ I can determine the main idea of a text, give key details and explain how they support the main idea.
- ✿ I can distinguish my point of view from that of the author of a text.
- ✿ I can identify the reasons or evidence from the text that support the author's opinion.
- ✿ I can identify social issues and how they pertain to real-life situations.
- ✿ I can identify Public Service Announcements and other persuasive texts.
- ✿ I can explain statistics and PSA as well as a social consensus.
- ✿ I can compare and contrast facts and opinions.

WRITING

Opinion/Persuasive Genre

- ✿ I can introduce my topic.
- ✿ I can state my opinion and give organized reasons.
- ✿ I can choose reasons that clearly support my opinion.
- ✿ I can write an opinion that has relevant information.
- ✿ I can develop a clear, strong thesis statement.
- ✿ I can create a public service announcement.
- ✿ I can create a conclusion that calls the audience to take action.
- ✿ I can provide factual evidence to support my thesis including statistics and a social consensus.
- ✿ I can research and gather evidence in my writing to support my opinion.

MATH

Area and perimeter

- ✿ I can classify polygons and quadrilaterals.
- ✿ I can combine and separate polygons to make other polygons.
- ✿ I can slide, flip, and turn shapes.
- ✿ I can identify congruent and symmetric figures.
- ✿ I can use folding to find a line of symmetry.
- ✿ I can understand the meaning of area and perimeter.
- ✿ I can use square units to find and compare the areas of plane figures.
- ✿ I can estimate the area of small and large surfaces.
- ✿ I can measure to find perimeter.

SOCIAL STUDIES

Study of Nigeria

- ✿ I can find and explain the country of Nigeria's location using a physical map.
- ✿ I can learn about Nigeria's physical features.
- ✿ I can discuss the different linguistic groups who speak a particular language in Nigeria.
- ✿ I can discuss Nigeria's population, and understand that there have been linguistic changes from the past to present.
- ✿ I can use maps to explore where places in Nigeria are, in relation to other places.

SCIENCE

Environments & Survival

Classroom Science Goals:

- ✿ I can determine why the snails with yellow shells are not surviving well.
- ✿ I can determine what makes organisms in a population more likely to survive, or less likely to survive.
- ✿ I can determine why organisms in a population have different traits.
- ✿ I can determine how organism traits help engineers make successful designs.
- ✿ I can figure out why, when an environment changes, traits that were adaptive may now be non-adaptive.
- ✿ I can figure out why organisms that have traits that are adaptive at one time and non-adaptive at another time.