

1st Grade -Take a Look

March

Mrs. Perrone 1-2 17 and Mrs. Whalen/Mrs. Vacirca 1-2 15

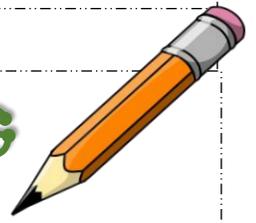
READING

Opinion Unit

- ✿ We are adding non-fiction text features to our books. (Table of Contents, Introduction, Conclusion, Glossary, Bold Words, Headings, Photographs and Captions)
- ✿ We will identify the author's opinion and the details that support the opinion within a text.
- ✿ We will evaluate the strength of the author's reasons which support the opinion (strong reasons vs. weak reasons).
- ✿ We will identify and explain the features of a persuasive text (topic statement, facts, opinions, personal experience, etc.).
- ✿ We will recognize that we make persuasive arguments in our daily lives.



WRITING



Opinion Unit

- ✿ We can choose a topic that states our opinion and provides reasons/facts that support our opinion.
- ✿ We can include important reasons/ facts that support our opinion.
- ✿ We can use first grade transition words when writing our opinion and our reasons (My opinion is, I believe, One reason, Another reason, My final reason).
- ✿ We can include a personal experience to support our opinion.
- ✿ We can write a strong introduction to our opinion piece.
- ✿ We can write a strong conclusion to end my opinion writing.

MATH

- ✿ We will compare the length of two or more things.
- ✿ We will use a common point (start line) when comparing lengths.
- ✿ We will measure lengths using non-standard units.
- ✿ We will understand that using different non-standard units may give different measurements for the same item.

SOCIAL STUDIES

- ✿ We will learn about our community helpers and how they help the community.
- ✿ We will learn how to read a map and how maps are used to find different types of information about a community.
- ✿ We will explain and give examples of the responsibilities of a citizen within a community.
- ✿ We will explain and give examples of the rules and laws citizens have to follow in a community.
- ✿ We will learn about our leaders and what they do to help our community.

SCIENCE

- ✿ We can investigate and compare materials that do not block light.
- ✿ We can explain how different materials let different amounts of light pass through them.
- ✿ We can explain how the way light passes through a material.
- ✿ We can investigate how engineers plan their solutions before making them.
- ✿ We can explain how engineers test their solutions and use the test results to revise and improve these solutions.